

# Program Plans: Outcomes and Assessment Methods



## Program (CAS) - CDIS - Communication Sciences & Disorders (MS) - 430

**Program Mission Statement:** The Department of Communication Sciences and Disorders enriches health and communication effectiveness in Oklahoma through academic teaching, research, accredited professional clinical training, and public service to the people of Oklahoma through the Oklahoma State University Speech-Language-Hearing Clinic.

### Program Information

*2018 - 2019*

#### Program Information

**Assessment Coordinator's Name:** Peter Richtsmeier

**Assessment Coordinator's E-mail Address:** richtsm@okstate.edu

**Number of Students Enrolled in the Program:** 47

**Total Number of Students Graduated:** 22

**Number of Student Graduates from Stillwater Campus:** 22

**Number of Student Graduates from Tulsa Campus:** 0

**Were university assessment funds used by the department/program for assessment activities?:** Yes

**If yes, describe how funds were used and the contribution the funds had on the assessment process:** Funds were only used for assessment of the undergraduate program.

### Annual Executive Summaries

*2018 - 2019*

**Program Assessment Coordinator:** Peter Richtsmeier

#### Plan Review and Approval

**Date Current Plan Was Reviewed and Approved:** 02/10/2017

**Date of Future Plan Review and Approval:** 01/14/2022

#### Summary of Assessment Findings

**Describe overall assessment findings and faculty members' interpretation of the assessment results:** CDIS is an applied field, and the department includes a functioning clinic, so CDIS is committed to developing a comprehensive assessment of student clinical work. The outcomes described in both D3 and D4 include data from student clinical work, and academic grades do not always match clinic grades. Ensuring that academic and clinical training are tightly coupled is one of the goals of the department, and so this grading mismatch should be discussed at greater length by the faculty.

#### Dissemination of Findings

**Describe the individual(s) or committee responsible for reviewing and interpreting assessment data:** This report was assembled by the head of the CDIS assessment committee, Dr. Peter Richtsmeier. It was reviewed by committee members Ms. Donita Tefft, Dr. Roha Kaipa, and Dr. Yu Zhang. It was also reviewed by the CDIS department head, Dr. Ramesh Kaipa.

**Describe the process for sharing and discussing assessment findings with program faculty:** Initial assessment results were shared with the entire department during a faculty retreat on Friday, August 16th. The full assessment report will be provided to the entire CDIS faculty in advance of the October 2019 faculty meeting.

#### Program Improvements Based on Assessment

**Based on data collected this year, what changes are being considered or planned for the program?:** As reported last year, the department will use the results of these student outcomes to set goals for student engagement in research. This year, the department will discuss whether the program should be modified to better couple grading across academic and clinical work.

**Based on this year's findings, what (if any) changes are planned for the assessment process?:** In the 2017-2018 Assessment

Report, we proposed adding data from 5210 (Advanced Practicum). These data are included in the present report, and they provide valuable insights about the program. We will continue to collect and monitor these data.

**Describe the process for implementing these changes/planned program improvements:** Not applicable.

**Program Improvements Made in the Last Year:** Assessment Measure Improvements, Increased Rigor

**Goals for the Coming Year:** Complete a departmental discussion in one more more faculty meetings about the relationship between student academic and clinical work, as well as how best to help students understand the relationship between the two.

**Is this Summary Report Complete?:** Yes

**List all individuals associated with this report preparation:** This report was assembled by the head of the CDIS assessment committee, Dr. Peter Richtsmeier. It was reviewed by committee members Ms. Donita Tefft, Dr. Roha Kaipa, and Dr. Yu Zhang. It was also reviewed by the CDIS department head, Dr. Ramesh Kaipa.

## Outcome: Clinical Skills

Students will demonstrate clinical skills including effectiveness in the areas of intervention and interpersonal interaction.

**Outcome Status:** Active

**Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019

**Outcome Type:** Skills

### Assessment Methods

Clinical supervisors for CDIS 5210 completed ratings of skills at the end of each semester. These ratings reflect the supervisor's overall evaluation following weekly evaluations that were provided to students throughout the semester. (Active)

**Timeline for Assessment:** Each Semester

### Related Items

Oklahoma State University Strategic Plan

**Core Goal 1: Academic Excellence - C.** Effectively assess student learning and provide resources for improving outcomes at the undergraduate, graduate, and professional levels

**Core Goal 2: Student Success - E.** Create and nurture a climate of acceptance, respect, trust, and comfort that fosters the success of individuals

**Core Goal 3: Community Engagement - A.** Continue needs assessment for the people and groups that the University serves and proceed with plans for meeting those needs

## Outcome: Written Communication

Students will demonstrate knowledge of normal and disordered processes of speech, language, and swallowing through written communication pertinent to clinical practice.

**Outcome Status:** Active

**Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019

**Outcome Type:** Skills

### Assessment Methods

For CDIS Courses 5153, 5713: Assignments with a clear component of "written communication" were selected based on a review of course syllabi. Instructors reported grades from these assignments specific to written communication.

For CDIS Course 5210: Clinical supervisors for CDIS 5210 completed Ratings of skills at the end of each semester (Active)

**Timeline for Assessment:** Each Semester

### Related Items

Oklahoma State University Strategic Plan

# Program (CAS) - CDIS - Communication Sciences & Disorders (MS) - 430

**Core Goal 1: Academic Excellence** - C. Effectively assess student learning and provide resources for improving outcomes at the undergraduate, graduate, and professional levels

**Core Goal 3: Community Engagement** - A. Continue needs assessment for the people and groups that the University serves and proceed with plans for meeting those needs

## Outcome: Communication

Students will demonstrate facility with oral communication pertinent to clinical practice.

**Outcome Status:** Active

**Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019

**Outcome Type:** Skills

### Assessment Methods

Assignments with a clear component of “oral communication” or a “presentation component” were selected based on a review of course syllabi. Instructors reported grades from these assignments that are specific to oral communication or presentation quality. (Active)

**Timeline for Assessment:** Each Semester

### Related Items

Oklahoma State University Strategic Plan

**Core Goal 1: Academic Excellence** - C. Effectively assess student learning and provide resources for improving outcomes at the undergraduate, graduate, and professional levels

**Core Goal 3: Community Engagement** - A. Continue needs assessment for the people and groups that the University serves and proceed with plans for meeting those needs