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Oklahoma State University

University Assessment and Testing

2012 Graduate Student Satisfaction Survey

Survey Report – Communication Sciences and Disorders

This survey targeted current graduate students at Oklahoma State University. The survey was administered online by the Office of University Assessment and Testing from February 2012 through May 2012. UAT prepared this report; departments may request additional analysis by contacting UAT.

Survey Questions

Respondents were asked 59 questions. These questions generally pertained to background information, program satisfaction, time to degree, financial support, satisfaction with university services, diversity, student government, career plans, and overall satisfaction.

Target Population / Response Rate – Communication Sciences and Disorders

	Degree Program:		
	<u>Master's</u>	<u>Doctorate</u>	<u>Total</u>
Number of students	41	0	41
Number of survey respondents	17	0	17
Response rate	41.5%	0.0%	41.5%

Background Information

Master's		
Q1. When did you officially begin enrollment in your degree program?*		
	n	%
2004 or earlier	0	0.0
2005	0	0.0
2006	0	0.0
2007	1	5.9
2008	0	0.0
2009	0	0.0
2010	8	47.1
2011	8	47.1
prefer not to answer	0	0.0

Master's		
Q2. Among the graduate schools that you considered, was OSU your:		
	n	%
first choice	13	76.5
second choice	4	23.5
third or lower choice	0	0.0
prefer not to answer	0	0.0

Master's		
Q3. Did you pursue your graduate of OSU primarily part-time or full-time?		
	n	%
part-time	0	0.0
full-time	17	100.0
prefer not to answer	0	0.0

Graduate Program Satisfaction

To what extent do you agree or disagree with the following statements?

Master's		
Q4. The courses I took were taught well.		
	n	%
strongly disagree	0	0.0
disagree	4	25.0
agree	7	43.8
strongly agree	5	31.3
n/a or don't know	0	0.0
prefer not to answer	0	0.0



Master's

Q5. There is good communication between faculty and students regarding student needs, concerns, and suggestions.

	n	%
strongly disagree	2	11.8
disagree	1	5.9
agree	10	58.8
strongly agree	4	23.5
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's

Q6. There are many opportunities outside the classroom for interaction between students and faculty.

	n	%
strongly disagree	0	0.0
disagree	2	11.8
agree	5	29.4
strongly agree	10	58.8
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's

Q7. Faculty in my department are interested in the professional development of graduate students.

	n	%
strongly disagree	0	0.0
disagree	1	5.9
agree	5	29.4
strongly agree	11	64.7
n/a or don't know	0	0.0
prefer not to answer	0	0.0



Master's

Q8. Faculty in my department are helpful and supportive in my search for professional development.

	<u>n</u>	<u>%</u>
strongly disagree	0	0.0
disagree	3	17.6
agree	3	17.6
strongly agree	11	64.7
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's

Q9. Faculty in my department are well qualified to teach their courses.

	<u>n</u>	<u>%</u>
strongly disagree	0	0.0
disagree	3	17.6
agree	3	17.6
strongly agree	11	64.7
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's

Q10. Faculty in my department are willing to meet with me to discuss my academic performance.

	<u>n</u>	<u>%</u>
strongly disagree	0	0.0
disagree	1	5.9
agree	5	29.4
strongly agree	11	64.7
n/a or don't know	0	0.0
prefer not to answer	0	0.0



To what extent do you agree or disagree with the following statements about students in your graduate program?

Master's		
Q11. The intellectual caliber of students in my program is high.		
	n	%
strongly disagree	0	0.0
disagree	1	6.3
agree	9	56.3
strongly agree	6	37.5
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's		
Q12. My program encourages student collaboration and teamwork.		
	n	%
strongly disagree	0	0.0
disagree	1	5.9
agree	8	47.1
strongly agree	8	47.1
n/a or don't know	0	0.0
prefer not to answer	0	0.0

To what extent do you agree or disagree with the following statements about academics in your graduate program?

Master's		
Q13. My program has high academic standards.		
	n	%
strongly disagree	0	0.0
disagree	0	0.0
agree	8	47.1
strongly agree	9	52.9
n/a or don't know	0	0.0
prefer not to answer	0	0.0



Master's		
Q14. My program integrates current developments in my field.		
	<u>n</u>	<u>%</u>
strongly disagree	0	0.0
disagree	3	17.6
agree	5	29.4
strongly agree	9	52.9
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's		
Q15. My program prepared me well for my profession.		
	<u>n</u>	<u>%</u>
strongly disagree	0	0.0
disagree	2	13.3
agree	2	13.3
strongly agree	10	66.7
n/a or don't know	1	6.7
prefer not to answer	0	0.0

Master's		
Q16. My program was intellectually challenging and stimulating.		
	<u>n</u>	<u>%</u>
strongly disagree	0	0.0
disagree	0	0.0
agree	3	18.8
strongly agree	12	75.0
n/a or don't know	1	6.3
prefer not to answer	0	0.0

Master's		
Q17. I would recommend my graduate program to prospective students.		
	<u>n</u>	<u>%</u>
strongly disagree	1	6.3
disagree	1	6.3
agree	5	31.3
strongly agree	9	56.3
n/a or don't know	0	0.0
prefer not to answer	0	0.0



Master's		
Q18. If I were starting over, I would enroll in this program again.		
	<u>n</u>	<u>%</u>
strongly disagree	1	6.3
disagree	3	18.8
agree	3	18.8
strongly agree	9	56.3
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Time to Degree

Master's		
Q19. Will the amount of time needed for you to graduate be...		
	<u>n</u>	<u>%</u>
less than originally expected	0	0.0
about the same as originally expected	15	93.8
more than originally expected	0	0.0
I am not planning on graduating	0	0.0
unsure	1	6.3
prefer not to answer	0	0.0

*Questions 20-31 were only asked of individuals who indicated that their time to degree was "more than originally expected".

To what extent did the following academic reasons prevent you from progressing in your program as expected?

Master's		
Q20. Lack of course availability.		
	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0



Master's		
Q21. Inadequate advising.	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0

Master's		
Q22. Difficulty completing comprehensive/qualifying exams.	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0

Master's		
Q23. Difficulty in my project, thesis, or dissertation research.	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0

Master's		
Q24. Difficulty in completing coursework.	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0



Master's		
Q25. Difficulty in fulfilling other degree requirements.	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0

To what extent did the following personal/family reasons prevent you from progressing in your degree program as expected?

Master's		
Q26 Finances.	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0

Master's		
Q27. Demands of my employment.	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0

Master's		
Q28. Military deployment.	<u>n</u>	<u>%</u>
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0



Master's		
Q29. Self/family responsibilities (health, birth, child care, elderly care, etc).		
	n	%
not at all	0	0.0
a little	0	0.0
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	0	0.0

Q30. Other reasons, please specify...

No comments.

Q31. Of all the reasons you have selected what was the MOST IMPORTANT REASON that prevented you from progressing in your degree program as expected?

No comments.

Please rate the quality of preparation provided by your program in the following areas:

Master's		
Q32. Academic advising.		
	n	%
poor	0	0.0
below average	5	33.3
average	5	33.3
above average	1	6.7
excellent	3	20.0
not applicable	1	6.7
prefer not to answer	0	0.0

Master's		
Q33. Career counseling.		
	n	%
poor	1	6.3
below average	3	18.8
average	7	43.8
above average	3	18.8
excellent	2	12.5
not applicable	0	0.0
prefer not to answer	0	0.0



Master's		
Q34. Mentoring.		
	<u>n</u>	<u>%</u>
poor	0	0.0
below average	3	18.8
average	4	25.0
above average	6	37.5
excellent	3	18.8
not applicable	0	0.0
prefer not to answer	0	0.0

Master's		
Q35. Financial support.		
	<u>n</u>	<u>%</u>
poor	1	6.3
below average	2	12.5
average	6	37.5
above average	1	6.3
excellent	3	18.8
not applicable	3	18.8
prefer not to answer	0	0.0

Master's		
Q36. Work/lab space on campus.		
	<u>n</u>	<u>%</u>
poor	0	0.0
below average	2	12.5
average	5	31.3
above average	4	25.0
excellent	5	31.3
not applicable	0	0.0
prefer not to answer	0	0.0



Master's

Q37. Social space on campus.		
	n	%
poor	0	0.0
below average	1	6.3
average	6	37.5
above average	4	25.0
excellent	4	25.0
not applicable	1	6.3
prefer not to answer	0	0.0

Master's

Q38. Discipline specific software and equipment.		
	n	%
poor	0	0.0
below average	2	12.5
average	6	37.5
above average	3	18.8
excellent	4	25.0
not applicable	1	6.3
prefer not to answer	0	0.0

Master's

Q39. Diversity of student population.		
	n	%
poor	0	0.0
below average	2	12.5
average	9	56.3
above average	2	12.5
excellent	3	18.8
not applicable	0	0.0
prefer not to answer	0	0.0



Master's		
Q40. Preparation for non-academic careers.		
	<u>n</u>	<u>%</u>
poor	1	6.3
below average	1	6.3
average	7	43.8
above average	1	6.3
excellent	3	18.8
not applicable	3	18.8
prefer not to answer	0	0.0

Financial Support

Master's		
Q41. Percentage receiving support from the following OSU sources:		
	<u>n</u>	<u>%</u>
teaching assistantship	10	58.8
research assistantship	0	0.0
fellowship	0	0.0
scholarship	5	29.4
did not apply	0	0.0
applied but did not obtain	4	23.5

Master's		
Q42. While enrolled, how often did you work for pay.		
	<u>n</u>	<u>%</u>
not at all	4	26.7
a few semesters	6	40.0
most semesters	5	33.3
prefer not to answer	0	0.0

Master's		
Q43. If you worked on-campus (other than assistantship) did you work....		
	<u>n</u>	<u>%</u>
part-time	3	37.5
full-time	0	0.0
prefer not to answer	5	62.5



Master's

Q44. If you worked off-campus did you work....		
	n	%
part-time	6	66.7
full-time	0	0.0
prefer not to answer	3	33.3

Master's

Q45. Percentage who indicated the following as primary sources of funding for graduate studies:		
	n	%
assistantship, fellowship, or scholarship	9	52.9
financial aid (need based)	4	23.5
personal/family funding	6	35.3
off-campus employment	1	5.9
student loans	9	52.9
military/veterans pay	0	0.0
OSU faculty/staff tuition and fee waivers	1	5.9
employer tuition support/benefits	0	0.0

Master's

Q46. What is your approximate level of indebtedness related to your graduate studies at OSU?		
	n	%
none	4	25.0
\$5,000 or less	0	0.0
\$5,001 – 10,000	1	6.3
\$10,001 – 15,000	2	12.5
\$15,001 – 20,000	1	6.3
\$20,001 – 25,000	1	6.3
\$25,001 – 30,000	3	18.8
more than \$30,000	3	18.8
prefer not to answer	1	6.3



Satisfaction with University Services

Master's		
Q47. Not including library resources, how satisfied are you with the research resources such as facilities, equipment, and lab space?		
	n	%
very satisfied	5	31.3
generally satisfied	9	56.3
generally dissatisfied	1	6.3
very dissatisfied	0	0.0
not applicable	1	6.3
don't know	0	0.0
prefer not to answer	0	0.0

Master's		
Q48. How satisfied are you with the library resources that are available?		
	n	%
very satisfied	5	31.3
generally satisfied	10	62.5
generally dissatisfied	0	0.0
very dissatisfied	0	0.0
not applicable	0	0.0
don't know	1	6.3
prefer not to answer	0	0.0

Q49. Do you have any comments or recommendations for research resources or library resources at OSU?
 What could be improved to make it better?

Responses not reported since $n < 3$.

Diversity

Master's		
Q50. OSU is a supportive campus toward those with diverse backgrounds?		
	n	%
agree	10	62.5
agree somewhat	4	25.0
disagree somewhat	0	0.0
disagree	0	0.0
don't know	2	12.5
prefer not to answer	0	0.0



Master's

Q51. How many times have you been treated unfairly at school because of your gender, race/ethnicity, sexual orientation, religion, disability, or veteran status?

	<u>n</u>	<u>%</u>
one time	0	0.0
twice	0	0.0
more than twice	0	0.0
I have not been mistreated at school	15	93.8
prefer not to answer	1	6.3

*Questions 52 and 53 are only asked to those who indicated that they were mistreated at school

Master's

Q52. To what extent have you been upset by this unfair treatment?

	<u>n</u>	<u>%</u>
a great deal	0	0.0
much	0	0.0
somewhat	0	0.0
a little	0	0.0
not at all	0	0.0
prefer not to answer	0	0.0

Q53. Could you describe what happened?

Questions not asked.

Satisfaction with Graduate College

Master's

Q54. How satisfied are you with the helpfulness of the Graduate College staff in responding to your concerns and questions?

	<u>n</u>	<u>%</u>
very satisfied	4	25.0
generally satisfied	7	43.8
generally dissatisfied	3	18.8
very dissatisfied	1	6.3
don't know	1	6.3
prefer not to answer	0	0.0



Q55. Do you have any comments or recommendations about the services provided by the Graduate College?

Responses not reported since n < 3.

Satisfaction with Graduate and Professional Student Government Association

Q56. Do you have any recommendations or suggestions about the mission and activities of the Graduate Professional Student Government Association?

No comments.

Career Plans

Master's		
Q57. Which of the following best describes the employment setting for your future career plans?		
	n	%
private sector/industry	1	6.3
government	0	0.0
K-12 education	6	37.5
higher education	1	6.3
non-profit	0	0.0
military	0	0.0
other	6	37.5
undecided	2	12.5
don't know	0	0.0
prefer not to answer	0	0.0

Overall Satisfaction

Master's		
Q58. How would you rate your overall satisfaction with your experience as a graduate student at OSU?		
	n	%
very satisfied	7	43.8
generally satisfied	7	43.8
generally dissatisfied	2	12.5
very dissatisfied	0	0.0
don't know	0	0.0
prefer not to answer	0	0.0



Q59. Do you have any recommendations or suggestions about the mission and activities of the Graduate Professional Student Government Association?

As far as OSU in general, no complaints. However, my specific department (Communication Sciences and Disorders) has a plethora of serious ethical and legal issues that really need to be investigated. I will be contacting the organization responsible for this being an accredited university for the field of speech language pathology as a result of these issues. For half of my courses, lectures were read to me off of a PowerPoint so I was required to essentially teach myself before exams. I can read myself. I'm in a graduate program to learn from those who have experience where mine is lacking and feel that I did not always get this. However, most of my professors are encouraging just not the best teachers per say.

My department is in a transition. During walk through last year, it would have been nice if they mentioned it. Like I stated earlier, being taught through video feed is NOT acceptable for grad level classes. Especially if it is not what we had signed up for

Staff needs to be more supportive. A set outline should be given with a semester breakdown of what classes students will take for the whole program at orientation. Qualified professors should be teaching graduate level courses. My class was a guinea pig for many professors and change and it did impact our education.

