



**School/College: School of Applied Health and Educational Psychology/College of Education**  
**Program: Educational Psychology, Option School Psychology**  
**Degree Level: *Doctor of Philosophy (PhD)***  
***Program Assessment Plan***

**Date Plan was Approved by Department: 5/3/2017**

Please note: Assessment plans must be reviewed/updated and reapproved every five (5) years.

**Name of Person Submitting Plan: Terry Stinnett, PhD**

### **A. Program Information:**

**Assessment Coordinator's Name: Terry Stinnett**

**Assessment Coordinator's Email Address: terry.stinnett@okstate.edu**

### **B. Program Mission Statement**

**In the box below, provide the mission statement for the program.**

*The mission statement, educational objectives, and goals for program should guide the assessment process. The mission statement should align with department, college, and institutional mission statements.*

The program has adopted as inherent to its training mission and goals the definition of the Specialty of School Psychology as outlined by the APA Division 16, the Council of Directors of School Psychology Programs, the National Association of School Psychologists (NASP) Standards for Training and Field Placement Programs in School Psychology, and the ethical standards put forth by both APA and NASP. Program students understand, critically evaluate, and integrate research and theory to deliver sound and appropriate school psychology services. The OSU school psychology Ph.D. program is a generalist school psychology program. Students are expected to obtain entry-level competence in a wide variety of professional skills, acquire broad-based knowledge of psychological and educational foundations, demonstrate the ability to plan and carry out research, and demonstrate excellent interpersonal skills and ethical practice. Graduates of the OSU school psychology program are psychologists with specific training for working with children, youth, learners of all ages, families, school personnel and other agencies; they provide direct services to children and serve as liaisons among children and the many adults who are concerned with their welfare. They also work with youth and adult learners. OSU graduates are prepared to work within a variety of settings, including schools and other educational settings, residential facilities, hospitals and private practice.

### **C. Student Learning Outcomes**

On the pages that follow, list the Student Learning Outcomes associated with the program identified in this assessment form.

**C1) Student Learning Outcome #1:** Students will acquire fundamental foundation knowledge of School Psychology research and practice with regard to assessment, intervention and data-based decision making.

**Identify opportunities for students to learn this outcome during the academic program:**

For example, include a curriculum map that lists the courses or other learning experiences in which the student learning outcome is taught. Another example is a written narrative that describes how the learning outcome is integrated into the program. Students will acquire knowledge of School Psychology research and practice with regard to assessment, intervention and data-based decision making as part of the coursework and practica delivered in the program.

**How will students be selected to participate in the assessment of this outcome?**

**All students completing program coursework will be selected for this assessment.**

**Assessment Methods**

Identify the method(s) used to assess this learning outcome. Check all that apply.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Survey   | <input type="checkbox"/> Benchmarking   | <input type="checkbox"/> Performance or jury                               |
| <input type="checkbox"/> Rating of skills (e.g., rubrics)                                 | <input type="checkbox"/> Measuring effectiveness relative to professional standards | <input type="checkbox"/> Visual collection (photos, videos, etc.)          |
| <input type="checkbox"/> Analysis of written artifacts                                    | <input type="checkbox"/> Review of thesis/dissertation/ creative component          | <input type="checkbox"/> Review of student research                        |
| <input checked="" type="checkbox"/> Comprehensive, certification, or professional exam(s) | <input type="checkbox"/> Capstone project   | <input type="checkbox"/> Other (please specify):<br>Click here to specify. |
| <input type="checkbox"/> Oral presentation  | <input type="checkbox"/> Internship   |  |
| <input type="checkbox"/> Course project   | <input type="checkbox"/> Interviews   |  |
| <input type="checkbox"/> Satisfaction Survey  |   |  |

**Describe the how the assessment method will be implemented, administered, and/or conducted.**

All PhD students will complete and pass the Praxis II subject area assessment in School Psychology. This assessment is designed to assess, among other things, foundational knowledge of research and practice in School Psychology. The passing score for the Praxis 2 school psychology exam is 147.

**Does your department/program faculty have a goal set for this learning outcome?**  Yes  No

For example, "80% of students included in the assessment will receive a 4 on the rubric" or "80% of students included in the assessment will achieve a passing score on the certification exam." If yes, please describe the goal below.

**The goal is for 100% of students to complete the Praxis 2 school psychology exam with a passing score.**

**Timeline for Planned Assessment**

Indicate the timeline for the assessment of this learning outcome. While outcomes assessment must be conducted every year, not all student learning outcomes for a given program must be assessed every year. If the assessment of a particular learning outcome occurs on cycle or rotation, please describe and provide the rationale for the cycle/rotation below.

- Each Semester  Yearly  Every other year
- Other (please specify): Students will complete this assessment during the spring of their 3<sup>rd</sup> year.

**C2) Student Learning Outcome #2: Students will acquire the knowledge of and apply the principles of evidence based practice and the problem solving model to issues in School Psychology.**

**Identify opportunities for students to learn this outcome during the academic program:**

For example, include a curriculum map that lists the courses or other learning experiences in which the student learning outcome is taught. Another example is a written narrative that describes how the learning outcome is integrated into the program.

Students will acquire knowledge of School Psychology research and practice with regard to assessment, intervention and data-based decision making as part of the coursework and practica delivered in the program.

**How will students be selected to participate in the assessment of this outcome?**

**All students completing program coursework will be selected for this assessment.**

**Assessment Methods**

*Identify the method(s) used to assess this learning outcome. Check all that apply.*

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Survey  | <input type="checkbox"/> Benchmarking   | <input type="checkbox"/> Performance or jury   |
| <input checked="" type="checkbox"/> Rating of skills (e.g., rubrics)           | <input type="checkbox"/> Measuring effectiveness relative to professional standards | <input type="checkbox"/> Visual collection (photos, videos, etc.)                          |
| <input type="checkbox"/> Analysis of written artifacts                         | <input type="checkbox"/> Review of thesis/dissertation/ creative component          | <input type="checkbox"/> Review of student research  |
| <input type="checkbox"/> Comprehensive, certification, or professional exam(s) | <input type="checkbox"/> Capstone project   | <input type="checkbox"/> Other (please specify):<br><a href="#">Click here to specify.</a> |
| <input type="checkbox"/> Oral presentation                                     | <input type="checkbox"/> Internship   |  |
| <input type="checkbox"/> Course project  | <input type="checkbox"/> Interviews   |  |
| <input type="checkbox"/> Satisfaction Survey                                   |   |  |

**Describe the how the assessment method will be implemented, administered, and/or conducted.**

**Live Text portfolios of PhD students will be examined for products that demonstrate mastery of knowledge and use of evidence based practice.**

**Does your department/program faculty have a goal set for this learning outcome?**  Yes  No

*For example, "80% of students included in the assessment will receive a 4 on the rubric" or "80% of students included in the assessment will achieve a passing score on the certification exam." If yes, please describe the goal below.*

**Students will receive an overall rating of 2 or better on the portfolio evaluation. (scale 0-3)**

**Timeline for Planned Assessment**

*Indicate the timeline for the assessment of this learning outcome. While outcomes assessment must be conducted every year, not all student learning outcomes for a given program must be assessed every year. If the assessment of a particular learning outcome occurs on cycle or rotation, please describe and provide the rationale for the cycle/rotation below.*

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Each Semester | <input checked="" type="checkbox"/> Yearly | <input type="checkbox"/> Every other year |
|--|--|---|
- Other (please specify): Live Text portfolio reviews will be completed annually beginning the fall of each cohorts 2<sup>nd</sup> year and continue until graduation.

**C3) Student Learning Outcome #3: Students will demonstrate an ability to contribute to the knowledge base of the field of School Psychology through the completion of high quality research activities.**

**Identify opportunities for students to learn this outcome during the academic program:**

*For example, include a curriculum map that lists the courses or other learning experiences in which the student learning outcome is taught. Another example is a written narrative that describes how the learning outcome is integrated into the program.*

Students will learn this outcome during participation in research teams and completion of dissertation project.

**How will students be selected to participate in the assessment of this outcome?**

**All students completing the program sequence and the dissertation defense will be evaluated.**

**Assessment Methods**

*Identify the method(s) used to assess this learning outcome. Check all that apply.*

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Survey  | <input type="checkbox"/> Benchmarking   | <input type="checkbox"/> Performance or jury                               |
| <input type="checkbox"/> Rating of skills (e.g., rubrics)                      | <input type="checkbox"/> Measuring effectiveness relative to professional standards   | <input type="checkbox"/> Visual collection (photos, videos, etc.)          |
| <input type="checkbox"/> Analysis of written artifacts                         | <input checked="" type="checkbox"/> Review of thesis/dissertation/ creative component | <input type="checkbox"/> Review of student research                        |
| <input type="checkbox"/> Comprehensive, certification, or professional exam(s) | <input type="checkbox"/> Capstone project   | <input type="checkbox"/> Other (please specify):<br>Click here to specify. |
| <input type="checkbox"/> Oral presentation                                     | <input type="checkbox"/> Internship   |  |
| <input type="checkbox"/> Course project  | <input type="checkbox"/> Interviews   |  |
| <input type="checkbox"/> Satisfaction Survey                                   |   |  |

**Describe the how the assessment method will be implemented, administered, and/or conducted.**  
**Students will be evaluated based on the successful completion of the final dissertation defense.**

**Does your department/program faculty have a goal set for this learning outcome?**     Yes     No

*For example, "80% of students included in the assessment will receive a 4 on the rubric" or "80% of students included in the assessment will achieve a passing score on the certification exam." If yes, please describe the goal below.*

**100% of students will successfully complete the final dissertation defense.**

**Timeline for Planned Assessment**

*Indicate the timeline for the assessment of this learning outcome. While outcomes assessment must be conducted every year, not all student learning outcomes for a given program must be assessed every year. If the assessment of a particular learning outcome occurs on cycle or rotation, please describe and provide the rationale for the cycle/rotation below.*

- |  |                                 |   |
|--|---------------------------------|---|
| <input type="checkbox"/> Each Semester   | <input type="checkbox"/> Yearly | <input type="checkbox"/> Every other year |
| <input checked="" type="checkbox"/> Other (please specify): <b>Evaluations will be completed once the dissertation is completed.</b> |                                 |   |