



America's Brightest **ORANGE**

Oklahoma State University

University Assessment and Testing

2021 OSU Alumni Survey

Survey Report – Communication Sciences and Disorders

The OSU Alumni Survey is a survey designed to collect information about OSU graduated students. More specifically, it is designed to collect information on their career, educational achievements, and their experience with OSU. This information will be used to improve academic programs and student experiences at OSU for generations to come. This survey targeted alumni of undergraduate and graduate programs who received their degree in 2015 and/or 2019. The survey was administered online by OSU-University Assessment and Testing (UAT) in March 2021 through May 2021. Departments may request additional information by contacting UAT (assessment@okstate.edu).

Survey Questions

Respondents were asked up to 26 institutional level items. Institutional level items were given to all OSU alumni and the items consisted of six topics: continuing education, well-being and community, demographic information, academic satisfaction, career reflection, and current job or career information.

Target Population / Response Rate – Communication Sciences and Disorders

	OSU Degree Received:		
	<u>2015</u>	<u>2019</u>	<u>Total</u>
Number of graduates (<i>n</i>)	91	82	173
Number of survey respondents (<i>n</i>)	14	19	33
Response rate	15.4	23.2	19.1

1. Since graduating from OSU, how would you describe your activity? (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Not engaged in paid employment, nor enrolled in graduate or professional school	0	0.0	2	10.0
Enrolled in graduate or professional school	3	17.6	11	55.0
Employed full-time or part-time	12	70.6	6	30.0
Both employed (other than graduate assistant) and continuing my education	1	5.9	1	5.0
Self-employed	1	5.9	0	0.0

2. Whether or not you are currently employed, in what area is your principal occupation?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Engineering	0	0.0	0	0.0
Computer Science, Programming or Technology	0	0.0	0	0.0
Science, Social Science, or Mathematics	0	0.0	1	5.6
Health or Mental Health	7	50.0	6	33.3
Business or Management	1	7.1	0	0.0
Finance or Accounting	0	0.0	0	0.0
Education, Training, or Library	1	7.1	6	33.3
Legal	0	0.0	0	0.0
Writing, Journalism, or Design	0	0.0	0	0.0
Public Service, Policy, or Politics	1	7.1	0	0.0
Public Relations, Marketing, or Sales	1	7.1	0	0.0
Architecture	0	0.0	0	0.0
Art, Performing, or Athletics	0	0.0	0	0.0
Participating in a volunteer or service program	0	0.0	0	0.0
Serving in the U.S. military	0	0.0	0	0.0
Other occupational area (INSERT FIELD)	3	21.4	5	27.8



Continuing Education

Participants who indicated they were continuing their education responded to the following items.

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
3. What graduate or professional degree are you pursuing or, if you completed a degree, what degree did you complete? (This item was "mark all that apply")				
Graduate Certificate	0	0.0	0	0.0
Master's	3	60.0	12	100.0
Doctoral	1	20.0	0	0.0
Medical (includes nursing, osteopathy, dental, vet, and more)	1	20.0	0	0.0
Law	0	0.0	0	0.0
Other (INSERT FIELD)	0	0.0	0	0.0
Prefer not to answer	0	0.0	0	0.0

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
4. What was the name of your graduate or professional school?				
Arizona State University	0		1	
Eastern New Mexico University	1		0	
Northeastern State University	1		1	
Oklahoma State University	0		1	
Richmont Graduate University	1		0	
University of Arizona	0		1	
University of Kansas	1		0	
University of Missouri	0		1	
University of Oklahoma	0		2	
University of Texas	0		2	
University of Tulsa	0		1	
West Texas A&M University	0		1	

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
5. How well did your OSU program prepare you for graduate or professional education program?				
Very well	1	25.0	4	33.3
Adequately	3	75.0	4	33.3
Not very well	0	0.0	4	33.3
Not at all	0	0.0	0	0.0
Prefer not to answer	0	0.0	0	0.0



Well-being & Community

6. How connected do you feel to OSU?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very connected	2	15.4	6	33.3
Moderately connected	5	38.5	3	16.7
Somewhat connected	3	23.1	4	22.2
Not very connected	3	23.1	5	27.8

7. Are you regularly in touch with people you met at OSU? (This item was “mark all that apply”)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Yes, with my advisor(s)	0	0.0	0	0.0
Yes, with professors or staff	1	5.0	3	12.0
Yes, with members of my team, club, or sorority/fraternity	9	45.0	4	16.0
Yes, with classmates/friends I met at OSU	8	40.0	15	60.0
No	2	10.0	3	12.0

8. How much has your overall quality of life been enhanced by your Oklahoma State University experience?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Much	10	76.9	9	50.0
Somewhat	2	15.4	5	27.8
Little	1	7.7	3	16.7
None	0	0.0	1	5.6

9. In the past twelve months, how often have you participated in unpaid volunteer work?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
More than once a week	0	0.0	1	5.6
About once a week	1	7.7	0	0.0
About once a month	2	15.4	1	5.6
Every few months	3	23.1	3	16.7
Once or twice in the past year	4	30.8	3	16.7
Not at all	3	23.1	10	55.6



10. How would you change the emphasis OSU placed on these aspects of education and college life?

10a. Making ethical and thoughtful decisions	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	1	5.6
Keep about the same	6	46.2	3	16.7
Increase somewhat	1	7.7	9	50.0
Increase a great deal	4	30.8	3	16.7
I don't know	2	15.4	2	11.1

10b. Exploring alternative values, perspectives, and beliefs from around the world	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	1	7.7	1	5.6
Keep about the same	3	23.1	5	27.8
Increase somewhat	6	46.2	5	27.8
Increase a great deal	3	23.1	5	27.8
I don't know	0	0.0	2	11.1

10c. Improving written and oral communication skills	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	6	46.2	6	33.3
Increase somewhat	2	15.4	6	33.3
Increase a great deal	4	30.8	5	27.8
I don't know	1	7.7	1	5.6



10d. Improving ability to think critically (analytically and logically)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	8	61.5	7	41.2
Increase somewhat	2	15.4	4	23.5
Increase a great deal	3	23.1	5	29.4
I don't know	0	0.0	1	5.9

10e. Ability to interact positively with people who are different from you	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	1	7.7	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	3	23.1	6	33.3
Increase somewhat	5	38.5	3	16.7
Increase a great deal	4	30.8	7	38.9
I don't know	0	0.0	2	11.1

10f. Developing good health habits and physical fitness	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	3	23.1	11	61.1
Increase somewhat	3	23.1	3	16.7
Increase a great deal	6	46.2	2	11.1
I don't know	1	7.7	2	11.1



Academic Satisfaction

11. Please rate your degree of satisfaction with each of the following items:

11a. The quality of teaching at OSU	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	0	0.0	3	16.7
Satisfied	9	69.2	9	50.0
Neutral	2	15.4	2	11.1
Dissatisfied	1	7.7	2	11.1
Very Dissatisfied	1	7.7	2	11.1
Not applicable	0	0.0	0	0.0

11b. Availability of courses needed for your degree program	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	3	23.1	5	27.8
Satisfied	5	38.5	7	38.9
Neutral	3	23.1	6	33.3
Dissatisfied	1	7.7	0	0.0
Very Dissatisfied	1	7.7	0	0.0
Not applicable	0	0.0	0	0.0

11c. OSU academic facilities (e.g. classrooms, labs, buildings, etc.)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	2	15.4	3	16.7
Satisfied	8	61.5	8	44.4
Neutral	1	7.7	6	33.3
Dissatisfied	1	7.7	1	5.6
Very Dissatisfied	1	7.7	0	0.0
Not applicable	0	0.0	0	0.0



11d. OSU academic advising	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	3	23.1	2	11.1
Satisfied	3	23.1	7	38.9
Neutral	4	30.8	4	22.2
Dissatisfied	2	15.4	5	27.8
Very Dissatisfied	1	7.7	0	0.0
Not applicable	0	0.0	0	0.0

11e. Preparation to handle non-career related goals (e.g. family, finances, etc.)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	0	0.0	0	0.0
Satisfied	1	7.7	2	11.1
Neutral	7	53.8	9	50.0
Dissatisfied	3	23.1	6	33.3
Very Dissatisfied	1	7.7	1	5.6
Not applicable	1	7.7	0	0.0

11f. Availability of internship/practicum experiences	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	1	7.7	3	16.7
Satisfied	4	30.8	5	27.8
Neutral	4	30.8	7	38.9
Dissatisfied	2	15.4	2	11.1
Very Dissatisfied	1	7.7	1	5.6
Not applicable	1	7.7	0	0.0

11g. Overall education at OSU	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	2	15.4	3	16.7
Satisfied	8	61.5	9	50.0
Neutral	2	15.4	5	27.8
Dissatisfied	1	7.7	1	5.6
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0



12. If you could start over, would you still choose to attend Oklahoma State University?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Definitely yes	6	46.2	9	50.0
Probably yes	5	38.5	5	27.8
Uncertain	1	7.7	1	5.6
Probably no	1	7.7	1	5.6
Definitely no	0	0.0	2	11.1

Career Reflection

Participants who indicated they were employed responded to the following items.

13. How closely is your job related to your field of study?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Not related	2	16.7	0	0.0
Somewhat related	2	16.7	1	16.7
Directly related	8	66.7	5	83.3

14. How well did OSU prepare you for meaningful employment?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very well	2	16.7	2	33.3
Adequately	7	58.3	4	66.7
Not very well	2	16.7	0	0.0
Not at all	1	8.3	0	0.0
Prefer not to answer	0	0.0	0	0.0

15. Overall, how satisfied are you with your career?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	5	41.7	3	50.0
Satisfied	7	58.3	3	50.0
Neutral	0	0.0	0	0.0
Dissatisfied	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0



Current Job or Career

16. Are you employed full-time (on average 30 hours or more per week) or part-time (on average less than 30 hours per week)?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Full-time	10	100.0	5	83.3
Part-time	0	0.0	1	16.7

17. How long did it take to find your first employment after graduating from OSU?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Employed by graduation	3	30.0	2	33.3
3 months after graduation	3	30.0	2	33.3
6 months after graduation	0	0.0	1	16.7
9 months after graduation	0	0.0	0	0.0
1 year after graduation	0	0.0	0	0.0
over 1 year after graduation	4	40.0	1	16.7

18. What is your official job title?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Audiologist	3		0	
Data Technician	1		0	
Lead registered behavior technician	0		1	
Paraprofessional	0		1	
Speech Language Pathologist	2		1	
Speech Language Pathologist Assistant	0		3	
Speech Pathologist	1		0	
Speech-Language Pathologist	2		0	
Speech-Language Pathologist (Listening and Spoken Language Therapist)	1		0	



19. What is the name of your current employer? Please include full name (no abbreviations).¹

	<u>2015</u>	<u>2019</u>
2 current positions - Ascension Via Christi, Wichita State University	1	0
Associates of Audiology	1	0
Broken arrow public schools	1	0
Denison Independent School District	0	1
Fort Smith Public Schools	1	0
Garland Independent School District	0	1
Hearts for Hearing	2	0
Oklahoma State University	1	0
Owasso Public Schools	1	0
Panhandle Speech Therapy	0	1
Soaring on Hope Pediatric Therapy	0	1
St. David's North Austin Medical Center	1	0
Summit Pediatric Therapies	1	0
USD 266	0	1

	<u>2015</u>		<u>2019</u>	
	<i>n</i>	<i>%</i>	<i>n</i>	<i>%</i>
A corporation, partnership, or private business	3	30.0	2	33.3
Military	0	0.0	0	0.0
Other governmental entity	0	0.0	0	0.0
Charity or other nonprofit entity	2	20.0	0	0.0
Educational institution	5	50.0	4	66.7
Other	0	0.0	0	0.0
Prefer not to answer	0	0.0	0	0.0

2015 2019

¹Current Employer is presented exactly as reported by survey respondents.



21. Does your job require: (This item was "mark all that apply")				
	<i>n</i>	%	<i>n</i>	%
Technology skills	7	12.1	2	10.5
Conducting research	3	5.2	0	0.0
Extensive training	9	15.5	2	10.5
Math skills	1	1.7	0	0.0
Problem solving/analytic reasoning	7	12.1	4	21.1
Speaking to a group	6	10.3	1	5.3
Use of specialized machinery	3	5.2	0	0.0
Use of specialized software	4	6.9	0	0.0
Working with a diverse group of people	8	13.8	5	26.3
Writing reports, memos, papers, publications, etc.	10	17.2	5	26.3

	2015		2019	
22. What is your approximate total annual salary (including bonuses), before taxes?	<i>n</i>	%	<i>n</i>	%
Less than \$15,000	0	0.0	1	16.7
\$15,000 but less than \$25,000	0	0.0	1	16.7
\$25,000 but less than \$35,000	1	10.0	1	16.7
\$35,000 but less than \$45,000	1	10.0	0	0.0
\$45,000 but less than \$55,000	3	30.0	1	16.7
\$55,000 but less than \$65,000	0	0.0	1	16.7
\$65,000 but less than \$75,000	2	20.0	0	0.0
\$75,000 but less than \$100,000	3	30.0	0	0.0
\$100,000 but less than \$125,000	0	0.0	0	0.0
\$125,000 but less than \$150,000	0	0.0	0	0.0
Over \$150,000	0	0.0	0	0.0
Prefer not to answer	0	0.0	1	16.7



Demographics

23. Which OSU campus do you most identify with?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Stillwater	9	81.8	16	88.9
Tulsa	2	18.2	2	11.1
Equally Stillwater or Tulsa	0	0.0	0	0.0
Online	0	0.0	0	0.0

24. In which country do you currently reside?	2015	2019
	United States of America	10

24a. In which state do you currently reside?	2015	2019
	AZ	0
AR	1	0
KS	1	1
MO	0	1
OK*	3	7
OK-OKC	1	1
OK-STW	1	1
OK-TUL	0	2
TN	1	0
TX	2	3

*2 respondents did not provide a valid Oklahoma zip code and were therefore added to the general Oklahoma count.



Overall

25. What could OSU have done to better serve you?
Better academic advising and coordination between academic advisors from different programs. Better teaching and curriculum in CDIS program.
From the CDIS program, offer more opportunity to observe or learn about Audiology. It is significantly less than what is offered at OUHSC for undergraduates.
Have professors teach instead of making PowerPoint presentations with bullet points directly from the text in the textbook and just reading the text aloud to us. We can read. You need to make it come alive by giving examples and being creative in your teaching methods to demonstrate the material and elaborate. Give real life applications for what we will be doing in our careers. The best professor I had in all of my time at OSU was my XXXXX professor, XXXXX for course: PHIL 3833 section XXX, CRN XXXXX in the XXXX semester of 2014. He taught in a way that instilled in you the skills to critically reason and logically question, which are applicable in any job or scenario all throughout life. You would do well to have him give a seminar, on how to teach, to all of your professors campus wide and to enforce his teaching methods throughout the university. It's one thing to be an expert in your field and know the material. It is an entirely different thing to be able to convey that material in a way that students can understand and to make it come alive for them. Provide multiple opportunities for shadowing and hands on internships and apprenticeships with real workplaces related to that college's career path. Make these opportunities VERY widely known to students in those career paths.
Have professors that cared about teaching and not just their field of study.
Healthier dining options (i.e., a cafeteria, not fast-food options).
In my program favorites were played highly. If you weren't a favorite you were highly disadvantaged. I discourage people on transferring into OSU because you will be at a great disadvantage.
It was frustrating that most OSU tulsa cdis students were not fairly considered for the graduate program in stillwater.
Maybe provide more mentorship opportunities
More of a variety of internship options and experiences within my graduate program. I was only given 2, but would have preferred to have more experiences in more settings like many other graduate programs for CDIS offer.
Put a better emphasis on mental health and learning disabilities.
race relations: encountered many ignorant and racist students. Better relations with those in greek life. They tend to look down on others and mistreat them.
Specifically within my Communication Sciences and Disorders program I would have liked there to be more courses specifically related to audiology as opposed to just Speech language pathology

26. What additional information would you like OSU to know?
Check on transfers.
My time at OSU was incredibly memorable - thank you for such a great experience!
OSU provided some of the best years of my life to me. My community of people NOW began its formation at OSU and I LOVE to come back to Stillwater many times throughout each year.

