

Program Plan and Findings: Four Column Layout

Program (EHS) - HDFS - Developmental Disabilities (GCRT) - 518

Program Mission Statement:

Program Information

2019 - 2020

Program Information

Assessment Coordinator's Name: Michael Criss

Assessment Coordinator's E-mail Address: michael.criss@okstate.edu

Number of Students Enrolled in the Program: 1

Total Number of Students Graduated: 0

Number of Student Graduates from Stillwater Campus: 0

Number of Student Graduates from Tulsa Campus: 0

Were university assessment funds used by the department/program for assessment activities?: No

If yes, describe how funds were used and the contribution the funds had on the assessment process:

Annual Executive Summaries

2019 - 2020

Program Assessment Coordinator: Michael Criss

Plan Review and Approval

Date Current Plan Was Reviewed and Approved: 07/30/2019

Date of Future Plan Review and Approval: 07/20/2024

Summary of Assessment Findings

Describe overall assessment findings and faculty members' interpretation of the assessment results:

Based on the limited sample size (n=1) student gained an exceptional understanding of all learning outcomes.

Dissemination of Findings

Describe the individual(s) or committee responsible for reviewing and interpreting assessment data: To this point, the data have only been interpreted by the coordinators of the graduate certificate program

Describe the process for sharing and discussing assessment findings with program faculty:

The final report will be posted on the server available to all HDFS faculty. An E-mail will be sent to all faculty to notify them of the availability of the annual report.

Program Improvements Based on Assessment

Based on data collected this year, what changes are being considered or planned for the program?: No changes planned.

Based on this year's findings, what (if any) changes are planned for the assessment process?: No changes planned.

Describe the process for implementing these changes/planned program improvements: Not applicable.

Program Improvements Made in the Last Year:

"Other" Improvements: n/a

Goals for the Coming Year:

Is this Summary Report Complete?: Yes

List all individuals associated with this report preparation: Jennifer Jones & Kami Gallus

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>Historical and current constructs of disability - Students will show evidence of knowledge in historical and current constructs of disability. Outcome Status: Active Planned Assessment Year: 2019 - 2020 Start Date: 09/09/2019 Archived Date: Outcome Type: Knowledge Reason for Archival:</p>	<p>Comprehensive, Certification, or Professional Exam(s) - Developmental Disabilities Certificate Cumulative Exam * Learning Outcome Goal/Benchmark: 80% of students included in the assessment will achieve a grade of A or B in the HDFS 5283 course and on the certification exam. Timeline for Assessment: The assessment will be conducted after student's completion of HDFS 5283 and prior to certificate completion Other Assessment Type:</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Content included in HDFS 5283 and students must complete HDFS 5283 with a final grade of an A or B. (09/10/2020) Number of Students Assessed: 1 Number of Successful Students: 1 How were students selected to participate in the assessment of this outcome?: Students enrolled in HDFS 5283 who were accepted into the Graduate Certificate in Developmental Disabilities program. What do the findings suggest about student achievement of this learning outcome?: Student achieved an outstanding understanding of this learning outcome.</p>	<p>Use of Findings (Actions): none at this time (09/10/2020)</p>
<p>Critical, Lifespan issues for individuals with disability - Students will show evidence of understanding critical, lifespan issues for individuals with intellectual and developmental disabilities (IDD) and their families. Outcome Status: Active Planned Assessment Year: 2019 - 2020 Start Date: 09/09/2019 Archived Date:</p>	<p>Comprehensive, Certification, or Professional Exam(s) - Developmental Disabilities Certificate Cumulative Exam * Learning Outcome Goal/Benchmark: 80% of students included in the assessment will achieve a grade of A or B on the certification exam and in the HDFS 5283 course. Timeline for Assessment: The</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Content included in HDFS 5283 and students must complete HDFS 5283 with a final grade of an A or B. (09/10/2020) Number of Students Assessed: 1 Number of Successful Students: 1 How were students selected to participate in the assessment of this outcome?: Students enrolled in HDFS 5283 who were accepted into the Graduate Certificate in Developmental Disabilities program. What do the findings suggest about student achievement</p>	<p>Use of Findings (Actions): None at this time (09/10/2020)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>Outcome Type: Knowledge Reason for Archival:</p>	<p>assessment will be conducted after student's completion of HDFS 5283 and 4583 and prior to certificate completion. Other Assessment Type:</p>	<p>of this learning outcome?: Student achieved an outstanding understanding of this learning outcome.</p>	
<p>Effective Support Strategies for disability - Students will show evidence of understanding effective support strategies for individuals with Intellectual and developmental disabilities and their families. Outcome Status: Active Planned Assessment Year: 2019 - 2020 Start Date: 09/09/2019 Archived Date: Outcome Type: Knowledge Reason for Archival:</p>	<p>Comprehensive, Certification, or Professional Exam(s) - Timeline for Assessment: The assessment will be conducted after student's completion of HDFS 5283 and 4583 and prior to certificate completion. * Learning Outcome Goal/Benchmark: 80% of students included in the assessment will achieve a grade of A or B on the certification exam and in the HDFS 5283 and 4583 courses. Timeline for Assessment: Other Assessment Type:</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Content included in HDFS 5283 and students must complete HDFS 5283 with a final grade of an A or B. (09/10/2020) Number of Students Assessed: 1 Number of Successful Students: 1 How were students selected to participate in the assessment of this outcome?: Students enrolled in HDFS 5283 who were accepted into the Graduate Certificate in Developmental Disabilities program. What do the findings suggest about student achievement of this learning outcome?: Student achieved outstanding understanding of this learning outcome.</p>	<p>Use of Findings (Actions): None at this time. (09/10/2020)</p>
<p>Foundational theories guiding supports, services and policies - Students will show evidence of understanding foundational theories guiding supports, services, and policies for individuals with IDD and their families (e.g., person-centered approach, positive psychology, quality of life, self-determination, social inclusion) Outcome Status: Active Planned Assessment Year: 2019 - 2020 Start Date: 09/09/2019 Archived Date: Outcome Type: Knowledge Reason for Archival:</p>	<p>Comprehensive, Certification, or Professional Exam(s) - The assessment will be conducted after student's completion of HDFS 5283 and 4583 and prior to certificate completion. * Learning Outcome Goal/Benchmark: 80% of students included in the assessment will achieve a grade of A or B on the certification exam and in the HDFS 5283 course. Timeline for Assessment: Other Assessment Type:</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Content included in HDFS 5283 and students must complete HDFS 5283 with a final grade of an A or B. (09/10/2020) Number of Students Assessed: 1 Number of Successful Students: 1 How were students selected to participate in the assessment of this outcome?: Students enrolled in HDFS 5283 who were accepted into the Graduate Certificate in Developmental Disabilities program. What do the findings suggest about student achievement of this learning outcome?: Student demonstrated exceptional achievement of this learning outcome.</p>	<p>Use of Findings (Actions): None at this time. (09/10/2020)</p>