

Program Plans: Outcomes and Assessment Methods



Program (EHS) - HCCP - Nursing (BSN) - 515

Program Mission Statement: The mission of the RN-BSN Program of Nursing is to prepare nurses to practice professional nursing that meets the dynamic health care needs of individuals, families, groups, communities and global populations. Faculty facilitate the education of students in the art and science of nursing to provide leadership with an emphasis on ethics, health and wellness, and professional inter-collaborative practice.

Program Information

2018 - 2019

Program Information

Assessment Coordinator's Name: Mary Malaska

Assessment Coordinator's E-mail Address: mary.malaska@okstate.edu

Number of Students Enrolled in the Program: 38

Total Number of Students Graduated: 16

Number of Student Graduates from Stillwater Campus: 16

Number of Student Graduates from Tulsa Campus: 0

Were university assessment funds used by the department/program for assessment activities?: Yes

If yes, describe how funds were used and the contribution the funds had on the assessment process: A graduate assistant was employed to input the previous assessment plan and reports into the Nuventive program.

Annual Executive Summaries

2018 - 2019

Program Assessment Coordinator: Mary Malaska

Plan Review and Approval

Date Current Plan Was Reviewed and Approved: 09/20/2019

Date of Future Plan Review and Approval: 09/20/2020

Summary of Assessment Findings

Describe overall assessment findings and faculty members' interpretation of the assessment results: In all areas, each objective either met expectations (Proficient) or exceeded expectations (Advanced). The NURS 3025 Assessment and Community Health Nursing, due to student feedback and input from our site evaluators, the decision was made to change the focus from clinical hours to clinical assignments. This will allow a broader view of the community as the client focus. Based on regional norms of Leadership and Management courses in the RN to BSN programs, faculty decided a clinical component would be a positive addition to NURS 4034 Leadership and Management in Nursing. This involves several clinical assessments that address SLO's 3, 5 & 8.

Dissemination of Findings

Describe the individual(s) or committee responsible for reviewing and interpreting assessment data: Curriculum Committee, Faculty Committee, and Assessment Committee

Describe the process for sharing and discussing assessment findings with program faculty: Faculty meeting/discussion

Program Improvements Based on Assessment

Based on data collected this year, what changes are being considered or planned for the program?: As previously mentioned, the NURS 3025 Assessment and Community Health Nursing course will change the focus from clinical hours to clinical assignments. This will allow a broader view of the community as the client focus.

Also, the addition of a clinical component to NURS 4034 Leadership and Management in Nursing will provide a more thorough opportunity for students to experience the leadership/management role prior to graduation.

Based on this year's findings, what (if any) changes are planned for the assessment process?: The process will remain the same; however, actual assessments will differ.

Describe the process for implementing these changes/planned program improvements: The biggest change of adding a clinical component to NURS 4034 involved a Program and Planning change which occurred at the school, college, and university level. This approval process for the course change went into effect fall 2019. The other changes occurred at the program level and was vetted through the various committees.

Program Improvements Made in the Last Year: Course Improvements, Curriculum Improvements, Assessment Measure Improvements, Revised Assessment Plan, Improved Faculty Understanding or Buy-In, Increased Rigor

Goals for the Coming Year: Continue to assess data to measure changes within the course. Monitor student feedback related to the course changes. Continue to monitor assessments within the courses/curriculum to make sure they are both relevant and up to date with current practice.

Is this Summary Report Complete?: Yes

List all individuals associated with this report preparation: Mary Malaska, Alana Cluck, Mckinzey Porter

Outcome: Knowledge of Discipline

Integrate knowledge of the humanities, natural sciences and social sciences in the practice of professional nursing.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

Assessment Methods

Other - Theoretical and Conceptual Foundations of Nursing (NURS 3013)

- Students review various nursing theories and describe a framework that reflects their approach to nursing care. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Analysis of written artifacts, discussion, and course project

Other - Health Assessment, Wellness, and Community Health (NURS 3025)

- Students define family, family nursing, family health, and healthy/non-healthy/resilient families and compare and contrast family social science theoretical frameworks. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Analysis of written artifacts, discussion, interview, clinical experience, comprehensive exam, course project

Other - Cultural Considerations in Nursing (NURS 3033)

Students participate in case studies on multiple cultures; write a position paper related to cultural assessment, disparity in health care, environmental and or socioeconomic factors that impact nursing care; and complete a Transcultural Assessment. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Analysis of written artifacts, discussion, comprehensive exam, course project

Other - Global and Public Health (NURS 3034)

Students focus on global health issues at the individual and global levels. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Analysis of written artifacts, discussion, comprehensive exam, course project

Other - Leadership and Management in Nursing (NURS 4033)

Students discuss leadership and management principles. (Active)

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*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Analysis of written artifacts, discussion, comprehensive exam, course project

Other - Nursing Research and Evidence-Based Practice (NURS 4043)

Students discuss practice guidelines.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Analysis of written artifacts, discussion, comprehensive exam, course project

Other - RN to BSN Capstone (4050)

Students discuss the changing role of the nurse.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Analysis of written artifacts, discussion, course project

Outcome: Patient Care

Provide patient centered care that is respectful of differences, values and expressed needs; involves patients in decision making; is coordinated and promotes optimal health.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

Assessment Methods

Other - Health Assessment, Wellness, and Community Health (NURS 3025)

Students work with patients in the community setting with a focus on health promotion; complete a family and community assessment including a windshield survey; and identify factors that lead to the development of vulnerability in certain populations.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Clinical experience, discussion

Related Documents:

[3025 - Windshield Survey Grading Rubric.docx](#)

[3025 - Family Assessment Final Project Rubric.docx](#)

Other - Cultural Considerations in Nursing (NURS 3033)

Students complete case studies on multiple cultures, looking at health care from the culture's perspective. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

Other - Global and Public Health (NURS 3034)

Students explore the impact of cultural competency on their perceptions and practice.

(Active)

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*** Learning Outcome Goal/Benchmark:** 70%
Timeline for Assessment: Each semester
Other Assessment Type: discussion

Outcome: Ethics and Professionalism

Practice in a safe, caring, responsible and accountable manner in accordance with professional ethics and acceptable standards of nursing practice.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

Assessment Methods

Other - Theoretical and Conceptual Foundations of Nursing (NURS 3013)

Students select a nursing model/theory which identifies a process of ethical decision-making and apply it to an ethical crisis/situation in the work environment; examine ANA's Social Policy Statement (2010) and identify nursing's moral obligation and the framework that is guiding practice, research and/or teaching. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: discussion, analysis of written artifacts

Other - Health Assessment, Wellness, and Community Health (NURS 3025)

Students relate ethical principles to the core functions of nursing in community health (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, clinical experience

Other - Global and Public Health (NURS 3034)

Students complete case studies on global health ethical issues. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

Other - Trends and Issues in Nursing (NURS 4023)

Students address legal issues, ethics, communication and collaboration in nursing by the application of an ethical decision model to the issues related to immigration, migration, and health care. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

Other - Leadership and Management in Nursing (NURS 4033)

Students address legal and ethical issues in nursing, professional practice, and quality and safety. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, comprehensive exam

Other - Nursing Research and Evidence-Based Practice (NURS 4043)

Students describe the ethical principles that are important in conducting research on human subjects and identify barriers and

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benefits related to EBP in nursing.
(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, comprehensive exam

Outcome: Critical Thinking

Demonstrate skills in critical thinking and decision making in the use of the nursing process with individuals, families, groups and communities experiencing complex health problems.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

Assessment Methods

Other - Health Assessment, Wellness, and Community Health (NURS 3025)

Students apply the nursing process (assessment, planning, implementation, and evaluation) to reduce family health risks and promote family health.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Clinical experience, discussion, analysis of written artifacts

Related Documents:

[3025 - Clinical Grading Rubric.docx](#)

Other - Leadership and Management in Nursing (NURS 4033)

Students apply critical thinking and decision making skills. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, comprehensive exam

Other - RN to BSN Capstone (NURS 4050)

Students provide a topic paper contrasting characteristics of “novice thinking” with those of “expert thinking;” define clinical judgment in nursing practice and explain how it is developed; and devise a personal plan to use in developing sound clinical judgment. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, group project

Outcome: Collaboration and Delegation

Demonstrate skill in interdisciplinary collaboration and delegation in designing, managing and coordinating health care of individuals, families and groups.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

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Assessment Methods

Other - Health Assessment, Wellness, and Community Health (NURS 3025)

Students identify and describe which disciplines work most closely with nurses in environmental health and how nurses can work with groups to promote the health of individuals and communities
(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Clinical experience, discussion, analysis of written artifacts

Other - Cultural Considerations in Nursing (NURS 3033)

Complete case studies on planning care for diverse cultures.
(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

Other - Global and Public Health (NURS 3034)

Students evaluate the Principles of Global Health Research and apply them to interprofessional global health research.
(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

Other - Trends and Issues in Nursing (NURS 4023)

- Students explain the conditions that must be present for malpractice to occur and identify nursing responsibilities related to delegation, informed consent, and confidentiality.
- Students Identify key aspects of collaboration and explore contributions of members of the interdisciplinary health care team; identify a health care need and develop a nursing directed, inter-professional community health and wellness project for an identified community. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, comprehensive exam,

Other - Leadership and Management in Nursing (NURS 4033)

- Students identify, develop and coordinate a theoretical planned change in a health care organization.
(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, group project

Related Documents:

[4033 - Group Presentation Rubric.docx](#)

Other - Nursing Research and Evidence-Based Practice (NURS 4043)

- Students discuss a change in EBP and its effect in various team members.
(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion

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Other - RN to BSN Capstone (NURS 4050)

- Students work in groups to establish a community health and wellness project.
- (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, group project

Related Documents:

[4050 - Community Health and Wellness Group Project Rubric.docx](#)

Outcome: Effective Communication

Use quality improvement principles and information technology to communicate and manage knowledge, prevent errors and support decision making to improve patient outcomes.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

Assessment Methods

Other - Global and Public Health (NURS 3034)

- Students study and discuss quality improvement approaches in health care delivery of populations.
- Students explain how communication and teamwork affect quality and safety of patient care.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, comprehensive exam

Other - Leadership and Management in Nursing (NURS 4033)

- Students explore Measuring and Managing Outcomes, Professional Practice Models and Quality and Safety

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, comprehensive exam

Related Documents:

[4033 - Informatics Assignment.docx](#)

Other - Nursing Research and Evidence-Based Practice (NURS 4043)

- Students discuss benefits and barriers to use of EBP as related to outcomes.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, group project

Related Documents:

[4043 - Evidence-Based Project Rubric.docx](#)

Analysis of Written Artifacts - Capstone (NURS 4050): Discuss the evolving role of the professional nurse in health care. (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each Semester

Other Assessment Type: Analysis of written artifacts

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Outcome: Knowledge Application

Apply appropriate knowledge of wellness and health problems, including risk factors, in planning and providing comprehensive patient-centered care to individuals and groups.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

Assessment Methods

Other - Theoretical and Conceptual Foundations of Nursing (NURS 3013)

- Students are introduced to the OSU Wellness Strategy Model and discuss its integration into nursing theory.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

Other - Health Assessment, Wellness, and Community Health (NURS 3025)

- Students explain nursing measures designed to reduce risks for adults in the community and describe how environmental health issues influence human health and disease.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Clinical experience, discussion, analysis of written artifacts

Other - Cultural Considerations in Nursing (NURS 3033)

- Students do multiple case studies regarding the planning of care to diverse populations.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, comprehensive exam

Other - Global and Public Health (NURS 3034)

- Students discuss how nursing efforts promote healthy, resilient communities

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, comprehensive exam

Outcome: Evaluation

Evaluate the effectiveness of care for individuals and groups using informatics and quality improvement principles for purposes of improving care, assuring patient safety and maximizing outcomes.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

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Assessment Methods

Other - Leadership and Management in Nursing (NURS 4033)

- Students discuss patient safety and quality improvement principles.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, comprehensive exam

Related Documents:

[Weekly Discussion Posts Rubric.docx](#)

[4033 - Informatics Assignment.docx](#)

Analysis of Written Artifacts - Capstone (NURS 4050): Discuss the evolving role of the professional nurse in health care._copy

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each Semester

Other Assessment Type: Analysis of written artifacts

Outcome: Best Practices

Integrate best practice with clinical expertise and patient values for optimal care.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

Assessment Methods

Other - Theoretical and Conceptual Foundations of Nursing (NURS 3013)

- Students discuss Benner's "Novice to Expert Theory" and apply nursing theories to patient scenarios.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Analysis of written artifacts, discussion, comprehensive exam

Other - Health Assessment, Wellness, and Community Health (NURS 3025)

- Students complete an assessment of families and individuals and develop a plan of care based on assessment finding.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Clinical experience, discussion, analysis of written artifacts

Other - Cultural Considerations in Nursing (NURS 3033)

- Students present on health disparities in health care.

(Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion

Related Documents:

[3033 - Transcultural Assessment Rubric.docx](#)

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Other - Global and Public Health (NURS 3034)

- Students review and discuss the “Standards of Public Health Nursing Practice”.
- (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion

Other - Trends and Issues in Nursing (NURS 4023)

- Students address issues in today’s healthcare climate; the pathway to professionalism, regulated practice, communication and collaboration in professional nursing.
- (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

Related Documents:

[4023 - Professional Advancement PowerPoint Rubric.docx](#)

Other - Nursing Research and Evidence-Based Practice (NURS 4043)

- Students do outcomes based research, explore evidence based practice and implementation of EBP
- (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts, project, comprehensive exam

Other - RN to BSN Capstone (NURS 4050)

- Students review and discuss evidence based practice and policy.
- (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

Outcome: Professional Development

Develop goals that reflect a commitment to professional development, lifelong learning and scholarship.

Outcome Status: Active

Planned Assessment Year: 2017 - 2018, 2018 - 2019

Start Date: 09/30/2017

Outcome Type: Skills

Assessment Methods

Other - RN to BSN Capstone (NURS 4050)

- Students provide a topic paper on the Advancement in Nursing Education.
 - Students develop two, five, and ten year goal statements including the steps to meet these goals
 - Student identify an advanced practice nursing role and the specific measures required to meet that goal.
 - Students explore professional, civic or philanthropic organizations of interest
- (Active)

*** Learning Outcome Goal/Benchmark:** 70%

Timeline for Assessment: Each semester

Other Assessment Type: Discussion, analysis of written artifacts

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Related Documents:

[4050 - Topic Paper Rubric.docx](#)