

Program Plans: Outcomes and Assessment Methods



Program (EHS) - STLES - Career & Technical Education (BS) - 196

Program Mission Statement: The mission of the School of Teaching, Leadership and Educational Sciences is the study of schooling and the education of professionals for meaningful work with diverse individuals across the life span in schools, industry, higher education, and clinical settings at the state, national and international levels. This mission is focused on the integrated study of curriculum, instructional process, professional development, and educational leadership. Consistent with the goals of OSU's Professional Education Council's Core Concepts and Goals Statement, faculty strives to demonstrate and perpetuate teaching based on theory and research-driven educational practices. The overarching goals for professional education in the School of Teaching and Curriculum Leadership are to educate students in the fields of curriculum and instruction and to prepare students for professional opportunities in education. The Career and Technical Education program is accredited by the National Council for Accreditation (NCATE). In order to meet national professional standards and accreditation standards including standards of the Oklahoma Commission for Teacher Preparation, students must prepare a professional portfolio whose artifacts demonstrate that a student has made progress toward and achieved required goals and competencies.

Outcome: Occupational Competency Exam

Verification of Occupational competency in the content area to be taught. For Trade and industrial education teachers, this exam is the National Occupational Competency Testing Institute (NOCTI) exam for each specific area. For business, marketing and technology education, the exam is the Oklahoma Subject Area Test (OSAT). Overall scores and six sub area scores are provided.

Outcome Status: Active

Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019, 2019 - 2020

Outcome Type: Knowledge

Assessment Methods

Comprehensive, Certification, or Professional Exam(s) - The students are informed by the academic advisers and the professional education unit certification specialist about test dates and when it would be appropriate to take the exam. (Active)

* **Learning Outcome Goal/Benchmark:** The goal set by program faculty would be an 85% pass rate on ALL of the certification exams.

Timeline for Assessment: Each Semester

Nationally Benchmarked Exam - Oklahoma Subject Area Exam (Active)

* **Learning Outcome Goal/Benchmark:** 80% of students will pass the OSAT for CTED.

Timeline for Assessment: before recommending for certification.

Outcome: Professional Education Portfolio

Professional Education portfolio Each student is required to submit a Professional Education Portfolio which is used to assess their level of learning related to each outcome. The artifacts required in the portfolio are created as assignments in classes or in field experiences such as student teaching. In addition, students complete reflective writings about the Core Concepts of the Professional Education Unit, document their grades through official transcripts, and submit evidence of relevant accomplishments in the field of teaching. All students applying for initial teacher licensure through OSU must successfully develop and present a Professional Education Portfolio with acceptable scores on all artifacts.

Program (EHS) - STLES - Career & Technical Education (BS) - 196

Outcome Status: Active

Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019, 2019 - 2020

Outcome Type: Skills

Assessment Methods

Each student is required to submit a Professional Education Portfolio which is used to assess their level of learning. The artifacts required in the portfolio are created as assignments in classes or in field experiences such as student teaching. In addition, students complete reflective writings about the Core Concepts of the Professional Education Unit, document their grades through official transcripts, and submit evidence of relevant accomplishments in the field of teaching. All students applying for initial teacher licensure through OSU must successfully develop and present a Professional Education Portfolio with acceptable scores on all artifacts. (Active)

Timeline for Assessment: Each Semester

Portfolio Review - PEU Portfolio I, II, III (Active)

* **Learning Outcome Goal/Benchmark:** 85% pass rate

Timeline for Assessment: by deadlines of PEU

Outcome: Effective Instruction

Students will have the ability to effectively plan instructional time. Lesson Plan Project during Course CTED 4103

Outcome Status: Active

Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019, 2019 - 2020

Outcome Type: Skills

Assessment Methods

Students receive instruction on the methodology and pedagogy of writing a lesson plan as part of the course. Students are allowed to turn in a draft for formative assessment with the final lesson plan submitted for summative assessment. (Active)

Timeline for Assessment: Yearly