

# Program Plan and Findings: Four Column Layout

## Program (AG) - AECL - General Agriculture: Agricultural Leadership (MAG) - 302

**Program Mission Statement:** The Department of Agricultural Education, Communications, and Leadership faculty are committed to preparing agricultural leaders of national prominence in the areas of education, leadership, and communications.

Within each discipline area, departmental faculty will develop life-long learners who understand science, can think critically and creatively, treat others with honesty and respect, and are prepared to be leaders in the agricultural education, communications, and leadership professions.

The department will offer progressive and dynamic graduate programs that attract outstanding graduate students who will become outstanding educators, communicators, leaders, researchers, and society members.

### Program Information

*2019 - 2020*

#### **Program Information**

**Assessment Coordinator's Name:** Jon Ramsey

**Assessment Coordinator's E-mail Address:** jon.ramsey@okstate.edu

**Number of Students Enrolled in the Program:** 17

**Total Number of Students Graduated:** 3

**Number of Student Graduates from Stillwater Campus:** 3

**Were university assessment funds used by the department/program for assessment activities?:** Yes

**If yes, describe how funds were used and the contribution the funds had on the assessment process:** To be added

**Number of Student Graduates from Tulsa Campus:**

### Annual Executive Summaries

*2019 - 2020*

**Program Assessment Coordinator:** Jon Ramsey

#### **Plan Review and Approval**

**Date Current Plan Was Reviewed and Approved:** 08/01/2017

**Date of Future Plan Review and Approval:** 08/02/2021

## Summary of Assessment Findings

**Describe overall assessment findings and faculty members' interpretation of the assessment results:** No data were collected because no students were enrolled in the AGLE 5102 course in which all assessment data are to be collected.

## Dissemination of Findings

**Describe the individual(s) or committee responsible for reviewing and interpreting assessment data:** Agricultural Leadership Working Group, Department Head, and Outcomes Assessment Coordinator

**Describe the process for sharing and discussing assessment findings with program faculty:** Typically shared and discussed during Working Group meetings.

## Program Improvements Based on Assessment

**Based on data collected this year, what changes are being considered or planned for the program?:** No data were collected because no students were enrolled in the AGLE 5102 course in which all assessment data are to be collected.

**Based on this year's findings, what (if any) changes are planned for the assessment process?:** No data were collected because no students were enrolled in the AGLE 5102 course in which all assessment data are to be collected.

**Describe the process for implementing these changes/planned program improvements:** Typically shared and discussed during Working Group meetings.

**Program Improvements Made in the Last Year:** Other Improvements

**"Other" Improvements:** None

**Goals for the Coming Year:** Revise Outcomes Assessment Plan for graduate programs within the department.

**Is this Summary Report Complete?:** Yes

**List all individuals associated with this report preparation:** Karen R. Hickman, Jon Ramsey

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<b>Knowledge</b> - The Master of Agriculture, Agricultural Leadership degree (MAG-AGLE) is designed to further develop the knowledge and skills of students preparing for entry or advancement in extension, administration, and other professional careers in agriculture. Most students in this program do not wish to conduct an original research study or continue beyond a master's degree. A total of 32 approved semester credit hours of coursework are required, including a two credit hour creative component. The creative component is usually completed as a special project in AGLE 5102. This project may be a written report of a literature review, an action research project, a curriculum development project, or a similar project approved by the	<b>Analysis of Written Artifacts</b> - N/A <b>* Learning Outcome</b> <b>Goal/Benchmark:</b> No goal defined. <b>Timeline for Assessment:</b> Each semester. <b>Other Assessment Type:</b> <b>Related Documents:</b> <a href="#">AECL_General</a> <a href="#">Agriculture+Agricultural Leadership-MAG_rubric.pdf</a>	<b>Reporting Period:</b> 2019 - 2020 <b>Conclusion:</b> 1 - Does Not Meet Program Expectations (Unacceptable) No data collected (10/01/2020) <b>Number of Students Assessed:</b> 0 <b>Number of Successful Students:</b> 0 <b>How were students selected to participate in the assessment of this outcome?:</b> Was to be all students enrolled in AGLE 5102 <b>What do the findings suggest about student achievement of this learning outcome?:</b> No findings	<b>Use of Findings (Actions):</b> No findings. Department will be reviewing and modifying assessment plan to graduate programs. (10/01/2020)
	<b>Oral Presentation</b> - N/A <b>* Learning Outcome</b> <b>Goal/Benchmark:</b> No goal defined. <b>Timeline for Assessment:</b> Each semester. <b>Other Assessment Type:</b> <b>Related Documents:</b> <a href="#">AECL_General</a> <a href="#">Agriculture+Agricultural Leadership-MAG_rubric.pdf</a>	<b>Reporting Period:</b> 2019 - 2020 <b>Conclusion:</b> 1 - Does Not Meet Program Expectations (Unacceptable) No data collected (10/01/2020) <b>Number of Students Assessed:</b> 0 <b>Number of Successful Students:</b> 0 <b>How were students selected to participate in the assessment of this outcome?:</b> Was to be all students enrolled in AGLE 5102. <b>What do the findings suggest about student achievement of this learning outcome?:</b> No findings	<b>Use of Findings (Actions):</b> No data were collected because of lack of enrollment in the course. (10/01/2020)

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>student's graduate committee.  <b>Outcome Status:</b> Active  <b>Planned Assessment Year:</b> 2018 - 2019, 2019 - 2020  <b>Start Date:</b>  <b>Archived Date:</b>  <b>Outcome Type:</b> Knowledge  <b>Reason for Archival:</b></p>	<p><b>Course Project</b> - N/A  <b>* Learning Outcome</b>  <b>Goal/Benchmark:</b> No goal defined.  <b>Timeline for Assessment:</b> Each semester.  <b>Other Assessment Type:</b>  <b>Related Documents:</b>  <a href="#">AECL_General</a>  <a href="#">Agriculture+Agricultural Leadership-MAG_rubric.pdf</a>  <b>Review of Thesis/Dissertation/Creative Component</b> - N/A  <b>* Learning Outcome</b>  <b>Goal/Benchmark:</b> No goal defined.  <b>Timeline for Assessment:</b> Each semester  <b>Other Assessment Type:</b>  <b>Related Documents:</b>  <a href="#">AECL_General</a>  <a href="#">Agriculture+Agricultural Leadership-MAG_rubric.pdf</a></p>		