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Oklahoma State University

University Assessment and Testing

2012 Graduate Student Satisfaction Survey

Survey Report – Masters of Business Administration

This survey targeted current graduate students at Oklahoma State University. The survey was administered online by the Office of University Assessment and Testing from February 2012 through May 2012. UAT prepared this report; departments may request additional analysis by contacting UAT.

Survey Questions

Respondents were asked 59 questions. These questions generally pertained to background information, program satisfaction, time to degree, financial support, satisfaction with university services, diversity, student government, career plans, and overall satisfaction.

Target Population / Response Rate – Masters of Business Administration

	Degree Program:		
	<u>Master's</u>	<u>Doctorate</u>	<u>Total</u>
Number of students	301	0	301
Number of survey respondents	82	0	82
Response rate	27.2%	0.0%	27.2%

Background Information

Master's		
Q1. When did you officially begin enrollment in your degree program?		
	n	%
2004 or earlier	0	0.0
2005	0	0.0
2006	1	1.2
2007	0	0.0
2008	7	8.6
2009	17	21.0
2010	19	23.5
2011	36	44.4
prefer not to answer	1	1.2

Master's		
Q2. Among the graduate schools that you considered, was OSU your:		
	n	%
first choice	65	81.3
second choice	4	5.0
third or lower choice	7	8.8
prefer not to answer	4	5.0

Master's		
Q3. Did you pursue your graduate of OSU primarily part-time or full-time?		
	n	%
part-time	56	70.0
full-time	24	30.0
prefer not to answer	0	0.0

Graduate Program Satisfaction

To what extent do you agree or disagree with the following statements?

Master's		
Q4. The courses I took were taught well.		
	n	%
strongly disagree	1	1.4
disagree	2	2.7
agree	42	57.5
strongly agree	28	38.4
n/a or don't know	0	0.0
prefer not to answer	0	0.0



Master's

Q5. There is good communication between faculty and students regarding student needs, concerns, and suggestions.

	<u>n</u>	<u>%</u>
strongly disagree	2	2.7
disagree	7	9.5
agree	37	50.0
strongly agree	28	37.8
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's

Q6. There are many opportunities outside the classroom for interaction between students and faculty..

	<u>n</u>	<u>%</u>
strongly disagree	4	5.5
disagree	19	26.0
agree	24	32.9
strongly agree	8	11.0
n/a or don't know	18	24.7
prefer not to answer	0	0.0

Master's

Q7. Faculty in my department are interested in the professional development of graduate students.

	<u>n</u>	<u>%</u>
strongly disagree	2	2.8
disagree	6	8.3
agree	34	47.2
strongly agree	20	27.8
n/a or don't know	10	13.9
prefer not to answer	0	0.0



Master's		
Q8. Faculty in my department are helpful and supportive in my search for professional development.		
	<u>n</u>	<u>%</u>
strongly disagree	1	1.4
disagree	9	12.3
agree	31	42.5
strongly agree	16	21.9
n/a or don't know	15	20.5
prefer not to answer	1	1.4

Master's		
Q9. Faculty in my department are well qualified to teach their courses.		
	<u>n</u>	<u>%</u>
strongly disagree	0	0.0
disagree	0	0.0
agree	27	37.5
strongly agree	45	62.5
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's		
Q10. Faculty in my department are willing to meet with me to discuss my academic performance.		
	<u>n</u>	<u>%</u>
strongly disagree	1	1.4
disagree	1	1.4
agree	27	37.0
strongly agree	19	26.0
n/a or don't know	24	32.9
prefer not to answer	1	1.4



To what extent do you agree or disagree with the following statements about students in your graduate program?

Master's		
Q11. The intellectual caliber of students in my program is high.		
	n	%
strongly disagree	3	4.2
disagree	12	16.7
agree	40	55.6
strongly agree	13	18.1
n/a or don't know	4	5.6
prefer not to answer	0	0.0

Master's		
Q12. My program encourages student collaboration and teamwork.		
	n	%
strongly disagree	2	2.7
disagree	6	8.2
agree	41	56.2
strongly agree	21	28.8
n/a or don't know	2	2.7
prefer not to answer	1	1.4

To what extent do you agree or disagree with the following statements about academics in your graduate program?

Master's		
Q13. My program has high academic standards.		
	n	%
strongly disagree	0	0.0
disagree	9	12.3
agree	39	53.4
strongly agree	23	31.5
n/a or don't know	2	2.7
prefer not to answer	0	0.0



Master's		
Q14. My program integrates current developments in my field.		
	<u>n</u>	<u>%</u>
strongly disagree	1	1.4
disagree	8	11.0
agree	37	50.7
strongly agree	23	31.5
n/a or don't know	4	5.5
prefer not to answer	0	0.0

Master's		
Q15. My program prepared me well for my profession.		
	<u>n</u>	<u>%</u>
strongly disagree	0	0.0
disagree	2	2.7
agree	45	61.6
strongly agree	20	27.4
n/a or don't know	5	6.8
prefer not to answer	1	1.4

Master's		
Q16. My program was intellectually challenging and stimulating.		
	<u>n</u>	<u>%</u>
strongly disagree	1	1.4
disagree	4	5.6
agree	37	51.4
strongly agree	30	41.7
n/a or don't know	0	0.0
prefer not to answer	0	0.0

Master's		
Q17. I would recommend my graduate program to prospective students.		
	<u>n</u>	<u>%</u>
strongly disagree	1	1.4
disagree	4	5.5
agree	27	37.0
strongly agree	38	52.1
n/a or don't know	2	2.7
prefer not to answer	1	1.4



Master's		
Q18. If I were starting over, I would enroll in this program again.		
	<u>n</u>	<u>%</u>
strongly disagree	1	1.4
disagree	4	5.5
agree	26	35.6
strongly agree	35	47.9
n/a or don't know	4	5.5
prefer not to answer	3	4.1

Time to Degree

Master's		
Q19. Will the amount of time needed for you to graduate be...		
	<u>n</u>	<u>%</u>
less than originally expected	1	1.4
about the same as originally expected	51	69.9
more than originally expected	19	26.0
I am not planning on graduating	0	0.0
unsure	2	2.7
prefer not to answer	0	0.0

*Questions 20-31 were only asked of individuals who indicated that their time to degree was "more than originally expected".

To what extent did the following academic reasons prevent you from progressing in your program as expected?

Master's		
Q20. Lack of course availability.		
	<u>n</u>	<u>%</u>
not at all	4	21.1
a little	8	42.1
a fair amount	6	31.6
a great deal	1	5.3
prefer not to answer	0	0.0



Master's			
Q21. Inadequate advising.			
	<u>n</u>	<u>%</u>	
not at all	12	63.2	
a little	5	26.3	
a fair amount	0	0.0	
a great deal	2	10.5	
prefer not to answer	0	0.0	

Master's			
Q22. Difficulty completing comprehensive/qualifying exams.			
	<u>n</u>	<u>%</u>	
not at all	15	83.3	
a little	2	11.1	
a fair amount	1	5.6	
a great deal	0	0.0	
prefer not to answer	0	0.0	

Master's			
Q23. Difficulty in my project, thesis, or dissertation research.			
	<u>n</u>	<u>%</u>	
not at all	16	88.9	
a little	1	5.6	
a fair amount	0	0.0	
a great deal	0	0.0	
prefer not to answer	1	5.6	

Master's			
Q24. Difficulty in completing coursework.			
	<u>n</u>	<u>%</u>	
not at all	11	61.1	
a little	2	11.1	
a fair amount	5	27.8	
a great deal	0	0.0	
prefer not to answer	0	0.0	



Master's		
Q25. Difficulty in fulfilling other degree requirements.	<u>n</u>	<u>%</u>
not at all	15	83.3
a little	2	11.1
a fair amount	0	0.0
a great deal	0	0.0
prefer not to answer	1	5.6

To what extent did the following personal/family reasons prevent you from progressing in your degree program as expected?

Master's		
Q26 Finances.	<u>n</u>	<u>%</u>
not at all	11	57.9
a little	5	26.3
a fair amount	2	10.5
a great deal	1	5.3
prefer not to answer	0	0.0

Master's		
Q27. Demands of my employment.	<u>n</u>	<u>%</u>
not at all	1	5.3
a little	1	5.3
a fair amount	6	31.6
a great deal	11	57.9
prefer not to answer	0	0.0

Master's		
Q28. Military deployment.	<u>n</u>	<u>%</u>
not at all	14	73.7
a little	1	5.3
a fair amount	1	5.3
a great deal	3	15.8
prefer not to answer	0	0.0



Master's

Q29. Self/family responsibilities (health, birth, child care, elderly care, etc).

	n	%
not at all	5	26.3
a little	7	36.8
a fair amount	6	31.6
a great deal	1	5.3
prefer not to answer	0	0.0

Q30. Other reasons, please specify...

I ended up with some "C" grades that I had to retake due to intensified work responsibilities that came with promotions and more travel requirements. [REDACTED] during the course of my graduate degree studies which have taken away more time. In the end it will have taken me about 2 semesters longer than originally anticipated. I also was not allowed into the shorter 32 credit program despite my experience. I had to enter the 48 credit program instead.

OSU's program requires more credit hours than many other MBA programs.

Time available for Tulsa Classes 430 for working individuals is not realistic.

There were a couple courses that I wasn't able to take due to time constraints from my full time job as well as my son being born. Those courses are only offered once a year, so I have to wait to take them. It's a little bit of a bummer, but I'm not too upset about it. I enjoy my distance learning classes from OSU, and if I take fewer classes in a semester I can really concentrate on one class rather than two.

There are other degree programs that have semesters that last only 6-8 weeks and are recurring. A traditional semester is much longer and incurs breaks for holidays, etc.

As a regional director [REDACTED] I travel quite a lot, and have many work duties beyond the typical 40 hours. I struggle with more than one class at a time due to the combined requirements of work and school.

I work full time as a [REDACTED] from 6am until 4:30pm every week day and I also work at least every 5th weekend. With all this, I was sometimes overwhelmed and could not maintain my class work.

Q31. Of all the reasons you have selected what was the MOST IMPORTANT REASON that prevented you from progressing in your degree program as expected?

Deployment to a remote area than 99.9% of students

FINANCES!!!! This program is very expensive for an out of state student and the price continues to rise. I am the spouse of a military member. PLEASE consider extending the military rate to spouses. When our military members transfer, so do we; it is hard to apply for a college "in-state" when you move every 2-3 years. Military spouses serve too -- please be the type of institution that recognizes that fact.

I would love to take nine credit hours per semester but I volunteer with [REDACTED] and [REDACTED] work 10-hour days, have a two-year old and a newborn.

Job demands.

Length of the semester

Most all classes, and definitely all core classes, fit the standard 15 week semester which is very difficult while working 60 hour weeks in the [REDACTED] It is obviously not impossible, but I was unable to take more than 2 classes a semester at times. Most courses require substantial amount of work every week for the entire 15 weeks which makes it difficult to commit yourself to anything long term at work. At times it was necessary I scale back classes to apply myself more at work.

My place of employment work was very demanding.

Personal and employment reasons kept me from completing my degree in the time frame expected. The course work just required too much time outside of work in order for me to complete it as expected.

Poor advising. My adviser ignored multiple attempts from me to prepare my degree plan before the start of my enrollment. Due to this delay, my order of classes and limited availability of certain classes caused my graduation date to extend between 1-2 semesters.



Q31. Of all the reasons you have selected what was the MOST IMPORTANT REASON that prevented you from progressing in your degree program as expected? (continued)

The demands of my job.

There were a couple courses that I wasn't able to take due to time constraints from my full time job as well as my son being born. Those courses are only offered once a year, so I have to wait to take them. It's a little bit of a bummer, but I'm not too upset about it. I enjoy my distance learning classes from OSU, and if I take fewer classes in a semester I can really concentrate on one class rather than two.

Time available (mix between work/deployments/family). Everyone has to deal with it to varying extents but difficult nonetheless.

Time management and inability during certain difficult semesters to balance work, home, and school responsibilities.

Please rate the quality of preparation provided by your program in the following areas:

Master's		
Q32. Academic advising.	n	%
poor	5	6.9
below average	5	6.9
average	28	38.9
above average	17	23.6
excellent	15	20.8
not applicable	2	2.8
prefer not to answer	0	0.0

Master's		
Q33. Career counseling.	n	%
poor	6	8.5
below average	9	12.7
average	9	12.7
above average	11	15.5
excellent	3	4.2
not applicable	31	43.7
prefer not to answer	2	2.8



Master's		
Q34. Mentoring.	<u>n</u>	<u>%</u>
poor	3	4.2
below average	16	22.2
average	15	20.8
above average	6	8.3
excellent	2	2.8
not applicable	30	41.7
prefer not to answer	0	0.0

Master's		
Q35. Financial support.	<u>n</u>	<u>%</u>
poor	1	1.4
below average	10	14.1
average	19	26.8
above average	7	9.9
excellent	2	2.8
not applicable	29	40.8
prefer not to answer	3	4.2

Master's		
Q36. Work/lab space on campus.	<u>n</u>	<u>%</u>
poor	0	0.0
below average	0	0.0
average	12	16.9
above average	5	7.0
excellent	6	8.5
not applicable	48	67.6
prefer not to answer	0	0.0



Master's		
Q37. Social space on campus.	<u>n</u>	<u>%</u>
poor	0	0.0
below average	1	1.4
average	9	12.9
above average	8	11.4
excellent	6	8.6
not applicable	46	65.7
prefer not to answer	0	0.0

Master's		
Q38. Discipline specific software and equipment.	<u>n</u>	<u>%</u>
poor	0	0.0
below average	5	7.0
average	18	25.4
above average	19	26.8
excellent	8	11.3
not applicable	21	29.6
prefer not to answer	0	0.0

Master's		
Q39. Diversity of student population.	<u>n</u>	<u>%</u>
poor	0	0.0
below average	7	10.0
average	23	32.9
above average	14	20.0
excellent	7	10.0
not applicable	19	27.1
prefer not to answer	0	0.0



Master's		
Q40. Preparation for non-academic careers.		
	<u>n</u>	<u>%</u>
poor	0	0.0
below average	4	5.7
average	21	30.0
above average	11	15.7
excellent	3	4.3
not applicable	29	41.4
prefer not to answer	2	2.9

Financial Support

Master's		
Q41. Percentage receiving support from the following OSU sources:		
	<u>n</u>	<u>%</u>
teaching assistantship	9	11.0
research assistantship	4	4.9
fellowship	0	0.0
scholarship	9	11.0
did not apply	47	57.3
applied but did not obtain	6	7.3

Master's		
Q42. While enrolled, how often did you work for pay.		
	<u>n</u>	<u>%</u>
not at all	16	23.5
a few semesters	3	4.4
most semesters	47	69.1
prefer not to answer	2	2.9

Master's		
Q43. If you worked on-campus (other than assistantship) did you work....		
	<u>n</u>	<u>%</u>
part-time	6	20.0
full-time	2	6.7
prefer not to answer	22	73.3



Master's		
Q44. If you worked off-campus did you work....	<u>n</u>	<u>%</u>
part-time	4	6.9
full-time	43	74.1
prefer not to answer	11	19.0

Master's		
Q45. Percentage who indicated the following as primary sources of funding for graduate studies:	<u>n</u>	<u>%</u>
assistantship, fellowship, or scholarship	14	17.1
financial aid (need based)	7	8.5
personal/family funding	22	26.8
off-campus employment	15	18.3
student loans	16	19.5
military/veterans pay	21	25.6
OSU faculty/staff tuition and fee waivers	6	7.3
employer tuition support/benefits	20	24.4

Master's		
Q46. What is your approximate level of indebtedness related to your graduate studies at OSU?	<u>n</u>	<u>%</u>
none	38	54.3
\$5,000 or less	6	8.6
\$5,001 – 10,000	3	4.3
\$10,001 – 15,000	6	8.6
\$15,001 – 20,000	5	7.1
\$20,001 – 25,000	4	5.7
\$25,001 – 30,000	2	2.9
more than \$30,000	2	2.9
prefer not to answer	4	5.7



Satisfaction with University Services

Master's		
Q47. Not including library resources, how satisfied are you with the research resources such as facilities, equipment, and lab space?		
	n	%
very satisfied	5	7.1
generally satisfied	19	27.1
generally dissatisfied	3	4.3
very dissatisfied	0	0.0
not applicable	36	51.4
don't know	6	8.6
prefer not to answer	1	1.4

Master's		
Q48. How satisfied are you with the library resources that are available?		
	n	%
very satisfied	15	21.4
generally satisfied	21	30.0
generally dissatisfied	1	1.4
very dissatisfied	0	0.0
not applicable	28	40.0
don't know	4	5.7
prefer not to answer	1	1.4

Q49. Do you have any comments or recommendations for research resources or library resources at OSU?
What could be improved to make it better?

Distance learning--unknown on facilities.

Hardly used

I haven't used these facilities since I am a distance student

I loved the resource of library.okstate.edu. I first began using this resource half way through my studies and wish I had more exposure the first half of my studies. It would be a very good resource to highlight and have a "users guide" or something that was very obvious and obtainable because this resource helped me more than most others.

It would have definitely helped me out earlier if I knew what online library resources were available and how to use them. I'm a distance learning student, so I rely entirely on online library resources.

The online library isn't particularly easy to use or navigate.

You should not make distance students pay for the use of the library when we are not on campus. There are a lot of fees each semester and I have not seen the benefit of any of the "extras" that I am forced to pay to use.



Diversity

Master's		
Q50. OSU is a supportive campus toward those with diverse backgrounds?		
	<u>n</u>	<u>%</u>
agree	32	45.1
agree somewhat	17	23.9
disagree somewhat	1	1.4
disagree	1	1.4
don't know	19	26.8
prefer not to answer	1	1.4

Master's		
Q51. How many times have you been treated unfairly at school because of your gender, race/ethnicity, sexual orientation, religion, disability, or veteran status?		
	<u>n</u>	<u>%</u>
one time	1	1.4
twice	0	0.0
more than twice	1	1.4
I have not been mistreated at school	65	92.9
prefer not to answer	3	4.3

*Questions 52 and 53 are only asked to those who indicated that they were mistreated at school.
Note: Responses are not reported since n < 3.

Master's		
Q52. To what extent have you been upset by this unfair treatment?		
	<u>n</u>	<u>%</u>
a great deal	0	0.0
much	0	0.0
somewhat	0	0.0
a little	0	0.0
not at all	0	0.0
prefer not to answer	0	0.0

Q53. Could you describe what happened?

Responses are not reported since n < 3.



Satisfaction with Graduate College

Master's		
Q54. How satisfied are you with the helpfulness of the Graduate College staff in responding to your concerns and questions?		
	n	%
very satisfied	29	41.4
generally satisfied	32	45.7
generally dissatisfied	4	5.7
very dissatisfied	1	1.4
don't know	3	4.3
prefer not to answer	1	1.4

Q55. Do you have any comments or recommendations about the services provided by the Graduate College?

As a distance student, I sometimes feel that the support staff (especially bursar/financial aid) could be more helpful. I realize they are busy, but often their customer service is below par. Distance students should get at least the same level of service over the phone that the on-campus students receive.

Before the semester starts when everyone has questions it is nearly impossible to get answers to simple questions. You have to wait. Your staff does a good job, you just need more of them.

I've been frustrated by the lack of availability of courses. We are required to complete a degree plan - which should inform the college of an anticipated course load demand every semester. The college should not be surprised by, or unprepared for, students that have filed this plan. A seat in these classes should be reserved for the student in advance (greatly reducing staff work for enrollment season). The student or university can cancel this reservation later, but otherwise no input required

██████████ was an unbelievable help to me. Also, my advisor, ██████████ was exceptional at helping me. They both helped with my last minute enrollments and financial aid questions.

More interaction for part-time students whether through e-mail or electronic newsletters, just something to make those student off-campus feel more involved and aware of things that are happening within the college.

The advisement staff is under-manned or disorganized. It should not take 3+ weeks to schedule a phone appointment with a counselor. Not that the advisers are bad, they just need more people.

The first person was awful. ██████████ since coming on board is TERRIFIC! But he was only the past year, so I rated dissatisfaction due to the overall experience. There is no 'proactive' engagement with MBA students.

The graduate college staff was extremely professional, proficient and FUN to interact with. Great group of people across the entire staff!

There should be a focus on eliminating need for paperwork and have more online tools for submission of documents like the degree plan.

There was not an easy, one-source website location to determine which courses would be offered each semester with appropriate descriptions of the courses (MBA). I wrote counselors about 3 times and finally got a useful document e-mailed to me. It shouldn't be that difficult.

They've always been helpful and nice to talk to on the phone.

What do you do? Why do you exist? The Graduate College seems totally pointless to me. The few interactions I've had with them make me feel like much of their work is redundant and/or unnecessary. I guess that's not really a recommendation.

While deployed to Afghanistan I received immense support from the Graduate College staff, allowing me to complete 2 courses while on my tour of duty.

Yes, better communication about course availability and more advanced scheduling. For example, online courses offered in the summer and fall is not available online until the spring semester of the same year. This makes planning more than one semester ahead difficult. In addition when the classes were decided, this was communicated through an email with a spreadsheet attached. This information was not available elsewhere online except SIS (which is difficult to figure out for electives)



Satisfaction with Graduate and Professional Student Government Association

Q56. Do you have any recommendations or suggestions about the mission and activities of the Graduate Professional Student Government Association?

Be more accessible and present at campus activities

GPSGA?

More focus on part-time student participation.

YES. Advertise more. I'm a distance learning student and I have no idea what that is.

Career Plans

Master's		
Q57. Which of the following best describes the employment setting for your future career plans?		
	n	%
private sector/industry	33	46.5
government	5	7.0
K-12 education	0	0.0
higher education	4	5.6
non-profit	4	5.6
military	19	26.8
other	1	1.4
undecided	4	5.6
don't know	0	0.0
prefer not to answer	1	1.4

Overall Satisfaction

Master's		
Q58. How would you rate your overall satisfaction with your experience as a graduate student at OSU?		
	n	%
very satisfied	33	46.5
generally satisfied	35	49.3
generally dissatisfied	1	1.4
very dissatisfied	0	0.0
don't know	0	0.0
prefer not to answer	2	2.8



Q59. Do you have any recommendations or suggestions about the mission and activities of the Graduate Professional Student Government Association?

- As a distance learning student, the iTunes podcast option was one of the best resources available. I was able to load my lectures and have them with me while driving or flying. The next addition that would be highly welcomed by students would be a D2L app for iPhone and Droid. The Blackboard software offers this to students and it would be a great resource for accessing discussion boards and class materials while traveling as a distance learning student.
- Distance learning MBA. There were many issues with course content on D2L: videos not available or in wrong format, teachers hanging content in wrong location or wrong format with incorrect suspense times on quizzes, etc. It was rare that a teacher would post something and have it correct on the first shot. That was surprising based on the high levels of communication skills expected from us.
- Every chance I get I tell my friends (other military members) about OSU's MBA program. The reason why I do is because OSU offers to match tuition assistance rates. Please continue that, because 4 of my friends are now OSU MBA distance learning students because of that "perk".
- Higher focus on helping part-time students gain new positions in chosen field.
- I am primarily an online MBA student, and my only real complaint is that the classes are sometimes too easy for graduate level work. The amount of work is often appropriate, and I appreciate the lack of busy work. However, many exams are open book and do not require a test center. It is possible to do well on these exams without reading or understanding the information, and instead just referencing an organized set of the provided class notes during the open book exam.
- I think the D2L site is quite good for encouraging communication between students and professors, but many professors do not use the tools available. For example, many do not use the chat features or post iTunes compatible lecture videos. This is, of course, extremely frustrating!!!! Otherwise, most of my complaints about this program had to do with poor communication with professors. Also, this program is OVERBOARD ON GROUP WORK, which almost always was a frustrating, WORTHLESS experience.
- Many of the professors seem disinterested in their classes. Almost to the point where they find it annoying to be there. I've noticed this increasingly in the MBA program. The extra-curricular activities and opportunities have been great, but the courses themselves have been severely lacking. Students seem severely stressed. I've watched several students either flunk out or leave upset. I feel the program has failed those students.
- More efforts to include graduate students in campus life initiatives; better, more caring faculty in the business graduate school; have faculty/staff be more helpful in the job search/research/opportunities area (sub-par particularly in the business graduate school)
- My career counselor, [REDACTED] has played the largest role in my graduate school experience, and I would not have half of the career opportunities or preparation without her and the MBA professional development class she teaches.
- Re MBA Career Development staff: There is a lack of professionalism. The staff deals with students in a degrading and denigrating manner. We are adult college grads and need to be treated accordingly. The support staff comes across as unapproachable. The Professional Development class needs reorganization. A class on how to find a job should not be left till the end of the semester. This class has cost me about \$1200 over two years. It has not been worth it.
- Stop charging distance students for taking proctored tests at OSU OKC. Until recently, this was free to distance students. Now, each time I have to take a proctored exam, I have to shell out \$15. This costs me an extra \$75 just for this semester.
- Thanks for the awesome experience at OSU. In a way I am sad to be graduating. Not only does it mean that I am getting old, it means that I won't get to be as close to such a great organization.
- The business professional working and going to school should be kept in mind. Teachers should be held responsible for using D2L vs. some do and some do not. The timeliness of teachers to grade is horrible. Many online classes were good.
- The Online MBA Program at OSU is very friendly to accommodating the distance and work obligations of students. In terms of flexibility, I would recommend the OSU Graduate program to others. However, I would warn others as to the lack of support from graduate advisers. From my experience with several other accredited, well-known universities, I have never had similar advising issues.
- The part-time students in the MBA school are treated a little differently. I'm glad we don't have to do the professional development courses, but a little more explanation on the services the college provides might have helped. Also, the college is supposed to provide me either a subscription to the Economist or the Wall Street Journal. I chose the Economist, and the subscription has never been continued. What's the point of offering it if it's not going to go through?
- This is a great school. Cost continues to rise which is disappointing. Please consider extending the military tuition rate to military spouses -- we serve our country too!!!!

