

Program Plans: Outcomes and Assessment Methods



Program (CAS) - CDIS - Communication Science & Disorders (BS) - 213

Program Mission Statement: The Department of Communication Sciences and Disorders enriches health and communication effectiveness in Oklahoma through academic teaching, research, accredited professional clinical training, and public service to the people of Oklahoma through the Oklahoma State University Speech-Language-Hearing Clinic.

Program Information

2018 - 2019

Program Information

Assessment Coordinator's Name: Peter Richtsmeier

Assessment Coordinator's E-mail Address: richtsm@okstate.edu

Number of Students Enrolled in the Program: 248

Total Number of Students Graduated: 80

Were university assessment funds used by the department/program for assessment activities?: Yes

If yes, describe how funds were used and the contribution the funds had on the assessment process: Funds were used to reimburse the assessment coordinator for time spent scoring oral presentations based on a rubric created specifically for the assessment report.

Annual Executive Summaries

2018 - 2019

Program Assessment Coordinator: Peter Richtsmeier

Plan Review and Approval

Date Current Plan Was Reviewed and Approved: 02/10/2017

Date of Future Plan Review and Approval: 01/14/2022

Summary of Assessment Findings

Describe overall assessment findings and faculty members' interpretation of the assessment results: The results presented here reflect the third dataset collected under the 2017 CDIS Assessment Plan. As with previous Assessment Reports, we note that the data is preliminary and additional datasets are needed to identify clear trends. However, some emerging trends deserve discussion by the CDIS faculty and staff.

- There appear to be consistent differences in how grades are assigned on the Stillwater and Tulsa campuses.
- In-class assessment of oral communication skills does not match up with other data, including an independent analysis of oral presentations, as well as first-year oral communication outcomes.

Finally, it is notable that less data was available for the 2018-2019 report compared to previous years. This problem may be specific to the transition to Canvas. However, if a similar paucity of data is available for the 2019-2020 report, this should be discussed by the CDIS faculty.

Dissemination of Findings

Describe the individual(s) or committee responsible for reviewing and interpreting assessment data: This report was assembled by the head of the CDIS assessment committee, Dr. Peter Richtsmeier. It was reviewed by committee members Ms. Donita Tefft, Dr. Roha Kaipa, and Dr. Yu Zhang. It was also reviewed by the CDIS department head, Dr. Ramesh Kaipa.

Describe the process for sharing and discussing assessment findings with program faculty: Initial assessment results were shared with the entire department during a faculty retreat on Friday, August 16th. The full assessment report will be provided to the entire CDIS faculty in advance of the October 2019 faculty meeting.

Program Improvements Based on Assessment

Based on data collected this year, what changes are being considered or planned for the program?: As mentioned above, the Assessment Report may be used to improve feedback provided to students regarding skills related to the program outcomes. Such changes are pending approval by the CDIS faculty.

Based on this year's findings, what (if any) changes are planned for the assessment process?: Although not included in our Assessment Plan, this assessment report was supplemented by a comprehensive exam provided to most CDIS seniors. The comprehensive exam was not administered in Tulsa as planned, but we hope to implement this change for the 2019-2020 Report.

Describe the process for implementing these changes/planned program improvements: Instructors on the Tulsa will be identified who can administer a comprehensive exam and record student oral presentations. These changes are planned for the spring 2020 semester.

Program Improvements Made in the Last Year: Assessment Measure Improvements, Increased Rigor

Goals for the Coming Year: Implement changes for the assessment process that are described above.

Is this Summary Report Complete?: Yes

List all individuals associated with this report preparation: This report was assembled by the head of the CDIS assessment committee, Dr. Peter Richtsmeier. It was reviewed by committee members Ms. Donita Tefft, Dr. Roha Kaipa, and Dr. Yu Zhang. It was also reviewed by the CDIS department head, Dr. Ramesh Kaipa.

Outcome: Knowledge of CDIS

Students will demonstrate knowledge of normal and disordered processes of communication and swallowing

Outcome Status: Active

Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019

Outcome Type: Knowledge

Assessment Methods

Course Exam(s) - Instructors in the CDIS courses listed above pre-designated exam questions from their course that assess students' understanding of normal and disordered processes of communication and swallowing. The questions were pulled from exams already administered by the instructors of both fall and spring courses across all OSU locations (Stillwater, Tulsa, and Distance). Although the plan indicates that data will be collected from individual courses every other year, data from all 11 courses listed are included in this report. (Active)

*** Learning Outcome Goal/Benchmark:** No benchmark currently set

Timeline for Assessment: Each Semester

Related Items

Oklahoma State University Strategic Plan

Core Goal 1: Academic Excellence - C. Effectively assess student learning and provide resources for improving outcomes at the undergraduate, graduate, and professional levels

Outcome: Written Communication

Students will demonstrate facility with written communication

Outcome Status: Active

Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019

Outcome Type: Skills

Assessment Methods

Assignments with a clear component of "written communication" were selected based on a review of course syllabi. Instructors reported grades from these assignments that are specific to written communication. (Active)

*** Learning Outcome Goal/Benchmark:** No benchmark currently set

Timeline for Assessment: Each Semester

Program (CAS) - CDIS - Communication Science & Disorders (BS) - 213

Related Items

Oklahoma State University Strategic Plan

Core Goal 1: Academic Excellence - C. Effectively assess student learning and provide resources for improving outcomes at the undergraduate, graduate, and professional levels

Core Goal 2: Student Success - D. Advocate and utilize a student development model that enhances academic success, leadership, service, and civic engagement; helps students discover their purpose and passions; broadens their horizons through art, music, cultural exploration, and international travel, service, and study; and strengthens wellness

Outcome: Communication

Students will demonstrate facility with oral communication and presentations.

Outcome Status: Active

Planned Assessment Year: 2016 - 2017, 2017 - 2018, 2018 - 2019

Outcome Type: Skills

Assessment Methods

Assignments with a clear component of “oral communication” or a “presentation component” were selected based on a review of course syllabi. Instructors reported grades from these assignments that were specific to oral communication or presentation quality. (Active)

* **Learning Outcome Goal/Benchmark:** No benchmark currently set

Timeline for Assessment: Each Semester

Related Items

Oklahoma State University Strategic Plan

Core Goal 1: Academic Excellence - C. Effectively assess student learning and provide resources for improving outcomes at the undergraduate, graduate, and professional levels

Core Goal 2: Student Success - D. Advocate and utilize a student development model that enhances academic success, leadership, service, and civic engagement; helps students discover their purpose and passions; broadens their horizons through art, music, cultural exploration, and international travel, service, and study; and strengthens wellness