Program Plan and Findings: Four Column Layout

Program (EHA) - SEFLA- Educational Psychology: Counseling Psychology (PhD) - 070

Program Mission Statement: The mission of this program is to train students as professional psychologists within a scientist-practitioner model of training. The primary goal of the program is to train students as entry-level professional psychologists who can function in a wide variety of settings (e.g., academic, community agencies, and private practice). The Counseling Psychology Program leading to the Ph.D. in Educational Psychology, Specialization Option in Counseling Psychology at Oklahoma State University, is based on the scientist-practitioner model of psychology training; that is, it is based on the principle that theory, research, and practice should be considered inseparable in the preparation of professional psychologists. The general aim of the program is to provide integrated training in psychology as a behavioral science and in counseling psychology as a specialty.

Further, in line with culturally competent practice and social justice, current foci supplementing our scientist-practitioner approach is for students to develop sensitivity to the various cultures and contexts in which both psychologists and their clients exist. As Carter (2003) notes, "Psychologists and counseling psychologists need theory that combines scientific evidence and best practices for working with an ever-increasing complex and diverse set of life circumstances and environments coupled with diverse client issues and cultures" (p.8). Thus, a key component in applying the scientist-practitioner model in our program is the view that "Diversity is the Norm" (Espin, 1997). We believe it is incumbent on the scientist-practitioner to incorporate diversity in all its complexities at all levels of professional service.

The philosophical orientation of the program is consistent both with the historical development of counseling psychology and with the current roles and functions of counseling psychologists. Major emphases are given to preventive/developmental/educational interventions, and to remediation of problems that arise in the normal development of relatively well-functioning people. The focus on prevention and developmental change necessitates the acquisition of knowledge and skills related to methods for facilitating growth, such as training, education, consultation, environmental change, and self-help. The focus on remediation necessitates the acquisition of knowledge and skills in psychotherapy applied to individuals, groups, and families. However, it is the focus upon the assets, skills, strengths, and possibilities for further development of persons, rather than upon a diagnostic determination of whether people are normal or abnormal, that is most reflective of the general philosophical orientation of counseling psychology and of this program.

The more specific philosophical orientation of our program may be characterized as meta-theoretical, emphasizing the development of counselor qualities and therapeutic conditions that appear to facilitate growth from a variety of theoretical paradigms. Although no single theory of counseling and psychotherapy is presented as the approach, dialogue concerning propositions and practices of various theories is viewed as essential, as well as the trying out of various counseling and related methods, and the acquiring of knowledge of client dynamics, problems, resources, and possibilities for change. In addition, particular attention is paid to individual and cultural values as these affect the client, the counselor, and the therapeutic relationship.

Our program's philosophy, educational model, and curriculum plan is consistent with the mission, goals, and culture of Oklahoma State University. OSU, at large, as an institution of higher education, as well our College of Education emphasize the importance of preparing our graduate students to become professionals who value research and service (whether it be teaching, counseling, consultation, or other areas).

Program Information

2018 - 2019

Program Information

Assessment Coordinator's Name: Melanie M. Wilcox, Ph.D.
Assessment Coordinator's E-mail Address: mel.wilcox@okstate.edu
Number of Students Enrolled in the Program: 36
Total Number of Students Graduated: 7
Number of Student Graduates from Stillwater Campus: 36
Number of Student Graduates from Tulsa Campus: 0
Were university assessment funds used by the department/program for assessment activities?: Yes
If yes, describe how funds were used and the contribution the funds had on the assessment process:

Annual Executive Summaries

2018 - 2019

Program Assessment Coordinator: Melanie M. Wilcox, Ph.D.

Plan Review and Approval

Date Current Plan Was Reviewed and Approved: 08/28/2018
Date of Future Plan Review and Approval: 08/25/2020

Summary of Assessment Findings

Describe overall assessment findings and faculty members' interpretation of the assessment results: Program faculty members continually self-monitor and evaluate the effectiveness of coursework, practicum experiences, and day-to-day operation of the program, as these relate to the program model, training objectives, specified competencies, and student outcomes. This occurs independently, as well as in response to student concerns, faculty concerns, off-campus supervisors' feedback, and institutional or accrediting body requests. Annual program meetings, annual student reviews, area meetings, periodic faculty retreats, and informal interactions among faculty and students are a primary means of obtaining this essential information.

Dissemination of Findings

Describe the individual(s) or committee responsible for reviewing and interpreting assessment data:
Describe the process for sharing and discussing assessment findings with program faculty:

Program Improvements Based on Assessment

Based on data collected this year, what changes are being considered or planned for the program?: Assessment results will be used by program area faculty to identify areas of strength and areas in need of improvement within the program, based on the perceptions of current students, internship site supervisors, and alumni. The data also will be used for recruitment purposes as a means of highlighting strengths within the program. Lastly, the data will be used when seeking reaccreditation from the American Psychological Association by providing information on student diversity, coursework, research, internship placement, and other relevant variables.

Based on this year's findings, what (if any) changes are planned for the assessment process?: The assessment database will be used to track an individual's progress throughout his or her respective program. Aggregate information also will be obtained annually to collectively monitor students' progress through the program. An alumni survey will be conducted periodically to assess feedback from graduates.

Describe the process for implementing these changes/planned program improvements:
Program Improvements Made in the Last Year: Course Improvements
"Other" Improvements:
Goals for the Coming Year: Review results of assessment and re-accreditation self-study along with other data points to identify areas of curriculum improvement.

Is this Summary Report Complete?: Yes
List all individuals associated with this report preparation: Melanie M. Wilcox, Ph.D.

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
Understanding Core Content - Understanding of core content areas in psychology **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Knowledge **Reason for Archival:**	**Other -** Successful completion of coursework in General Psychology core *** Learning Outcome** **Goal/Benchmark:** Minimum Level of Achievement (MLA): Grade of A or B **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 9 **Number of Successful Students:** 9 **How were students selected to participate in the assessment of this outcome?:** Students complete the General Psychology Core (consisting of coursework) prior to leaving for their predoctoral internship. **What do the findings suggest about student achievement of this learning outcome?:** All applicable students met this SLO.	**Use of Findings (Actions):** Faculty monitor the students progress related to, and completion of, the General Psychology Core; faculty review these results to identify areas of strength for our program as well as areas of potential improvement. (08/30/2019)
	Comprehensive, Certification, or Professional Exam(s) - Oral qualifying exam for practice. MLA: Pass *** Learning Outcome** **Goal/Benchmark:** **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of students met this MLA for the 2017-2018 academic year. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All program students complete their comprehensive exams in the Spring of their third year. **What do the findings suggest about student achievement of this learning outcome?:** Our programs' students are meeting this SLO.	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well as well as potential areas of improvement. (08/30/2019)
Understanding Research - Understanding of research methodology and its application to psychological inquiry from both an idiographic and nomothetic approach **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Knowledge **Reason for Archival:**	Successful completion of coursework in Research core *** Learning Outcome** **Goal/Benchmark:** Grade of A or B **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 9 **Number of Successful Students:** 9 **How were students selected to participate in the assessment of this outcome?:** Students complete the Research Core (consisting of coursework) prior to leaving for their predoctoral internship. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty monitor the students progress related to, and completion of, the Research Core; faculty review these results to identify areas of strength for our program as well as areas of potential improvement. (08/30/2019)

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	Written research qualifying exam *** Learning Outcome** **Goal/Benchmark:** Pass **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of students assessed met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All students in the Spring of their third year complete their comprehensive examinations. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well as well as potential areas of improvement. (08/30/2019)
	Appropriate progress towards the completion of dissertation (in relation to year in the program *** Learning Outcome** **Goal/Benchmark:** Agree on Student Evaluation form II.3 **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of our students met this MLA. (08/30/2019) **Number of Students Assessed:** 36 **Number of Successful Students:** 36 **How were students selected to participate in the assessment of this outcome?:** All students assessed **What do the findings suggest about student achievement of this learning outcome?:** All of our program students are currently meeting this SLO.	**Use of Findings (Actions):** Faculty review closely monitor and (at minimum) annually evaluate students' dissertation progress to identify areas of improvement as well as students who may not be on track to meet this SLO. (08/30/2019)
	Completion of dissertation proposal *** Learning Outcome** **Goal/Benchmark:** Pass **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of students who attempted their proposal successfully passed their proposal and met this MLA. (09/04/2019) **Number of Students Assessed:** 2 **Number of Successful Students:** 2 **How were students selected to participate in the assessment of this outcome?:** Students propose their dissertation prior to applying for predoctoral internship; most propose their dissertation prior to the start of the academic year, whereas the current cohort will mostly propose their dissertations in September or October this year, hence the lower-than-usual number. **What do the findings suggest about student achievement of this learning outcome?:** 100% of applicable students met this SLO.	**Use of Findings (Actions):** Faculty review students' dissertation progress regularly to ensure that students are making appropriate progress, and also review the overall proposal timelines of our students to identify areas of strength and growth for the program. (09/04/2019)
	Completion of dissertation defense *** Learning Outcome**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient)	**Use of Findings (Actions):** Faculty review students' dissertation

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	Goal/Benchmark: Pass **Timeline for Assessment:** **Other Assessment Type:**	100% of students who attempted their dissertation defense successfully defended and met this MLA. (09/04/2019) **Number of Students Assessed:** 10 **Number of Successful Students:** 10 **How were students selected to participate in the assessment of this outcome?:** Students may attempt the final defense of their dissertation, once it is ready, any time prior to graduation. **What do the findings suggest about student achievement of this learning outcome?:** 100% of applicable students met this SLO.	progress regularly to ensure that students are making appropriate progress, and also review the overall defense timelines of our students to identify areas of strength and growth for the program. (09/04/2019)
	Demonstrate gain in competence in the ideographic approach to psychological inquiry through practicum experience by applying the scientific method to individuals in treatment *** Learning Outcome** **Goal/Benchmark:** Agree on Student Evaluation form II.4 **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All of our applicable students are currently meeting this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
Integrate Theory, Research, Practice - Ability to integrate theory, research, and practice and the development of an attitude of learning which enables adaptation to the evolving bodies of knowledge in these areas **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Skills **Reason for Archival:**	**Comprehensive, Certification, or Professional Exam(s) -** Oral qualifying exam for practice. MLA: Pass *** Learning Outcome** **Goal/Benchmark:** **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All students in the Spring of their third year complete their comprehensive examinations. **What do the findings suggest about student achievement of this learning outcome?:** All of our applicable students are meeting this SLO.	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well as well as potential areas of improvement. (08/30/2019)
	Other - Integration of theory, research, and practice is evident in Practicum II and III *** Learning Outcome** **Goal/Benchmark:** Grade of A or B **Timeline for Assessment:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 14 **Number of Successful Students:** 14 **How were students selected to participate in the**	**Use of Findings (Actions):** Program faculty review the overall performance of our students in these courses to identify things we are doing well as well as identify areas for potential

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	Other Assessment Type:	**assessment of this outcome?:** All students in Spring of their first year (Prac II) and Fall of their second year (Prac III) complete these courses. **What do the findings suggest about student achievement of this learning outcome?:** All of our applicable students are meeting this SLO.	improvement. (08/30/2019)
	Survey - Student is receptive to feedback from others *** Learning Outcome Goal/Benchmark:** Agree on Student Evaluation Form III.2 **Timeline for Assessment: Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students are meeting this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
	Student utilizes feedback when given *** Learning Outcome Goal/Benchmark:** Agree on Student Evaluation Form III.3 **Timeline for Assessment: Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students are meeting this MLA.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
	Student is willing to modify or try new approaches in his/her counseling/learning style *** Learning Outcome Goal/Benchmark:** Agree on Student Evaluation Form III.4 **Timeline for Assessment: Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students are meeting this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
	Student seeks out information on evidenced based practices to guide	**Reporting Period:** 2018 - 2019	**Use of Findings (Actions):** Faculty

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	one's practice *** Learning Outcome** **Goal/Benchmark:** Agree on Student Evaluation Form XIII **Timeline for Assessment:** **Other Assessment Type:**	**Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
Independent Research - Ability to conduct independent research **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Skills **Reason for Archival:**	Appropriate progress towards the completion of dissertation (in relation to year in the program *** Learning Outcome** **Goal/Benchmark:** Agree on Student Evaluation form II.3 **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students meeting this MLA. (08/30/2019) **Number of Students Assessed:** 36 **Number of Successful Students:** 36 **How were students selected to participate in the assessment of this outcome?:** All program students assessed. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students currently meeting this SLO.	**Use of Findings (Actions):** Faculty review closely monitor and (at minimum) annually evaluate students' dissertation progress to identify areas of improvement as well as students who may not be on track to meet this SLO. (08/30/2019)
	Completion of dissertation proposal *** Learning Outcome** **Goal/Benchmark:** Pass **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (09/04/2019) **Number of Students Assessed:** 2 **Number of Successful Students:** 2 **How were students selected to participate in the assessment of this outcome?:** Students propose their dissertation prior to applying for predoctoral internship; most propose their dissertation prior to the start of the academic year, whereas the current cohort will mostly propose their dissertations in September or October this year, hence the lower-than-usual number. **What do the findings suggest about student achievement of this learning outcome?:** 100% of applicable students met this SLO.	**Use of Findings (Actions):** Faculty review students' dissertation progress regularly to ensure that students are making appropriate progress, and also review the overall proposal timelines of our students to identify areas of strength and growth for the program. (09/04/2019)
	Completion of dissertation defense *** Learning Outcome** **Goal/Benchmark:** Pass	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (09/04/2019)	**Use of Findings (Actions):** Faculty review students' dissertation progress regularly to ensure that

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	Timeline for Assessment: **Other Assessment Type:**	**Number of Students Assessed:** 10 **Number of Successful Students:** 10 **How were students selected to participate in the assessment of this outcome?:** Students may attempt the final defense of their dissertation, once it is ready, any time prior to graduation. **What do the findings suggest about student achievement of this learning outcome?:** 100% of applicable students met this SLO.	students are making appropriate progress, and also review the overall defense timelines of our students to identify areas of strength and growth for the program. (09/04/2019)
	Student participates in research via grants, teams, etc *** Learning Outcome Goal/Benchmark:** Agree on Student Evaluation Form IV.1 **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable students met this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
	Must submit one manuscript to a peer-reviewed academic journal prior to graduation *** Learning Outcome Goal/Benchmark:** Documentation of submission to Training Director **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 85.7% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 6 **How were students selected to participate in the assessment of this outcome?:** This is assessed upon graduation. **What do the findings suggest about student achievement of this learning outcome?:** Most students are meeting this requirement; however, we can continue to improve upon this to work toward 100% of our students meeting this SLO.	**Use of Findings (Actions):** Faculty will review this item and discuss ways in which we can continue to improve such to work toward 100% of our students meeting this MLA. (08/30/2019)
Conceptualize and Diagnose - Ability to conceptualize and diagnose psychological problems **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:**	**Other -** Demonstrates knowledge of appropriate diagnosis *** Learning Outcome Goal/Benchmark:** Minimum Level of Achievement (MLA): Grade of A or B in Psychopathology/Conceptualization and Diagnosis Course	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 3 **Number of Successful Students:** 3 **How were students selected to participate in the assessment of this outcome?:** Students only take this class at Oklahoma State if they enter our post-Bachelor's track or	**Use of Findings (Actions):** Faculty review students' overall performance in completing this course to determine our areas of strength as well as areas for potential improvement. (08/30/2019)

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
Outcome Type: Disposition **Reason for Archival:**	**Timeline for Assessment:** **Other Assessment Type:** Course grade	if they did not take it during the course of their terminal Master's program; thus, our three post-Bachelor's students took this course during the 2017-2018 academic year. **What do the findings suggest about student achievement of this learning outcome?:** All of our applicable students met this SLO.	
	Comprehensive, Certification, or Professional Exam(s) - Oral qualifying exam for practice. *** Learning Outcome Goal/Benchmark:** MLA: Pass **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All students in the Spring of their third year complete their comprehensive examinations. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students meet this SLO.	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well as well as potential areas of improvement. (08/30/2019)
Psychological Assessment - Understanding of the appropriate use of psychological assessment materials and the ability to integrate assessment data with treatment **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Knowledge **Reason for Archival:**	**Other -** Completion of coursework needed to fulfill the Assessment Requirement. *** Learning Outcome Goal/Benchmark:** MLA: Grade of A or B in Assessment Courses **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** Students complete the sequence of required assessment courses by Summer of their first year. **What do the findings suggest about student achievement of this learning outcome?:** All applicable students are meeting this SLO.	**Use of Findings (Actions):** Faculty review students' overall performance in completing this course sequence to determine our areas of strength as well as areas for potential improvement. (08/30/2019)
	Other - Student is proficient in writing descriptive psychological evaluations, including the ability to integrate assessment data with treatment; and as evidenced by case presentations, as evident in the Counseling Psychology Practicum IV Course *** Learning Outcome Goal/Benchmark:** MLA: Grade of A	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All students in the Spring of their second year complete the Practicum IV Course. **What do the findings suggest about student achievement of this learning outcome?:** All applicable students meet this	**Use of Findings (Actions):** Faculty review overall results as well as any concerns (when applicable) brought up by the course instructor to assist individual students as well as to identify what the program is doing well in terms of assessment training, and potential areas of improvement. (08/30/2019)

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	or B **Timeline for Assessment:** **Other Assessment Type:** Course Grade	SLO.	
Professional and Social Responsibility - An in-depth understanding of professional and social responsibility as defined by law and the APA Ethics code **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Knowledge **Reason for Archival:**	**Other -** Demonstrates awareness of ethical/legal responsibilities as evidenced by class discussion, papers, and exams in CPSY 6053 Professionalism and Ethics in Counseling Psychology *** Learning Outcome Goal/Benchmark:** MLA: Grade of A or B **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 8 **Number of Successful Students:** 8 **How were students selected to participate in the assessment of this outcome?:** Students enrolled in the CPSY 6053 Professionalism and Ethics in Counseling Psychology course during the 2017 - 2018 academic year. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty review program students' performance and progress in these courses to identify areas of strength for our program as well as potential areas of improvement. (08/30/2019)
	Rating of Skills - Demonstrates awareness of ethical/legal responsibilities through work with clients in Practica I-IV *** Learning Outcome Goal/Benchmark:** "Agree" on Student Evaluation Form VII.1 **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
	Comprehensive, Certification, or Professional Exam(s) - Oral qualifying exam for practice. *** Learning Outcome Goal/Benchmark:** MLA: Pass **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All students in the Spring of their third year complete their comprehensive examinations. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well as well as potential areas of improvement. (08/30/2019)
	Rating of Skills - Conducts self in a	**Reporting Period:** 2018 - 2019	**Use of Findings (Actions):** Faculty

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	professional manner *** Learning Outcome** **Goal/Benchmark:** MLA: "Agree" on Student Evaluation Form VII.2 **Timeline for Assessment:** **Other Assessment Type:**	**Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable program students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** NA **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
Treatment Skills - Development of skills for the treatment of both developmental/preventative/remedial and psychopathological problems **Outcome Status:** Active **Planned Assessment Year:** 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Skills **Reason for Archival:**	**Supervisor Evaluation -** Student seeks out information on evidenced based practices to guide one's practice *** Learning Outcome** **Goal/Benchmark:** Agree on Student Evaluation Form XIII **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
Expertise - Expertise in and in-depth understanding of the field of counseling psychology **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Knowledge **Reason for Archival:**	**Other -** Successfully complete Counseling Psychology Core *** Learning Outcome** **Goal/Benchmark:** MLA: Grade of A or B **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** Students complete the Counseling Psychology core upon completion not only of didactic coursework as listed in our handbook, but also upon completion of their dissertation credits and their predoctoral internship; thus, upon graduation. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty monitor the students progress related to, and completion of, the Counseling Psychology core, especially as it pertains to dissertation progress and students' completion of predoctoral internship; faculty review these results to identify areas of strength for our program as well as areas of potential improvement. (08/30/2019)
	Comprehensive, Certification, or Professional Exam(s) - Written theory qualifying exam *** Learning Outcome**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	Goal/Benchmark: MLA: Pass **Timeline for Assessment:** **Other Assessment Type:**	**Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All students in the Spring of their third year complete their comprehensive examinations. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	as well as potential areas of improvement. (08/30/2019)
	Comprehensive, Certification, or Professional Exam(s) - Oral qualifying exam for practice. *** Learning Outcome** **Goal/Benchmark:** MLA: Pass **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All students in the Spring of their third year complete their comprehensive examinations. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well as well as potential areas of improvement. (08/30/2019)
Psychological Development and Psychopathology - In-depth understanding of both normal psychological development and psychopathological processes **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Knowledge **Reason for Archival:**	**Other -** Completed Developmental Psychology requirement *** Learning Outcome** **Goal/Benchmark:** MLA: Grade of A or B **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/31/2019) **Number of Students Assessed:** 4 **Number of Successful Students:** 4 **How were students selected to participate in the assessment of this outcome?:** Our post-bachelor's track students are usually the students who complete this course at OSU, as most of our post-master's students have taken this course during their terminal Master's. **What do the findings suggest about student achievement of this learning outcome?:** All applicable students met this SLO.	**Use of Findings (Actions):** Faculty review students' overall performance in completing this course to determine our areas of strength as well as areas for potential improvement. (08/31/2019)
	Other - Demonstrates knowledge of appropriate diagnosis *** Learning Outcome** **Goal/Benchmark:** Minimum Level of Achievement (MLA): Grade of A or B in Psychopathology/Conceptualization	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 3 **Number of Successful Students:** 3 **How were students selected to participate in the assessment of this outcome?:** Students only take this class	**Use of Findings (Actions):** Faculty review students' overall performance in completing this course to determine our areas of strength as well as areas for potential improvement. (08/30/2019)

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
	and Diagnosis Course **Timeline for Assessment:** **Other Assessment Type:** Course grade	at Oklahoma State if they enter our post-Bachelor's track or if they did not take it during the course of their terminal Master's program; thus, our three post-Bachelor's students took this course during the 2017-2018 academic year. **What do the findings suggest about student achievement of this learning outcome?:** All applicable students met this SLO.	
	Comprehensive, Certification, or Professional Exam(s) - Written theory qualifying exam *** Learning Outcome Goal/Benchmark:** MLA: Pass **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All program students complete their comprehensive exams in the Spring of their third year. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well as well as potential areas of improvement. (08/30/2019)
	Oral qualifying exam for practice. *** Learning Outcome Goal/Benchmark:** MLA: Pass **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable program students met this MLA. (08/30/2019) **Number of Students Assessed:** 7 **Number of Successful Students:** 7 **How were students selected to participate in the assessment of this outcome?:** All program students complete their comprehensive exams in the Spring of their third year. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students met this SLO.	**Use of Findings (Actions):** Faculty review the results of comprehensive exams annually to identify things we are doing well as well as potential areas of improvement. (08/30/2019)
Individual and Cultural Differences - Understanding of individual and cultural differences as they related to theory, research, and practice **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:**	**Supervisor Evaluation -** Sensitive to differences when working with culturally diverse groups. *** Learning Outcome Goal/Benchmark:** MLA: "Agree" on Student Evaluation form XI.1 **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement.

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
Outcome Type: Knowledge **Reason for Archival:**			(08/30/2019)
	Supervisor Evaluation - Possess an understanding of cultural differences as they relate to theory, practice, and research. *** Learning Outcome Goal/Benchmark:** MLA: "Agree" on Student Evaluation Form XI.2, XI.3, XI.4 **Timeline for Assessment:** **Other Assessment Type:**	**What do the findings suggest about student achievement of this learning outcome?:** All applicable program students are meeting this SLO. **Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable program students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students are meeting this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
Understanding of Self and Relationships - Understanding of self and professional relationships as these relate to science and practice **Outcome Status:** Active **Planned Assessment Year:** 2016 - 2017, 2017 - 2018, 2018 - 2019 **Start Date:** **Archived Date:** **Outcome Type:** Knowledge **Reason for Archival:**	**Supervisor Evaluation -** Student develops appropriate focus on self, receptiveness to feedback. *** Learning Outcome Goal/Benchmark:** MLA: "Agree" on Student Evaluation form XII.2 **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students are meeting this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)
	Supervisor Evaluation - Student develops professional behavior with clients, peers, and faculty in relevant professional settings. *** Learning Outcome Goal/Benchmark:** MLA: "Agree" on Student Evaluation Form XII.3 **Timeline for Assessment:** **Other Assessment Type:**	**Reporting Period:** 2018 - 2019 **Conclusion:** 3 - Meets Program Expectations (Proficient) 100% of applicable students met this MLA. (08/30/2019) **Number of Students Assessed:** 28 **Number of Successful Students:** 28 **How were students selected to participate in the assessment of this outcome?:** All students are evaluated annually after completing their first year in the program. **What do the findings suggest about student achievement of this learning outcome?:** All applicable program students are meeting this SLO.	**Use of Findings (Actions):** Faculty discuss annual student evaluations as a group, as well as the extent to which we are meeting this SLO overall; results inform our discussions about things we are doing well as well as areas for improvement. (08/30/2019)