

## 2008 OSU Graduate Student Satisfaction Survey

### Survey Report – Chemistry

This survey targeted current OSU graduate students. The survey was administered online by the OSU office of University Assessment and Testing (UAT) in March and April 2008. UAT prepared this report; departments may request additional analysis by contacting UAT.

#### Survey Questions

Respondents were asked 42 Common Questions. Questions focused on student satisfaction in areas such as university services, the Graduate College, students' academic programs, and their overall experience at OSU.

#### Target Population / Response Rate – Chemistry

	Degree		<u>Total</u>
	<u>Master's</u>	<u>Doctorate</u>	
Number in target population	9	39	48
Number of survey respondents	5	21	26
Response rate	55.6%	53.8%	54.2%

### Graduate Program

		OSU Degree Earned			
		Master's		Doctorate	
Q1. To what extent are you involved in research or other scholarly activities, such as presentations, professional conferences, and publications?					
		n	%	n	%
	very involved	0	0.0	12	57.1
	somewhat involved	3	60.0	8	38.1
	not involved	1	20.0	1	4.8
	don't know	1	20.0	0	0.0
	refused	0	0.0	0	0.0

		Master's		Doctorate	
Q2. To what extent does your department provide travel support for scholarly activities, such as research, presentations, professional conferences, or publications?					
		n	%	n	%
	full support	0	0.0	3	14.3
	some support	0	0.0	9	42.9
	no support	1	20.0	5	23.8
	don't know	4	80.0	4	19.0
	refused	0	0.0	0	0.0

		Master's		Doctorate	
Q3. How satisfied are you with the availability of the course offerings in your program (for example, the frequency of class offerings, spaces available, etc.)?					
		n	%	n	%
	very satisfied	0	0.0	2	9.5
	generally satisfied	4	80.0	7	33.3
	generally dissatisfied	1	20.0	8	38.1
	very dissatisfied	0	0.0	4	19.0
	don't know	0	0.0	0	0.0
	refused	0	0.0	0	0.0

Q4. How satisfied are you with your relationships and interactions with faculty in your department?	Master's		Doctorate	
	n	%	n	%
very satisfied	0	0.0	4	19.0
generally satisfied	1	20.0	11	52.4
generally dissatisfied	4	80.0	3	14.3
very dissatisfied	0	0.0	2	9.5
don't know	0	0.0	0	0.0
refused	0	0.0	1	4.8

Q5. How would you rate your satisfaction with the overall quality of your academic program?	Master's		Doctorate	
	n	%	n	%
very satisfied	0	0.0	2	9.5
generally satisfied	3	60.0	15	71.4
generally dissatisfied	0	0.0	2	9.5
very dissatisfied	0	0.0	2	9.5
don't know	1	20.0	0	0.0
refused	1	20.0	0	0.0

**Q6. With what specific aspects of your graduate program are you dissatisfied?\***

1: Graduate students have to pay for tuition. No other universities require grad students to pay the tuition, the university picks it up for them. 2: A lack of faculty in the Chemistry Dept. 3: No where near enough variety classes to take. 4: Lack of support. The chem grad students have not seen a raise in 3 years. Even with a 5% raise we would still be one of the lowest in the Big 12. 5: Parking sucks. even with the new parking garages that are being built the parking will still suck.

Financial support is too weak, too much tuitions have to pay.

\*\*

\*Question only asked of those who responded 'generally dissatisfied' or 'very dissatisfied' to Q5.

\*\*Statement has been omitted to protect student/faculty confidentiality. To review comments, please contact Chris Ray or Pam Bowers in UAT office.

Q7. What are the main strengths of your academic program?

...  
1. The small research groups offer close advisor student interaction. 2. Graduate policies are now clearer and made available  
3. Some tuition and fees is now covered, however not at a rate that would permit graduation in 5 years. Summer support for tuition would be very helpful toward this goal.

Advisor's guidance

██████████. Open access to the Raman, NMR, Fluorolog

faculty- student interactions on both academic - research and in personal issues !

Having financial support through TA appointment is valuable. Graduate students can earn some money and learn some teaching skills.

I have an excellent advisor and good financial support.

Most of the courses I have taken have been beneficial and challenging

Provides financial support

Some advisors (mine included) have a reputation on a national level. If a student works for one of these professors, the program is worth it. The attempt to increase PhD students stipends and the recent change to pay more of their tuition is commendable and makes the program more competitive. My answer of generally satisfied is because of the valuable experience and top notch advice I received from my advisor and the other aspect of stipends and benefits.

The availability of equipment needed to complete research projects.

The Department Head is the best person I've ever known in my entire life. He is a genuine character of a professor who fully supports students.

The faculty members are very good. They are extremely intelligent and offer guidance to their students.

The few courses offered and the professors who teach them are very good.

The foundation courses that are given in the first year.

The research component is generally good. Once in a group you can gain a lot of quality experience. The classes that are able to be taught are generally done well.

Q8. What are the main weaknesses of your academic program?

1. GRA and GTA reimbursement increases need to more closely match the ever rising living costs.

1: Graduate students have to pay for tuition. No other universities require grad students to pay the tuition, the university picks it up for them. 2: A lack of faculty in the Chemistry Dept. 3: No where near enough variety classes to take. 4: Lack of support. The chem grad students have not seen a raise in 3 years. Even with a 5% raise we would still be one of the lowest in the Big 12. 5: Parking sucks. even with the new parking garages that are being built the parking will still suck.

All TA's are paid the same, but some have more grading and other responsibilities. I would like more guidance in the policies and requirements for my degree as well as forming and managing the committee and such things.

course availability - heavy duty TA work !!

I am not sure but funding I guess.

Lack of organization and Hazardous material disposal. We have many India Indians for example. In India, there are no trashcans, they carry this attitude here and I have witnessed personally the putting very hazardous substances down the sink. When Professors don't care about students and quality, but only results, it trickles down the line and creates an overall hellish environment of toxic people and environment. This department needs an anema of quality people who can see through this bul

Limited Faculty members. Limited Courses.

research assistantship. most of us have to do teaching, which is time consuming so we can not really concentrate on our resaerch

Sometimes, faculty-student interactions are not the most pleasant. I wouldn't say that overall the interactions are encouraging and positive. I was fortunate to work for an advisor that is encouraging. I think more mentoring needs to go on and less discouraging badgering. Also, there are obvious tensions between some faculty members that seems unprofessional.

The available courses are limited. there are no enough faculty therefore it is very difficult to choose a research group to join since no enough faculty. Funding is not enough.

The lack of 'team' in the department. There is a big clash of egos on a regular basis. The lack of an attitude that fosters graduate growth and not the 'graduate students are slaves' mentality. And most of all: how the department went from being more than competitive to other chemistry departments 8 years ago to being below average (now, of course, this has much to do with the explosive growth of tuition and fees). I would recommend future students to go elsewhere to avoid excessive debt.

There are not enough faculty here. This limits the courses that are able to be taught and research choices. The attitude towards graduate students here is negative. Rather than treating the students with respect and showing a general desire to help the students grow, most (not all) of the faculty in the department will often degrade students for what they don't know rather than choosing to advise and teach them. This makes it difficult to learn. Students are very poorly supported financially.

There are not enough faculty members. When a new student joins the program, there are not too many choices to which research group they can join.

There aren't enough professors, and there aren't enough courses. We could also use some instrumentation.

This is my opinion from what I have observed (I am also writing this expecting full confidentiality). Some faculty are very rude and disrespectful to international students (other than those from Saudi Arabia - because they are self funded). Also some students seem to get extention on deadlines while others are forced to meet them. Professors ( and ) always attend seminars of international students, insult them and fail them on a regular basis. Dr. was never approachable.

Time available for research

Very few faculty resources

**Advisors**

Q9. My advisor is generally available when I need to meet with him/her.	Master's		Doctorate	
	n	%	n	%
agree	5	100.0	18	85.7
agree somewhat	0	0.0	2	9.5
disagree somewhat	0	0.0	0	0.0
disagree	0	0.0	1	4.8
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q10. My advisor is willing to spend the time with me that I need.	Master's		Doctorate	
	n	%	n	%
agree	5	100.0	17	81.0
agree somewhat	0	0.0	3	14.3
disagree somewhat	0	0.0	0	0.0
disagree	0	0.0	1	4.8
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

## Assistantships

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q11. To what extent are opportunities available for financial support of graduate students in your department such as assistantships and scholarships?				
readily available	3	60.0	9	45.0
somewhat available	1	20.0	8	40.0
not available	0	0.0	3	15.0
don't know	1	20.0	0	0.0
refused	0	0.0	0	0.0

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q12. Do you currently have, or have you previously had a graduate assistantship?				
yes	5	100.0	18	85.7
no	0	0.0	1	4.8
don't know	0	0.0	2	9.5
refused	0	0.0	0	0.0

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q13. Is/Was your primary responsibility teaching?				
yes	4	80.0	17	94.4
no	1	20.0	1	5.6
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q14. Is/Was your primary responsibility research?				
yes	2	50.0	9	52.9
no	2	50.0	8	47.1
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q15. Is/Was your primary responsibility something other than teaching or research?				
yes	0	0.0	0	0.0
no	4	100.0	17	100.0
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q16. How satisfied are you with the preparation and guidance your department provided you in your role as a teaching assistant?*				
very satisfied	0	0.0	6	35.3
generally satisfied	3	75.0	6	35.3
generally dissatisfied	1	25.0	2	11.8
very dissatisfied	0	0.0	3	17.6
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

\*Asked only of those who answered that their primary assistantship responsibility was teaching.

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q17. How adequate is or was your assistantship financial package (stipend, tuition waiver, etc.) in meeting your financial needs?				
adequate	2	40.0	2	11.1
somewhat adequate	2	40.0	7	38.9
not adequate	1	20.0	9	50.0
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0



Q18. Do you have any comments about Teaching, Graduate, or Research Assistantships?

Compair to other Universities stipend is less

Dr. [REDACTED] and Dr. [REDACTED] do a wonderful job of co-ordinating the undergraduate laboratories.

Even though teaching is for 9 hrs a week, it takes most of our time like grading, preparing for the lab, etc.

I am on an 11 month teaching assistantship. Not having that extra month covered during the summer is difficult financially. I am still required to do research during that time. Also our tuition is not covered during the summer months, but we still must enroll for research and sometimes other classes. This is very difficult to have to pay our tuition with the little money we get for TA work. I think there needs to be a pay increase for "cost of living" expenses and to meet national pay standards.

I cannot comment on this area. I am an RA.

It would be helpful if teaching assignments were given sooner than the Friday before the semester begins. Little time to prepare.

It would be nice if assistantships covered all of the tuition and not only 6 hours and none in the summer. It is also hard when only paid 11 months out of the year.

Need to pay more, at least pay all the tuitions for the graduate students.

Now we have to solve all of student's questions especially about their homework(step by step) and many students don't even try to do their homework by themselves. As a results, they cannot do well in tests since they lose the ability to think. If we don't help them step by step or they can't get the answers they blame TA. I am not sure how the department thinks about this situation but I think students are here to study not to get just answers. Or homeworks means nothing

Prior to my second year here, there was no standard for the teaching assistantship or what was expected. During my second year, Dr. [REDACTED] met with all TA's and provided a very helpful session. This has not been repeated since and should be necessary for new students.

TA work load is not equally distributed among all the TA's in chem - and in some semesters its heavy work - need to work way more than 20 hrs !

The department should not wait until the Friday before classes start to make assignments. The financial package they offer is not anywhere near adequate when you have a family (but 8 years ago, it was plenty).

This university has one of the lowest assistantship financial packages of the ones I have seen. Living by your self in Stillwater is very difficult with the limited support. Also other universities that I have seen normally waive tuition for there students.

Here you get help, but still end up giving back a fair amount of your pay to the university for things such as tuition and fees.

This makes things very tight financially.

Tution fees are not fully covered by assistantship.We have to pay extra if you take more than 6 credit hours as a full time students.

we are very much underpaid

### University Services

Q19. How satisfied are you with the computing resources such as access to computers, email, and Internet?	Master's		Doctorate	
	n	%	n	%
very satisfied	3	60.0	9	45.0
generally satisfied	1	20.0	10	50.0
generally dissatisfied	1	20.0	0	0.0
very dissatisfied	0	0.0	0	0.0
don't know	0	0.0	1	5.0
refused	0	0.0	0	0.0

Q20. Not including library resources, how satisfied are you with the research resources such as facilities, equipment, and lab space?	Master's		Doctorate	
	n	%	n	%
very satisfied	0	0.0	3	15.0
generally satisfied	4	80.0	13	65.0
generally dissatisfied	0	0.0	3	15.0
very dissatisfied	0	0.0	1	5.0
not applicable	0	0.0	0	0.0
don't know	1	20.0	0	0.0
refused	0	0.0	0	0.0

Q21. How satisfied are you with the library resources available to you?	Master's		Doctorate	
	n	%	n	%
very satisfied	3	60.0	11	55.0
generally satisfied	1	20.0	9	45.0
generally dissatisfied	0	0.0	0	0.0
very dissatisfied	0	0.0	0	0.0
don't know	1	20.0	0	0.0
refused	0	0.0	0	0.0

Q22. Do you have any comments or recommendations about computing, research, or library resources at OSU? What could be improved to make it better?

i would like to see a student computer lab in the physical science building.

NO

No comment

Very good library resources here at OSU

Diversity

Q23. OSU is a supportive campus toward those with diverse backgrounds.	Master's		Doctorate	
	n	%	n	%
agree	3	60.0	7	35.0
agree somewhat	2	40.0	5	25.0
disagree somewhat	0	0.0	5	25.0
disagree	0	0.0	2	10.0
don't know	0	0.0	0	0.0
refused	0	0.0	1	5.0

Q24. Since you've been at OSU, have you experienced discrimination that was directed toward you?	Master's		Doctorate	
	n	%	n	%
yes	1	20.0	8	40.0
no	4	80.0	9	45.0
don't know	0	0.0	0	0.0
refused	0	0.0	3	15.0

Q25. Did you experience discrimination because of a disability?	Master's		Doctorate	
	n	%	n	%
yes	0	0.0	0	0.0
no	1	100.0	7	100.0
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q26. Did you experience gender discrimination?	Master's		Doctorate	
	n	%	n	%
yes	0	0.0	1	14.3
no	1	100.0	6	85.7
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q27. Did you experience discrimination due to your nationality?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	1	100.0	4	57.1
no	0	0.0	3	42.9
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q28. Did you experience discrimination due to your race?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	1	100.0	4	57.1
no	0	0.0	3	42.9
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q29. Did you experience discrimination because of your religion?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	0	0.0	3	42.9
no	1	100.0	4	57.1
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q30. Did you experience discrimination because of your sexual orientation?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	0	0.0	0	0.0
no	1	100.0	8	100.0
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q31. Did you experience discrimination because of your enrollment status, full or part-time?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	0	0.0	0	0.0
no	1	100.0	8	100.0
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q32. Did you experience some other form of discrimination?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	1	100.0	2	25.0
no	0	0.0	6	75.0
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q33. If you experienced some other form of discrimination, on what basis did it occur?\*

\*To preserve anonymity, responses to Q33 are compiled at the college level (see appendix).

Q34. Do you have any comments or recommendations about diversity at OSU?

Diversity with in OSU grad students is pretty good- and usually the local students accepts the internationals well- its just some white students tht expressed their unpleasent attitude towards some of us. Guess its their lack of knowledge about the different cultures and nationalities in the world.

\*

I don't know enough statistics to comment directly, but it seems that OSU has more foreign than domestic students. An over-exaggeration of diversity has occurred. I am not a prejudice person, this is just an observation. It seems that domestic black students are the most under-represented.

In the Chemistry department, Dr. [REDACTED] is very unapproachable. Also Dr. [REDACTED] and [REDACTED] in particular seem to have some kind of animosity towards international students. Again, this is my opinion and I thus request you to (if possible) survey international students currently in the Chemistry program and see what they have to say about this, I am sure you will find it interesting.

NO

Shouldn't be a factor.

\*Statement has been omitted to protect student/faculty confidentiality. To review comments, please contact Chris Ray or Pam Bowers in UAT office.

**The Graduate College**

Q35. How satisfied are you with the helpfulness of the Graduate College staff in responding to your concerns and questions?	Master's		Doctorate	
	n	%	n	%
very satisfied	1	20.0	4	20.0
generally satisfied	1	20.0	11	55.0
generally dissatisfied	2	40.0	3	15.0
very dissatisfied	0	0.0	2	10.0
don't know	0	0.0	0	0.0
refused	1	20.0	0	0.0

**Q36. Do you have any comments or recommendations about the services provided by the Graduate College?**

I feel like the grad college has improved on their checklist towards graduation, but the whole process can still be confusing. The matriculation seminar last fall was VERY helpful. It would be best though if the website, all brochures, etc. all had the same information.

I had hardtime getting approved my plan of study because of bad communication between the grad college and department.

I have had no problems with graduate college. In most cases they have been most helpful.

No

one word, lazy.

They have always given the correct advice and necessary changes. This is most appreciated as I submit the Dissertation this next week.

This office is not satisfactory. They consistently loose things and have general guidelines that are not well designed to be applicable across the multiple disciplines of graduate study. The rules tend to be obscure and plans of study are consistently kicked back to you after you have done as the staff of this office has requested. Visits in the office are often stressful and result in no resolution to the problem. FIX THIS DEPARTMENT PLEASE.

Too slow . . . and uncoordinated when you need answers.

## Demographics

Q37. Which of the following statements best describes where you have taken your graduate courses?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
primarily on the Stillwater (main) campus	5	100.0	20	100.0
primarily on the Tulsa campus	0	0.0	0	0.0
evenly split between the Stillwater and Tulsa campuses	0	0.0	0	0.0
primarily distance-format on neither campus	0	0.0	0	0.0
don't know	0	0.0	0	0.0
refused	0	0.0	0	0.0

Q38. How many credit hours have you taken in a distance learning format?* <i>Responses to this open-ended question were categorized by the Office of University Assessment and Testing.</i>	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
none	1	100.0	2	100.0
1-3 hours	0	0.0	0	0.0
4-6 hours	0	0.0	0	0.0
7-9 hours	0	0.0	0	0.0
10-12 hours	0	0.0	0	0.0
13-15 hours	0	0.0	0	0.0
16-24 hours	0	0.0	0	0.0
25-30 hours	0	0.0	0	0.0
> 30 hours	0	0.0	0	0.0
don't know	0	0.0	0	0.0

\*Responses of 'none' may be underrepresented due to a large number of participants not responding to Q38.

### Graduate and Professional Student Government Association

Q39. Do you have any recommendations or suggestions about the mission and activities of the Graduate and Professional Student Government Association (GPSGA)?

Grad students are most concerned about money; representation on campus is secondary for most grad students. Issues of assistantships, insurance, etc. are what GPSGA should spend a lot of their efforts on. Most professors I know do not want their students doing anything besides research in the lab. Maybe if GPSGA informed faculty members of how they help departments (travel scholarships) when departments are represented, they would encourage their students to be involved

i hardly know abt GPSGA

No

No comment

who...thats all I have to say about that.



**Career**

Q40. Which of the following best describes the employment setting for your future career plans?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
private sector/industry	3	60.0	7	35.0
government	0	0.0	0	0.0
K-12 education	0	0.0	1	5.0
higher education	0	0.0	7	35.0
non-profit	0	0.0	0	0.0
other	0	0.0	1	5.0
undecided	1	20.0	3	15.0
don't know	1	20.0	1	5.0
refused	0	0.0	0	0.0

## Overall Satisfaction

Q41. How would you rate your overall satisfaction with your experience as a graduate student at OSU?	Master's		Doctorate	
	n	%	n	%
very satisfied	0	0.0	0	0.0
generally satisfied	5	100.0	12	66.7
generally dissatisfied	0	0.0	4	22.2
very dissatisfied	0	0.0	1	5.6
don't know	0	0.0	1	5.6
refused	0	0.0	0	0.0

### Q42. Do you have any final comments or recommendations about your experience as a graduate student at OSU?

Graduate school is a big adjustment...having more of a student -support would help. Maybe having an orientation for incoming grad students that is encouraging and informative. I think advisor-selection is very important and should be stressed to students. Also, maybe hearing from other graduate students that have been around might help out the incoming students. I would like to have more graduate chemistry courses available to take. I feel like I am spending too much time (for the money paid) teaching undergraduate labs and not enough time learning and taking courses in my area of study. I also wish that graduates had more of a voice as to what goes on in our department (rules and regulations). Overall I am very happy with my advisor but not as happy about the department as a whole!

My department is reasonable, but has some needs. The handling of the students could be better.

NO

One thing that is the case in every graduate program, is that every student has a different experience and are evaluated by different standards. This is difficult to change.

\*

There should be a mandatory retirement age for faculty.

this has been a wonderful year here at OSU

This is a wonderful school and I am proud that it is my Alma Mater. When I am in the position to give back to OSU, I most certainly will. I appreciate you giving me the chance to voice my opinion and wish you all and OSU the best in the future.

WE NEED FACULTY IN THE CHEMISTRY DEPARTMENT. WE NEED MONEY IN THE CHEMISTRY DEPARTMENT. WE NEED MORE CLASSES IN THE CHEMISTRY DEPARTMENT. WE NEED MORE GRADUATE SUPPORT IN THE CHEMISTRY DEPARTMENT.

\*Statement has been omitted to protect student/faculty confidentiality. To review comments, please contact Chris Ray or Pam Bowers in UAT office.

**APPENDIX: Compiled Q33 responses (College of Arts and Sciences)**

Q33. If you experienced some other form of discrimination, on what basis did it occur?

Age

Age discrimination

Although I have an accommodation that specifically and explicitly states that I should not be penalized for asking for

my grade was penalized by a professor after asking for

American students are considered inferior here. Read the physics departments long term plan and you will see that they consider Oklahomans incapable of advanced physics work. The main emphasis is in recruiting foreign students. I don't see how that serves Oklahoma.

As a young female student, I felt that my professors did not treat me with the respect they gave other students. They had a preconceived notion that I was a "dumb blonde" and was not capable of completing a graduate program. Various female professors I felt did not give me the slightest chance to excel in their classroom because of this gender discrimination.

being an international grad student and being a TA i have come across situations where students think us - the international students are a threat in the job market. And i was questioned about terrorism in the part of the world i am coming fom.

Even in the 21st century, there are those who think an outspoken women is wrong.

Funding for resarch I would have like to have been involved in was limited to minorites and females.

graduate students (both male and female) with have chosen to have families (mainly children) are discriminated against in many academic departments to some degree is not overly bad, but some other departments are very bad in their blatant discrimination against children (i.e. in my experience alone). Many faculty members are openly against academics having children and discuss their disregard in class.

I believe that there have been instances of discrimination fue to my religion; little jibes, etc... I certainly believe that I am discriminated against because of my enrollment status, particularly as it relates to parking, information, and waivers.

I experienced discrimination on the basis that I changed my program from thesis option to report option once I knew I would be pursuing a different career than I originally set out to acquire. This is discouraged in our department though it is still a viable option as a way of achieving a master's through the eyes of the graduate college.

I feel I have been discriminated against as a Master's student as opposed to a doctoral student. Doctoral students are given preferential treatment for teaching assignments as well as faculty support.

I feel that I have experienced discrimination on the basis of my race. I applied for summer funding (twice) with no response. I made further inquiries and was told by the graduate college to not fight it. As a PHD candidate, I have never been afforded the opportunity to teach as a TA; I was a RA for two semesters. Also, I have been class when a derogatory comment about African Americans has been made with no remarks from the professor.

I felt discriminated against based on my educational background. My first instructor made numerous derogatory comments regarding my undergraduate preparation at (This was before I had completed any assignments for his class; as such, he had no basis for evaluating my academic abilities). However, when I --with great intent-- revealed that I had also attended , his attitude completely changed, and he began treating me like a scholar.

I have professional experience and many profs see that as a weakness.

I should start by saying that the discrimination I have received or seen has not been terribly heinous. However, the university is quite conservative as a whole and I have found that some individuals I've encounter are closed off to any ideas other than there own. I haven't been discriminated against terribly, just mildly and consistently enough to make the general observations that the university is relatively resistant to change and sometimes not respectful of individuals differences

I was told by Dr. that I was too fat to obtain a postdoctoral position and that because I was in Dr. 's lab I was not trained well enough. Of course, I didn't report this to anyone because the graduate students in this department receive no support or protection from tenured professors. Additionally, I felt the problem would not be addressed by the Graduate College. I HAVE OBTAINED A POSTDOC AT ...A MUCH BETTER SCHOOL THAN OSU.

It is easy to figure out that most (if not all) faculty are left-wing politically. One professor made a comment that "there was no such thing as a conservative intellectual." I guess this professor has never read Jefferson or Madison. Let alone Friedman or Buckley.

It was actually the fostering of international students over domestic students. International students are much more discriminatory towards any Americans. And when you try to resolve any issues, you get an international student favoring the international student.

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meddlesome faculty bothering students who are not theirs

Prefer not to answer.

Singled out for a random reason by a professor (not in the department, in another department)

Q33. If you experienced some other form of discrimination, on what basis did it occur? (continued)

The discrimination was just comments from professors that are sexist or probably considered sexual-harrassment. The comments were always directed to me, sometimes just general statements that I found offensive. Of course, I never reported or took action because I didn't think it was worth a fight. It mainly just annoyed me and made me lose respect for the individual.

This answer is related to the one on assistantships. I feel like the Indian professors at the [redacted] department tend to help the Indian/Nepali students more in getting jobs/assistantships. The same goes for the Chinese and Korean professors and the students. Since I am neither one of the above, I wasn't given the same opportunity for an assistantship as they were, even though my performance in coursework was somewhat better in most cases and my language speaking ability was definitely better.

\*Statement has been omitted to protect student/faculty confidentiality. To review comments, please contact Chris Ray or Pam Bowers in UAT office.