



America's Brightest **ORANGE**

Oklahoma State University

University Assessment and Testing

2021 OSU Alumni Survey

Survey Report – Secondary Education

The OSU Alumni Survey is a survey designed to collect information about OSU graduated students. More specifically, it is designed to collect information on their career, educational achievements, and their experience with OSU. This information will be used to improve academic programs and student experiences at OSU for generations to come. This survey targeted alumni of undergraduate and graduate programs who received their degree in 2015 and/or 2019. The survey was administered online by OSU-University Assessment and Testing (UAT) in March 2021 through May 2021. Departments may request additional information by contacting UAT (assessment@okstate.edu).

Survey Questions

Respondents were asked up to 26 institutional level items. Institutional level items were given to all OSU alumni and the items consisted of six topics: continuing education, well-being and community, demographic information, academic satisfaction, career reflection, and current job or career information.

Target Population / Response Rate – Secondary Education

	OSU Degree Received:		
	<u>2015</u>	<u>2019</u>	<u>Total</u>
Number of graduates (<i>n</i>)	63	30	93
Number of survey respondents (<i>n</i>)	15	7	22
Response rate	23.8	23.3	23.7

1. Since graduating from OSU, how would you describe your activity? (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Not engaged in paid employment, nor enrolled in graduate or professional school	0	0.0	0	0.0
Enrolled in graduate or professional school	1	6.7	0	0.0
Employed full-time or part-time	12	80.0	4	57.1
Both employed (other than graduate assistant) and continuing my education	2	13.3	3	42.9
Self-employed	0	0.0	0	0.0

2. Whether or not you are currently employed, in what area is your principal occupation?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Engineering	1	6.7	0	0.0
Computer Science, Programming or Technology	0	0.0	0	0.0
Science, Social Science, or Mathematics	0	0.0	0	0.0
Health or Mental Health	0	0.0	0	0.0
Business or Management	1	6.7	0	0.0
Finance or Accounting	0	0.0	0	0.0
Education, Training, or Library	9	60.0	6	85.7
Legal	0	0.0	0	0.0
Writing, Journalism, or Design	0	0.0	0	0.0
Public Service, Policy, or Politics	1	6.7	0	0.0
Public Relations, Marketing, or Sales	1	6.7	0	0.0
Architecture	0	0.0	0	0.0
Art, Performing, or Athletics	0	0.0	0	0.0
Participating in a volunteer or service program	0	0.0	0	0.0
Serving in the U.S. military	0	0.0	1	14.3
Other occupational area (INSERT FIELD)	2	13.3	0	0.0



Continuing Education

Participants who indicated they were continuing their education responded to the following items.

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
3. What graduate or professional degree are you pursuing or, if you completed a degree, what degree did you complete? (This item was "mark all that apply")				
Graduate Certificate	0	0.0	0	0.0
Master's	2	66.7	3	100.0
Doctoral	1	33.3	0	0.0
Medical (includes nursing, osteopathy, dental, vet, and more)	0	0.0	0	0.0
Law	0	0.0	0	0.0
Other (INSERT FIELD)	0	0.0	0	0.0
Prefer not to answer	0	0.0	0	0.0

	2015	2019
	4. What was the name of your graduate or professional school?	
Oklahoma State University	0	1
Southeastern Oklahoma State University	1	1
Texas AM	1	0
University of Central Oklahoma	0	1
University of North Texas	1	0

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
5. How well did your OSU program prepare you for graduate or professional education program?				
Very well	2	66.7	3	100.0
Adequately	0	0.0	0	0.0
Not very well	0	0.0	0	0.0
Not at all	1	33.3	0	0.0
Prefer not to answer	0	0.0	0	0.0



Well-being & Community

6. How connected do you feel to OSU?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very connected	0	0.0	3	42.9
Moderately connected	8	57.1	2	28.6
Somewhat connected	4	28.6	1	14.3
Not very connected	2	14.3	1	14.3

7. Are you regularly in touch with people you met at OSU? (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Yes, with my advisor(s)	0	0.0	0	0.0
Yes, with professors or staff	2	11.1	1	10.0
Yes, with members of my team, club, or sorority/fraternity	5	27.8	3	30.0
Yes, with classmates/friends I met at OSU	7	38.9	5	50.0
No	4	22.2	1	10.0

8. How much has your overall quality of life been enhanced by your Oklahoma State University experience?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Much	9	64.3	4	57.1
Somewhat	4	28.6	1	14.3
Little	1	7.1	1	14.3
None	0	0.0	1	14.3

9. In the past twelve months, how often have you participated in unpaid volunteer work?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
More than once a week	2	14.3	1	14.3
About once a week	3	21.4	0	0.0
About once a month	1	7.1	0	0.0
Every few months	1	7.1	2	28.6
Once or twice in the past year	2	14.3	1	14.3
Not at all	5	35.7	3	42.9



10. How would you change the emphasis OSU placed on these aspects of education and college life?

10a. Making ethical and thoughtful decisions	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	1	14.3
Keep about the same	4	30.8	1	14.3
Increase somewhat	6	46.2	1	14.3
Increase a great deal	3	23.1	3	42.9
I don't know	0	0.0	1	14.3

10b. Exploring alternative values, perspectives, and beliefs from around the world	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	5	38.5	0	0.0
Increase somewhat	2	15.4	1	14.3
Increase a great deal	6	46.2	5	71.4
I don't know	0	0.0	1	14.3

10c. Improving written and oral communication skills	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	5	38.5	1	14.3
Increase somewhat	4	30.8	1	14.3
Increase a great deal	4	30.8	4	57.1
I don't know	0	0.0	1	14.3



10d. Improving ability to think critically (analytically and logically)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	3	21.4	0	0.0
Increase somewhat	8	57.1	3	42.9
Increase a great deal	3	21.4	3	42.9
I don't know	0	0.0	1	14.3

10e. Ability to interact positively with people who are different from you	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	4	30.8	0	0.0
Increase somewhat	3	23.1	1	14.3
Increase a great deal	6	46.2	5	71.4
I don't know	0	0.0	1	14.3

10f. Developing good health habits and physical fitness	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	1	7.7	1	14.3
Keep about the same	3	23.1	2	28.6
Increase somewhat	5	38.5	1	14.3
Increase a great deal	4	30.8	2	28.6
I don't know	0	0.0	1	14.3



Academic Satisfaction

11. Please rate your degree of satisfaction with each of the following items:

11a. The quality of teaching at OSU	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	5	38.5	4	57.1
Satisfied	6	46.2	2	28.6
Neutral	0	0.0	1	14.3
Dissatisfied	2	15.4	0	0.0
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0

11b. Availability of courses needed for your degree program	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	5	38.5	2	28.6
Satisfied	6	46.2	4	57.1
Neutral	1	7.7	1	14.3
Dissatisfied	1	7.7	0	0.0
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0

11c. OSU academic facilities (e.g. classrooms, labs, buildings, etc.)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	5	38.5	3	42.9
Satisfied	6	46.2	4	57.1
Neutral	0	0.0	0	0.0
Dissatisfied	2	15.4	0	0.0
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0



11d. OSU academic advising	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	5	38.5	7	100.0
Satisfied	3	23.1	0	0.0
Neutral	2	15.4	0	0.0
Dissatisfied	1	7.7	0	0.0
Very Dissatisfied	2	15.4	0	0.0
Not applicable	0	0.0	0	0.0

11e. Preparation to handle non-career related goals (e.g. family, finances, etc.)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	1	7.7	1	14.3
Satisfied	2	15.4	2	28.6
Neutral	4	30.8	2	28.6
Dissatisfied	4	30.8	0	0.0
Very Dissatisfied	1	7.7	2	28.6
Not applicable	1	7.7	0	0.0

11f. Availability of internship/practicum experiences	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	2	15.4	3	42.9
Satisfied	8	61.5	4	57.1
Neutral	2	15.4	0	0.0
Dissatisfied	1	7.7	0	0.0
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0

11g. Overall education at OSU	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	5	38.5	6	85.7
Satisfied	7	53.8	0	0.0
Neutral	0	0.0	1	14.3
Dissatisfied	1	7.7	0	0.0
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0



12. If you could start over, would you still choose to attend Oklahoma State University?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Definitely yes	9	69.2	4	57.1
Probably yes	3	23.1	2	28.6
Uncertain	0	0.0	0	0.0
Probably no	1	7.7	0	0.0
Definitely no	0	0.0	1	14.3

Career Reflection

Participants who indicated they were employed responded to the following items.

13. How closely is your job related to your field of study?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Not related	3	27.3	0	0.0
Somewhat related	2	18.2	1	14.3
Directly related	6	54.5	6	85.7

14. How well did OSU prepare you for meaningful employment?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very well	5	45.5	3	42.9
Adequately	4	36.4	3	42.9
Not very well	2	18.2	1	14.3
Not at all	0	0.0	0	0.0
Prefer not to answer	0	0.0	0	0.0

15. Overall, how satisfied are you with your career?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	7	63.6	3	42.9
Satisfied	3	27.3	3	42.9
Neutral	0	0.0	1	14.3
Dissatisfied	1	9.1	0	0.0
Very Dissatisfied	0	0.0	0	0.0



Current Job or Career

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
16. Are you employed full-time (on average 30 hours or more per week) or part-time (on average less than 30 hours per week)?				
Full-time	11	100.0	6	85.7
Part-time	0	0.0	1	14.3

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
17. How long did it take to find your first employment after graduating from OSU?				
Employed by graduation	5	45.5	5	71.4
3 months after graduation	3	27.3	2	28.6
6 months after graduation	1	9.1	0	0.0
9 months after graduation	0	0.0	0	0.0
1 year after graduation	1	9.1	0	0.0
over 1 year after graduation	1	9.1	0	0.0

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
18. What is your official job title?				
6th Grade English Teacher	0		1	
Basketball Communications Coordinator	1		0	
Cost analyst	1		0	
Cross-Cultural Minister/Amazon Content Editor/Sourcing Agent	1		0	
Director	1		0	
English II Teacher	0		1	
English Teacher	1		1	
High School English Teacher	0		1	
Science Teacher	1		0	
STEM Facilitator	1		0	
Targeting NCO	0		1	
Teacher	2		1	
Teacher/Coach	0		1	
Upper School Math Teacher	1		0	
Worship Pastor	1		0	



19. What is the name of your current employer? Please include full name (no abbreviations). ¹
Broken Arrow Public Schools
Cheyenne Middle School (Edmond Public Schools)
Claremore Public Schools
Department of Navy
Edmond Public Schools
Guthrie Public Schools
International Project
Jenks Public Schools
June Shelton School and Evaluation Center
Life.Church
Make A Wish Oklahoma
Mustang Public Schools
National guard
Oklahoma City Thunder
Owasso Public Schools
Plainview Public Schools

¹Current Employer is presented exactly as reported by survey respondents.



20. Which of the following best describes your employer?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
A corporation, partnership, or private business	1	9.1	0	0.0
Military	1	9.1	1	14.3
Other governmental entity	0	0.0	0	0.0
Charity or other nonprofit entity	2	18.2	0	0.0
Educational institution	6	54.5	6	85.7
Other	1	9.1	0	0.0
Prefer not to answer	0	0.0	0	0.0

21. Does your job require: (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Technology skills	11	14.3	7	20.6
Conducting research	4	5.2	1	2.9
Extensive training	8	10.4	3	8.8
Math skills	5	6.5	0	0.0
Problem solving/analytic reasoning	11	14.3	5	14.7
Speaking to a group	10	13.0	6	17.6
Use of specialized machinery	1	1.3	1	2.9
Use of specialized software	9	11.7	1	2.9
Working with a diverse group of people	11	14.3	7	20.6
Writing reports, memos, papers, publications, etc.	7	9.1	3	8.8

22. What is your approximate total annual salary (including bonuses), before taxes?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Less than \$15,000	0	0.0	0	0.0
\$15,000 but less than \$25,000	0	0.0	0	0.0
\$25,000 but less than \$35,000	0	0.0	2	33.3
\$35,000 but less than \$45,000	5	45.5	4	66.7
\$45,000 but less than \$55,000	4	36.4	0	0.0
\$55,000 but less than \$65,000	0	0.0	0	0.0
\$65,000 but less than \$75,000	1	9.1	0	0.0
\$75,000 but less than \$100,000	0	0.0	0	0.0
\$100,000 but less than \$125,000	1	9.1	0	0.0
\$125,000 but less than \$150,000	0	0.0	0	0.0
Over \$150,000	0	0.0	0	0.0
Prefer not to answer	0	0.0	0	0.0



Demographics

23. Which OSU campus do you most identify with?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Stillwater	12	100.0	6	85.7
Tulsa	0	0.0	0	0.0
Equally Stillwater or Tulsa	0	0.0	1	14.3
Online	0	0.0	0	0.0

24. In which country do you currently reside?	2015		2019	
	India	1		0
United States of America	8		6	

24a. In which state do you currently reside?	2015		2019	
	OK	3		4
OK-OKC	2		0	



Overall

25. What could OSU have done to better serve you?
Get better advisors & college of education professors & fire XXXXX
I don't feel like the College of Ed really did much to help secondary math education majors. We really didn't feel supported well by either the math department or by the College of Ed. I would have liked more classes about math pedagogy and diversity. I also feel that we had too many classes relating to upper level math courses that weren't relevant to our degree program. More time in classrooms would have been better, also. I also would've liked to learn more about learning differences like dyslexia, dysgraphia, and ADHD, not just the Autism Spectrum.
I wish that I had been able to attend a class that would have prepared me for differentiating instruction.
I wish there was a class about "exiting college". I was unprepared for the drastic change my life took after graduating and leaving my college routine.
I would love to see OSU add a class similar to the alcohol education program that each freshman was required to take that teaches about basic life skills. I.e. budgeting, taxes, and physical and mental health.
More life skills
Teaching life skills - budgeting, taxes, family planning. The education track was also lacking in practical tips on *how* to teach.
The College of Education could have actually helped prepare preservice teachers for service. They could have partnered with content specific departments (i.e. chemistry, physics, etc) and work with professors who actually know something about the subjects these teachers will be teaching in the future. Instead, we were given useless "utopian" ideas for how to manage a classroom, and left to figure out how to teach content specific material ourselves.
The education classes were more about tedious lesson planning and state standards than actual real life teaching experiences and strategies.

26. What additional information would you like OSU to know?
I quit teaching on the recommendation of my principal and decided to pursue a degree/career in engineering, which is by far the greatest decision I have ever made. OSU did not prepare me to be a teacher in Oklahoma. Hopefully the OSU TEACH program is better than the program I went through.
Loved my undergrad
My most helpful education classes were taught by people who would currently teaching public school at the same time.
There's no parking on campus & more grammar classes should be required for English teaching majors

