

Program Plan and Findings: Four Column Layout



Program (EHA) - SEFLA- Educational Psychology: School Psychology (PhD) - 070

Program Mission Statement: The program has adopted as inherent to its training mission and goals the definition of the Specialty of School Psychology as outlined by the APA Division 16, the Council of Directors of School Psychology Programs, the National Association of School Psychologists (NASP) Standards for Training and Field Placement Programs in School Psychology, and the ethical standards put forth by both APA and NASP. Program students understand, critically evaluate, and integrate research and theory to deliver sound and appropriate school psychology services. The OSU school psychology Ph.D. program is a generalist school psychology program. Students are expected to obtain entry-level competence in a wide variety of professional skills, acquire broad-based knowledge of psychological and educational foundations, demonstrate the ability to plan and carry out research, and demonstrate excellent interpersonal skills and ethical practice. Graduates of the OSU school psychology program are psychologists with specific training for working with children, youth, learners of all ages, families, school personnel and other agencies; they provide direct services to children and serve as liaisons among children and the many adults who are concerned with their welfare. They also work with youth and adult learners. OSU graduates are prepared to work within a variety of settings, including schools and other educational settings, residential facilities, hospitals and private practice.

No data found for the selected criteria.