

Program Plan and Findings: Four Column Layout



Program (EHS) - STLES - Education: School Psychology (EDS) - 237

Program Mission Statement: The Ed.S. Program is based upon a Practitioner-Scientist training model. Specialist students are prepared to work in public school settings and obtain entry-level competence in a wide variety of school psychology practice skills, acquire broad-based knowledge of psychological and educational foundations, demonstrate the ability evaluate research skeptically as it relates to school psychology practice, and demonstrate appropriate professional dispositions and identity as school psychologists.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>Foundational Knowledge of School Psychology - Students will acquire fundamental foundation knowledge of School Psychology research and practice with regard to assessment, intervention and data-based decision making.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date:</p> <p>Archived Date:</p> <p>Outcome Type: Knowledge</p> <p>Reason for Archival:</p>	<p>Nationally Benchmarked Exam - All EdS students will complete and pass the Praxis II subject area assessment in School Psychology. This assessment is designed to assess, among other things, foundational knowledge of research and practice in School Psychology. The passing score for the Praxis 2 school psychology exam is 147.</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: The goal is for 100% of students to complete the Praxis 2 school psychology exam with a passing score.</p> <p>Timeline for Assessment: Students will complete this assessment during the spring of their 3rd year.</p> <p>Other Assessment Type:</p>		
<p>Data Based Problem Solving - Students will acquire the knowledge of and apply the principles of evidence based practice and the problem solving model to issues in School Psychology.</p> <p>Outcome Status: Active</p>	<p>Portfolio Review - Live Text portfolios of PhD students will be examined for products that demonstrate mastery of knowledge and use of evidence based practice.</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: Students will</p>		

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date:</p> <p>Archived Date:</p> <p>Outcome Type: Knowledge</p> <p>Reason for Archival:</p>	<p>receive an overall rating of 2 or better on the portfolio evaluation. (scale 0-3)</p> <p>Timeline for Assessment: Yearly</p> <p>Other Assessment Type:</p>		
<p>Research to Practice - Students will demonstrate an ability to utilize and translate research into practice through the application and evaluation of school psychology research.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date:</p> <p>Archived Date:</p> <p>Outcome Type: Disposition</p> <p>Reason for Archival:</p>	<p>Review of Thesis/Dissertation/Creative Component - Students will be evaluated based on the successful completion of the formal report and creative component.</p> <p>* Learning Outcome Goal/Benchmark: 100% of students will successfully complete the formal report and creative component.</p> <p>Timeline for Assessment: Evaluations will be completed once the formal report and creative component is completed.</p> <p>Other Assessment Type:</p>		