

Program Plan and Findings: Four Column Layout



Program (EHS) - HCCP - Nursing (BSN) - 515

Program Mission Statement: The mission of the RN-BSN Program of Nursing is to prepare nurses to practice professional nursing that meets the dynamic health care needs of individuals, families, groups, communities and global populations. Faculty facilitate the education of students in the art and science of nursing to provide leadership with an emphasis on ethics, health and wellness, and professional inter-collaborative practice.

Annual Executive Summaries

2019 - 2020

Program Assessment Coordinator: Mary Malaska

Plan Review and Approval

Date Current Plan Was Reviewed and Approved: 09/21/2020

Date of Future Plan Review and Approval: 09/20/2021

Summary of Assessment Findings

Describe overall assessment findings and faculty members' interpretation of the assessment results: In all areas, each objective either met expectations (Proficient) or exceeded expectations (Advanced). The clinical assignments added to both the NURS 3025 Health Assessment, Wellness and Community Health Nursing and the NURS 4034 Leadership and Management in Nursing were closely reviewed for relevance as these were changes implemented during the previous assessment cycle. Students met or exceeded expectations on assignments.

Dissemination of Findings

Describe the individual(s) or committee responsible for reviewing and interpreting assessment data: Curriculum Committee, Faculty Committee and Assessment Committee

Describe the process for sharing and discussing assessment findings with program faculty: Faculty meeting, discussion

Program Improvements Based on Assessment

Based on data collected this year, what changes are being considered or planned for the program?: We continue to monitor student progress with each of the learning outcomes while keeping assessment methods both pertinent and current.

Based on this year's findings, what (if any) changes are planned for the assessment process?: The assessment process will remain the same; however, the assessment techniques may vary.

Describe the process for implementing these changes/planned program improvements: The change of course assignments will be vetted through the faculty committee, the assessment committee and the curriculum committee.

Program Improvements Made in the Last Year: Course Improvements, Curriculum Improvements, Assessment Measure Improvements

"Other" Improvements:

Goals for the Coming Year: Continue to assess data to measure changes within the courses; monitor student feedback related to the course changes; Continue to monitor assessments within the curriculum and individual courses to make sure they are both relevant and current with practice.

Is this Summary Report Complete?: Yes

List all individuals associated with this report preparation: Mary Malaska, Alana Cluck, Mckinzey Porter

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>Knowledge of Discipline - Integrate knowledge of the humanities, natural sciences and social sciences in the practice of professional nursing. Outcome Status: Active Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020 Start Date: 09/30/2017 Archived Date: Outcome Type: Skills Reason for Archival:</p>	<p>Other - Theoretical and Conceptual Foundations of Nursing (NURS 3013)</p> <ul style="list-style-type: none">Students review various nursing theories and describe a framework that reflects their approach to nursing care. <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, course project, and comprehensive exam Related Documents: Weekly Discussion Rubric 2020.docx 3013 - Completed Paper Parts I and II Rubric.docx 3013 - Group Theory Presentation Rubric.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 24 Number of Successful Students: 24 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 1_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Health Assessment, Wellness, and Community Health (NURS 3025)</p> <ul style="list-style-type: none">Students define family, family nursing, family health, and healthy/non-healthy/resilient families and compare and contrast family social science theoretical frameworks. <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, clinical assignments, and comprehensive exam Related Documents: 3025 - Analysis of BSN Role in</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 18 Number of Successful Students: 18 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 1_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Community Rubric.docx 3025 - Assessment of Community Resource Rubric.docx 3025 - Family Assessment Rubric Rev. 8.2019.docx 3025 - Program Plan Rubric.docx 3025 - Windshield Survey Grading Rubric - Rev. 8.2019.docx</p> <p>Other - Cultural Considerations in Nursing (NURS 3033) Students participate in case studies on multiple cultures; write a position paper related to cultural assessment, disparity in health care, environmental and or socioeconomic factors that impact nursing care; and complete a Transcultural Assessment.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, course project, and comprehensive exams</p> <p>Related Documents: 3033 - Transcultural Assessment Rubric.docx 3033 - Position Paper Rubric.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 1_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Global and Public Health (NURS 3043) Students focus on global health issues at the individual and global levels.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, course</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 21 Number of Successful Students: 21 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 1_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>project, and comprehensive exams</p> <p>Related Documents: 3043 - Issue Presentation Rubric.docx</p> <p>Other - Leadership and Management in Nursing (NURS 4034) Students discuss leadership and management principles.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, course project, clinical assignments, and comprehensive exam</p> <p>Related Documents: 4034 - Group Change Theory Presentation Rubric.docx 4034 - Leadership Clinical Paper Rubrics -4-.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 2 - Meets Minimum Program Expectations (Developing) Obtained benchmarks in all but one assignment (Fall 2019 assignment average for clinical paper III was 67% due to one student being assigned a zero for non completion). See attached table. (09/01/2020) Number of Students Assessed: 21 Number of Successful Students: 21 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 1_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Nursing Research and Evidence-Based Practice (NURS 4043) Students discuss practice guidelines.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, course project, and comprehensive exams</p> <p>Related Documents: 4043 - Evidence-Based Project Rubric.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 1_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - RN to BSN Capstone (4050) Students discuss the changing role of the nurse.</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p>	<p>Use of Findings (Actions): Continue with planned assessment activities.</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, and discussion</p>	<p>Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 1_19-20.docx</p>	<p>(09/01/2020)</p>
<p>Patient Care - Provide patient centered care that is respectful of differences, values and expressed needs; involves patients in decision making; is coordinated and promotes optimal health. Outcome Status: Active Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020 Start Date: 09/30/2017 Archived Date: Outcome Type: Skills Reason for Archival:</p>	<p>Other - Health Assessment, Wellness, and Community Health (NURS 3025) Students work with patients in the community setting with a focus on health promotion; complete a family and community assessment including a windshield survey; and identify factors that lead to the development of vulnerability in certain populations.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and clinical assignments Related Documents: 3025 - Analysis of BSN Role in Community Rubric.docx 3025 - Windshield Survey Grading Rubric - Rev. 8.2019.docx 3025 - Family Assessment Rubric Rev. 8.2019.docx 3025 - Program Plan Rubric.docx 3025 - Assessment of Community Resource Rubric.docx Weekly Discussion Rubric 2020.docx</p> <p>Other - Cultural Considerations in</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 18 Number of Successful Students: 18 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 2_19-20.docx</p> <p>Reporting Period: 2019 - 2020</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Nursing (NURS 3033) Students complete case studies on multiple cultures, looking at health care from the culture's perspective. * Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, course project, and comprehensive exams Related Documents: 3033 - Transcultural Assessment Rubric.docx</p> <p>Other - Global and Public Health (NURS 3043) Students explore the impact of cultural competency on their perceptions and practice. * Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and course project Related Documents: 3043 - Issue Presentation Rubric.docx</p>	<p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Continue with planned assessment activities. Related Documents: SLO 2_19-20.docx</p> <p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 2_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p> <p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
<p>Ethics and Professionalism - Practice in a safe, caring, responsible and accountable manner in accordance with professional ethics and acceptable standards of nursing practice. Outcome Status: Active Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020 Start Date: 09/30/2017</p>	<p>Other - Theoretical and Conceptual Foundations of Nursing (NURS 3013) Students select a nursing model/theory which identifies a process of ethical decision-making and apply it to an ethical crisis/situation in the work environment; examine ANA's Social Policy Statement (2010) and identify nursing's moral obligation and the</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 24 Number of Successful Students: 24 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents:</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
<p>Archived Date: Outcome Type: Skills Reason for Archival:</p>	<p>framework that is guiding practice, research and/or teaching. * Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exam Related Documents: Weekly Discussion Rubric 2020.docx</p>	<p>SLO 3_19-20.docx</p>	
	<p>Other - Health Assessment, Wellness, and Community Health (NURS 3025) Students relate ethical principles to the core functions of nursing in community health * Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and clinical assignments Related Documents: 3025 - Analysis of BSN Role in Community Rubric.docx 3025 - Assessment of Community Resource Rubric.docx 3025 - Family Assessment Rubric Rev. 8.2019.docx 3025 - Program Plan Rubric.docx 3025 - Windshield Survey Grading Rubric - Rev. 8.2019.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 18 Number of Successful Students: 18 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 3_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Global and Public Health (NURS 3043) Students complete case studies on global health ethical issues. * Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 21 Number of Successful Students: 21 How were students selected to participate in the</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
<p>semester</p> <p>Other Assessment Type: Analysis of written artifacts and discussion</p> <p>Other - Trends and Issues in Nursing (NURS 4023) Students address legal issues, ethics, communication and collaboration in nursing by the application of an ethical decision model to the issues related to immigration, migration, and health care.</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exams</p>	<p>Other - Leadership and Management in Nursing (NURS 4034) Students address legal and ethical issues in nursing, professional practice, and quality and safety.</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, course project, clinical assignments, and comprehensive exam</p> <p>Related Documents:</p> <p>4034 - Group Change Theory Presentation Rubric.docx</p> <p>4034 - Leadership Clinical Paper Rubrics -4-.docx</p>	<p>assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents:</p> <p>SLO 3_19-20.docx</p> <p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 19</p> <p>Number of Successful Students: 19</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents:</p> <p>SLO 3_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
<p>Other - Nursing Research and Evidence-Based Practice (NURS</p>	<p>Other - Leadership and Management in Nursing (NURS 4034) Students address legal and ethical issues in nursing, professional practice, and quality and safety.</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, course project, clinical assignments, and comprehensive exam</p> <p>Related Documents:</p> <p>4034 - Group Change Theory Presentation Rubric.docx</p> <p>4034 - Leadership Clinical Paper Rubrics -4-.docx</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 2 - Meets Minimum Program Expectations (Developing) Obtained benchmarks in all but one assignment (Fall 2019 assignment average for clinical paper III was 67% due to one student receiving a zero for non completion). See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 21</p> <p>Number of Successful Students: 21</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents:</p> <p>SLO 3_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
<p>Other - Nursing Research and Evidence-Based Practice (NURS</p>	<p>Other - Leadership and Management in Nursing (NURS 4034) Students address legal and ethical issues in nursing, professional practice, and quality and safety.</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, course project, clinical assignments, and comprehensive exam</p> <p>Related Documents:</p> <p>4034 - Group Change Theory Presentation Rubric.docx</p> <p>4034 - Leadership Clinical Paper Rubrics -4-.docx</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p>	<p>Use of Findings (Actions):</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>4043) Students describe the ethical principles that are important in conducting research on human subjects and identify barriers and benefits related to EBP in nursing.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, course project, and comprehensive exam Related Documents: 4043 - Evidence-Based Project Rubric.docx</p>	<p>Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 3_19-20.docx</p>	<p>Continue with planned assessment activities. (09/01/2020)</p>
<p>Critical Thinking - Demonstrate skills in critical thinking and decision making in the use of the nursing process with individuals, families, groups and communities experiencing complex health problems. Outcome Status: Active Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020 Start Date: 09/30/2017 Archived Date: Outcome Type: Skills Reason for Archival:</p>	<p>Other - Health Assessment, Wellness, and Community Health (NURS 3025) Students apply the nursing process (assessment, planning, implementation, and evaluation) to reduce family health risks and promote family health.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and clinical assignments Related Documents: 3025 - Windshield Survey Grading Rubric - Rev. 8.2019.docx 3025 - Program Plan Rubric.docx 3025 - Family Assessment Rubric Rev. 8.2019.docx 3025 - Assessment of Community</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 18 Number of Successful Students: 18 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 4_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Resource Rubric.docx 3025 - Analysis of BSN Role in Community Rubric.docx Weekly Discussion Rubric 2020.docx</p> <p>Other - Leadership and Management in Nursing (NURS 4034) Students apply critical thinking and decision making skills. * Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, course project, and comprehensive exam Related Documents: 4034 - Group Change Theory Presentation Rubric.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 21 Number of Successful Students: 21 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 4_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - RN to BSN Capstone (NURS 4050) Students provide a topic paper contrasting characteristics of “novice thinking” with those of “expert thinking;” define clinical judgment in nursing practice and explain how it is developed; and devise a personal plan to use in developing sound clinical judgment. * Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and course project Related Documents: 4050 - Topic Paper Rubric.docx 4050 - Community Health and Wellness Group Project Rubric.docx 4050 - Professional Journal Grading</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 4_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
<p>Collaboration and Delegation - Demonstrate skill in interdisciplinary collaboration and delegation in designing, managing and coordinating health care of individuals, families and groups.</p> <p>Outcome Status: Active Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020 Start Date: 09/30/2017 Archived Date: Outcome Type: Skills Reason for Archival:</p>	<p>Criteria.docx</p> <p>Other - Health Assessment, Wellness, and Community Health (NURS 3025) Students identify and describe which disciplines work most closely with nurses in environmental health and how nurses can work with groups to promote the health of individuals and communities</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and clinical assignments</p> <p>Related Documents: Weekly Discussion Rubric 2020.docx 3025 - Windshield Survey Grading Rubric - Rev. 8.2019.docx 3025 - Program Plan Rubric.docx 3025 - Family Assessment Rubric Rev. 8.2019.docx 3025 - Assessment of Community Resource Rubric.docx 3025 - Analysis of BSN Role in Community Rubric.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 18 Number of Successful Students: 18 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 5_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Cultural Considerations in Nursing (NURS 3033) Complete case studies on planning care for diverse cultures.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents:</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>written artifacts, discussion, and course project</p> <p>Related Documents: 3033 - Transcultural Assessment Rubric.docx</p> <p>Other - Global and Public Health (NURS 3043) Students evaluate the Principles of Global Health Research and apply them to interprofessional global health research.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts and discussion</p>	<p>SLO 5_19-20.docx</p> <p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 21 Number of Successful Students: 21 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 5_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Trends and Issues in Nursing (NURS 4023)</p> <ul style="list-style-type: none"> Students explain the conditions that must be present for malpractice to occur and identify nursing responsibilities related to delegation, informed consent, and confidentiality. <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exams</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 19 Number of Successful Students: 19 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 5_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Leadership and Management in Nursing (NURS 4034)</p> <ul style="list-style-type: none"> Students identify, develop and coordinate a theoretical planned change in a health care organization. <p>* Learning Outcome Goal/Benchmark: 70%</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 21 Number of Successful Students: 21 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and course project</p> <p>Related Documents: 4034 - Group Change Theory Presentation Rubric.docx</p> <p>Other - Nursing Research and Evidence-Based Practice (NURS 4043)</p> <ul style="list-style-type: none"> Students discuss a change in EBP and its effect in various team members. <p>* Learning Outcome Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and course project</p> <p>Related Documents: 4043 - Evidence-Based Project Rubric.docx</p>	<p>of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 5_19-20.docx</p> <p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 20</p> <p>Number of Successful Students: 20</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 5_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - RN to BSN Capstone (NURS 4050)</p> <ul style="list-style-type: none"> Students work in groups to identify key aspects of collaboration and explore contributions of members of the interdisciplinary health care team; identify a health care need and develop a nursing directed, inter-professional community health and wellness project for an identified community <p>* Learning Outcome Goal/Benchmark: 70%</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 20</p> <p>Number of Successful Students: 20</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 5_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and course project</p> <p>Related Documents: 4050 - Community Health and Wellness Group Project Rubric.docx</p>		
<p>Effective Communication - Use quality improvement principles and information technology to communicate and manage knowledge, prevent errors and support decision making to improve patient outcomes.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020</p> <p>Start Date: 09/30/2017</p> <p>Archived Date:</p> <p>Outcome Type: Skills</p> <p>Reason for Archival:</p>	<p>Other - Global and Public Health (NURS 3043)</p> <ul style="list-style-type: none"> Students study and discuss quality improvement approaches in health care delivery of populations. Students explain how communication and teamwork affect quality and safety of patient care. <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exams</p> <p>Related Documents: Weekly Discussion Rubric 2020.docx</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 21</p> <p>Number of Successful Students: 21</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 6_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Leadership and Management in Nursing (NURS 4034)</p> <ul style="list-style-type: none"> Students explore Measuring and Managing Outcomes, Professional Practice Models and Quality and Safety <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exam</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 21</p> <p>Number of Successful Students: 21</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 6_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Other - Nursing Research and Evidence-Based Practice (NURS 4043)</p> <ul style="list-style-type: none"> Students discuss benefits and barriers to use of EBP as related to outcomes. <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and course project Related Documents: 4043 - Evidence-Based Project Rubric.docx</p> <p>Analysis of Written Artifacts - Capstone (NURS 4050): Discuss the evolving role of the professional nurse in health care. * Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each Semester Other Assessment Type: Analysis of written artifacts and discussion Related Documents: 4050 - Topic Paper Rubric.docx 4050 - Informatics Article Review Spr 2020.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 6_19-20.docx</p> <p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 6_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p> <p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
<p>Knowledge Application - Apply appropriate knowledge of wellness and health problems, including risk factors, in planning and providing comprehensive patient-centered care to individuals and groups. Outcome Status: Active Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020</p>	<p>Other - Theoretical and Conceptual Foundations of Nursing (NURS 3013)</p> <ul style="list-style-type: none"> Students are introduced to the OSU Wellness Strategy Model and discuss its integration into nursing theory. <p>* Learning Outcome Goal/Benchmark: 70%</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 24 Number of Successful Students: 24 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
<p>Start Date: 09/30/2017 Archived Date: Outcome Type: Skills Reason for Archival:</p>	<p>Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts and discussion Related Documents: Weekly Discussion Rubric 2020.docx Other - Health Assessment, Wellness, and Community Health (NURS 3025)</p> <ul style="list-style-type: none"> Students explain nursing measures designed to reduce risks for adults in the community and describe how environmental health issues influence human health and disease. 	<p>Related Documents: SLO 7_19-20.docx Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 18 Number of Successful Students: 18 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 7_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
<p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and clinical assignments Related Documents: 3025 - Program Plan Rubric.docx 3025 - Windshield Survey Grading Rubric - Rev. 8.2019.docx 3025 - Family Assessment Rubric Rev. 8.2019.docx 3025 - Assessment of Community Resource Rubric.docx 3025 - Analysis of BSN Role in Community Rubric.docx</p>	<p>Other - Cultural Considerations in Nursing (NURS 3033)</p> <ul style="list-style-type: none"> Students do multiple case studies regarding the planning of care to diverse populations. 	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled.</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exams</p> <p>Other - Global and Public Health (NURS 3043)</p> <ul style="list-style-type: none"> Students discuss how nursing efforts promote healthy, resilient communities <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exams</p>	<p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 7_19-20.docx</p> <p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 21</p> <p>Number of Successful Students: 21</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 7_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
<p>Evaluation - Evaluate the effectiveness of care for individuals and groups using informatics and quality improvement principles for purposes of improving care, assuring patient safety and maximizing outcomes.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020</p> <p>Start Date: 09/30/2017</p> <p>Archived Date:</p> <p>Outcome Type: Skills</p> <p>Reason for Archival:</p>	<p>Other - Leadership and Management in Nursing (NURS 4034)</p> <ul style="list-style-type: none"> Students discuss patient safety and quality improvement principles. <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exam</p> <p>Related Documents: Weekly Discussion Rubric 2020.docx</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 21</p> <p>Number of Successful Students: 21</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 8_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Analysis of Written Artifacts - Capstone (NURS 4050): Discuss the evolving role of the professional nurse in health care. _copy</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 20</p> <p>Number of Successful Students: 20</p> <p>How were students selected to participate in the</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Timeline for Assessment: Each Semester</p> <p>Other Assessment Type: Analysis of written artifacts and discussion</p> <p>Related Documents: 4050 - Topic Paper Rubric.docx 4050 - Informatics Article Review Spr 2020.docx</p>	<p>assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 8_19-20.docx</p>	
<p>Best Practices - Integrate best practice with clinical expertise and patient values for optimal care.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020</p> <p>Start Date: 09/30/2017</p> <p>Archived Date:</p> <p>Outcome Type: Skills</p> <p>Reason for Archival:</p>	<p>Other - Theoretical and Conceptual Foundations of Nursing (NURS 3013)</p> <ul style="list-style-type: none"> Students discuss Benner’s “Novice to Expert Theory” and apply nursing theories to patient scenarios. <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, and comprehensive exam</p> <p>Related Documents: Weekly Discussion Rubric 2020.docx</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 24</p> <p>Number of Successful Students: 24</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 9_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Health Assessment, Wellness, and Community Health (NURS 3025)</p> <ul style="list-style-type: none"> Students complete an assessment of families and individuals and develop a plan of care based on assessment finding. <p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts, discussion, clinical assignments, and comprehensive exam</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 18</p> <p>Number of Successful Students: 18</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 9_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Related Documents: 3025 - Windshield Survey Grading Rubric - Rev. 8.2019.docx 3025 - Program Plan Rubric.docx 3025 - Family Assessment Rubric Rev. 8.2019.docx 3025 - Assessment of Community Resource Rubric.docx 3025 - Analysis of BSN Role in Community Rubric.docx</p> <p>Other - Cultural Considerations in Nursing (NURS 3033)</p> <ul style="list-style-type: none"> Students present on health disparities in health care. <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, course project, and comprehensive exams</p> <p>Related Documents: 3033 - Transcultural Assessment Rubric.docx</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 9_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Global and Public Health (NURS 3043)</p> <ul style="list-style-type: none"> Students review and discuss the “Standards of Public Health Nursing Practice”. <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts and discussion</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 21 Number of Successful Students: 21 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 9_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - Trends and Issues in Nursing (NURS 4023)</p> <ul style="list-style-type: none"> Students address issues in 	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p>	<p>Use of Findings (Actions): Continue with planned assessment activities.</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>today's healthcare climate; the pathway to professionalism, regulated practice, communication and collaboration in professional nursing.</p> <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, and course project Related Documents: 4023 - Professional Advancement PowerPoint Rubric.docx</p> <p>Other - Nursing Research and Evidence-Based Practice (NURS 4043)</p> <ul style="list-style-type: none"> Students do outcomes based research, explore evidence based practice and implementation of EBP <p>* Learning Outcome Goal/Benchmark: 70% Timeline for Assessment: Each semester Other Assessment Type: Analysis of written artifacts, discussion, course project, and comprehensive exams Related Documents: 4043 - Evidence-Based Project Rubric.docx</p>	<p>Number of Students Assessed: 19 Number of Successful Students: 19 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 9_19-20.docx</p> <p>Reporting Period: 2019 - 2020 Conclusion: 3 - Meets Program Expectations (Proficient) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled. What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives. Related Documents: SLO 9_19-20.docx</p>	<p>(09/01/2020)</p> <p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>Other - RN to BSN Capstone (NURS 4050)</p> <ul style="list-style-type: none"> Students review and discuss evidence based practice and policy. <p>* Learning Outcome</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020) Number of Students Assessed: 20 Number of Successful Students: 20 How were students selected to participate in the assessment of this outcome?: All students enrolled.</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	<p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts and discussion</p>	<p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 9_19-20.docx</p>	
<p>Professional Development - Develop goals that reflect a commitment to professional development, lifelong learning and scholarship.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020</p> <p>Start Date: 09/30/2017</p> <p>Archived Date:</p> <p>Outcome Type: Skills</p> <p>Reason for Archival:</p>	<p>Other - RN to BSN Capstone (NURS 4050)</p> <ul style="list-style-type: none"> Students provide a journal assignment on the Advancement in Nursing Education. Students develop two, five, and ten-year goal statements including the steps to meet these goals Students identify an advanced practice nursing role and the specific measures required to meet that goal. Students explore professional, civic or philanthropic organizations of interest 	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced) Obtained benchmarks. See attached table. (09/01/2020)</p> <p>Number of Students Assessed: 20</p> <p>Number of Successful Students: 20</p> <p>How were students selected to participate in the assessment of this outcome?: All students enrolled.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Successfully met objectives.</p> <p>Related Documents: SLO 10_19-20.docx</p>	<p>Use of Findings (Actions): Continue with planned assessment activities. (09/01/2020)</p>
	<p>* Learning Outcome</p> <p>Goal/Benchmark: 70%</p> <p>Timeline for Assessment: Each semester</p> <p>Other Assessment Type: Analysis of written artifacts and discussion</p> <p>Related Documents: 4050 - Topic Paper Rubric.docx Weekly Discussion Rubric 2020.docx 4050 - Informatics Article Review Spr 2020.docx 4050 - Professional Journal Grading Criteria.docx</p>		