

2008 OSU Graduate Student Satisfaction Survey

Survey Report – Business Administration

This survey targeted current OSU graduate students. The survey was administered online by the OSU office of Assessment and Testing (UAT) in March and April 2008. UAT prepared this report; departments may request additional analysis by contacting UAT.

Survey Questions

Respondents were asked 42 common questions. Questions focused on student satisfaction in areas such as university services, the Graduate College, students' academic programs, and their overall experience at OSU.

Target Population / Response Rate – Business Administration

	Degree		<u>Total</u>
	<u>Master's</u>	<u>Doctorate</u>	
Number in target population	417	--	417
Number of survey respondents	137	--	137
Response rate	32.9%	--	32.9%

Graduate Program

OSU Degree

Master's

Q1. To what extent are you involved in research or other scholarly activities, such as presentations, professional conferences, and publications?		
	<u>n</u>	<u>%</u>
very involved	13	9.5
somewhat involved	44	32.1
not involved	79	57.7
don't know	1	0.7

Master's

Q2. To what extent does your department provide travel support for scholarly activities, such as research, presentations, professional conferences, or publications?		
	<u>n</u>	<u>%</u>
full support	16	11.7
some support	31	22.6
no support	19	13.9
don't know	71	51.8
refused	0	0.0

Master's

Q3. How satisfied are you with the availability of the course offerings in your program, such as frequency of class offerings, spaces available, etc.?		
	<u>n</u>	<u>%</u>
very satisfied	14	10.2
generally satisfied	79	57.7
generally dissatisfied	30	21.9
very dissatisfied	14	10.2
don't know	0	0.0
refused	0	0.0

Master's

Q4. How satisfied are you with your relationships and interactions with faculty in your department?		
	<u>n</u>	<u>%</u>
very satisfied	29	21.2
generally satisfied	90	65.7
generally dissatisfied	11	8.0
very dissatisfied	4	2.9
don't know	2	1.5
refused	1	0.7

Master's

Q5. How would you rate your satisfaction with the overall quality of your academic program?		
	<u>n</u>	<u>%</u>
very satisfied	22	16.8
generally satisfied	95	72.5
generally dissatisfied	12	9.2
very dissatisfied	1	0.8
don't know	1	0.8
refused	0	0.0

Q6. With what specific aspects of your graduate program are you dissatisfied?*

Classes are not taught at a graduate, or even an adult level. 'Busy work' abounds and emphasis is placed on getting a grade, not on learning.

Frequency of courses, opportunities while in the program such as investment club

1. I am dissatisfied with the relationship building effort of the MBA program with the corporate world. 2. I am dissatisfied with the MBA program because they do not foster creativity of the students and indulge in red tapism and bureaucracy. 3. I am dissatisfied with the MBA program because no effort is paid to the relevance or applicability of the courses students enroll. Students end up enrolling in courses without any practical application.

I expected more opportunities for placement from OSU. The companies that come to recruitment events are far fewer and far less quality than I expected.

I feel like I should have more business knowledge after completing an MBA. I should be able to run my own business, but I don't feel like I could.

I have only had two classes - [REDACTED] and [REDACTED]. Dr [REDACTED] is a really qualified marketing professor who has a lot of experience and teaches well. [REDACTED], the [REDACTED] professor, is a joke. He reads definitions from the book for 20-30 min, we do the problems in the back of the book for 10 minutes, and then we spend up to 1.5 hours out of class doing insubstantial readings. This class has been a complete waste of time and with a better professor it could be more.

Majority of the students have no work experience and lack initiative in class discussion. Adding to this, most students don't read the material. As well, professors routinely don't do their work in a timely manner. Lastly, the students are treated as freshman in college in respect to how they are spoken to by faculty. The head of career services for the MBA program speaks as though she is our mother, rather than a professional speaking to other professionals.

Professors are more interested in their research than teaching. Most come to class unprepared to teach the class, books change each semester and instructors are not updating tools to flow with materials required. I feel that I received better instruction as an undergrad in a different university, because the instructors stayed with the same books and had improved their lectures each year. The focus was on the student, not on getting published so they can get tenure.

Teaching standards, job opportunities, class availability

1 Too many passwords, web pages, etc. Why can't I just log onto 1 page w/1 logon? 2 This summer I'm only opted for 1 class. Need more options than that. 3 OSU should be embarrassed of the registration process. Who has students fill out a registration form, by hand, for each class and fax it in? Also, new proctor agreement forms for each semester policy needs to be streamlined. The internet is a valuable tool when used properly. OSU seems to still be using processes from the 90s

With an undergraduate business degree, I feel that many of the graduate core classes are repeats of what I already took. Even though I was able to have 2 classes waived, I feel that was not enough to eliminate repetition. I did not feel challenged at all. I also feel that the professional development class is a waste of time. The only session I did like was when a man came and talked to us about different insurance terms and what to look for. It was actually beneficial to everyone's future.

*Question only asked of those who responded 'generally dissatisfied' or 'very dissatisfied' to Q5.

Q7. What are the main strengths of your academic program?

AACSB accredited

Ability to get stuff done and learn.

Ability to mix a combination of in-class and online type courses. This gives really good flexibility for scheduling.

Affordability, location, ability to network with local professionals.

Any class that incorporates group activities is worth while.

availability of program, physical location and times of classes, educational background of teachers

availability to improve in certain subjects through variety in course offerings. working in teams, giving presentations. real world based

caring faculty, night classes

Class times 4:30 or 5:30 start times; one meeting per week.

Convenience. Cost.

D2Learn is a great interaction medium for online students. Assignments and lectures are posted in a timely manner. Online

MBA program is very straight forward, all information is posted on website and contacts are limited to one or two.

distance learning capability

Distance learning classes that were recorded from actual live classrooms that follow a "real" class schedule, including the hours of class, etc.

Don't know.

excellent professors

experienced professors many with work experience, good courses offered and timed for student convenience. Multi ethnic class composition with students from different under grad back ground

Faculty and staff.

Faculty and students are very accessible and responsive through discussion boards and emails. The discussion boards, especially are a big help. I feel like the distance classes are just as challenging as if I was attending in person.

Family-oriented atmosphere. Small, friendly, and fun

Finance program is somewhat acceptable. I wish there were more courses available in Tulsa.

Fits into schedule.

1. Flexibility 2. Encourages group activity

Flexibility and status of program

Flexibility of the Online MBA program. I have lived in five different states since I began the program.

Flexible online and on campus courses

Gives an MBA degree

Good Academic advisor and career advisor. Very supportive to students' creative ideas. Courses are available in different format that could help students to manage the plan of study.

Good breadth of courses to give me a well-rounded understanding and experience.

Good class sized. Classes emphasize team-work.

Good course content.

Graduates get decent positions in energy and oil companies. Also, the program has low enough admission qualifications, that any undergraduate student could gain acceptance.

Great faculty. I have been really impressed with every professor I have had.

Great, knowledgable faculty. Very good facilities. Good online access vis SIS to grades, billing, etc.

Having a distance program from a well known school. OSU is a great school in the academic arena and it is nice that I can get my degree while working and do not have to go to a specialty school like University of Phoenix, that are only online and less-desireable.

Having the later appointments to discuss advising issues or speak with Career Services is extremely helpful to a working MBA student. The career center at OSU-Tulsa is very easy to work with and do a great job. Some of my classes have been helpful in my career; however, some have not. Doing group work, excessively, is very difficult for working adults. Consideration should be given to not have every assignment in groups but maybe a few.

I am a distance learning student and the ease of access has been great. The classes make me think critically and inspire me to follow my dreams by giving me the confidence to act on them.

I appreciate the opportunity to take my courses in the online format. Most of the instructors have been willing to help me as I have taken the courses in my program. They have shown a real interest even in this unique format.

I feel the course material has been relevant and I have gotten a good review of material as well as learning new subject matter.

Q7. What are the main strengths of your academic program? (continued)

I have felt that most of my professors are very knowledgeable. My undergraduate professors at UCO tried to convince me not to take the online program, but I have found that I actually learn MUCH more with the online format. I can easily review lectures and I find the discussion board very helpful.

I like the D2L courses. They are great for working individuals.

I like the understanding of the professors for those of us who work full time and have to travel. In most cases they have been very understanding and attempt to make the necessary accommodations.

I really appreciate the ability to work in groups and interact with other students. I didn't get this involvement opportunity in my undergrad. The professors so far have been very understanding about the fact that I must travel some with my job.

I think the general structure of the program is strong, specifically the way the class are organized, deployed, and communicated.

I would say that the variety of courses offered is the major strength of the program. It allows me to focus on my area of interest.

I'll have an MBA at the end of it.

I'm a distance learning, which has it's +/-'s. It's flexible, I can watch classes anywhere at anytime. It is difficult, however, to reach teachers when I have a question. Great curriculum, great faculty.

I'm in the distance program, so I enjoy the flexibility of being able to do school work when I have time; I think the set up of the class lectures and the discussion board is excellent. I think that generally the professors are easily reached when I have questions or problems and are knowledgeable in their field. Most of them communicate their expectations well and teach what they expect us to learn and know.

Instructors seem to be very knowledgeable of subject matter. Most do an adequate job in presenting material to the class, and most are flexible with grading.

interaction between students, professors, and various business professionals

It's geared toward professionals. The faculty seems to care about us and our needs.

It's in the same city.

Most of the professors truly care about their students. I often see a past professor and talk to them on campus. This makes the program more like a family. I appreciate this quality greatly.

Most professors are willing to take the extra time to help you succeed in areas you may be struggling in. There seems to be a sincere passion to see us become successful in the future.

Much of the information was relevant to my work environment and I found it valuable.

No comment.

Overall, the distant learning MBA program has been really good. I appreciate the interaction that each professor that I had and the support in which they gave. The staff also helped me receiving information and with providing me answers when I needed them, very helpful. The class interactions thru boards and the ability to zip and/or received CDs of the lectures was a big plus.

professors are very knowledgeable and professional; quantity of work is sufficient for the curriculum

Professors that will make time to ensure a student understands a concept.

Professors with academic and professional experience in the subject area they are teaching. Classes use industry accepted software used to analyze and solve practical scenarios. Classes require collaboration with fellow students on practical projects and assignments

Proximity to my residence.

Quality professors and coursework, Using Microsoft Excel is very beneficial. Career services are great as well.

Real world applications

small class size. faculty involvement very good.

some of the professors live to teach and do suck a great job at it! the PD program basically gift wraps you with a bow on your head for employers (although not in the nicest way some times).

Strong emphasis on presentation skills and team projects

1. Teacher interaction 2. Curriculum 3. Cost

The ability to earn a degree via Distance Learning!

The availability to listen to lectures and take exams on my schedule is a key strength to the program. The messageboard interaction with faculty and classmates is a plus as well.

The classes are excellent, very similar to a regular class experience just with more flexibility.

The content of the classes I have taken so far have generally been very good with real world application and just enough deep dive information to provide guidance. The faculty and staff have been effective and responsive, which is invaluable in a distance program.

The distance learning center is very well organized and makes the semester run smoothly.

The Distance learning MBA (most of my classes) is great for students who have busy schedules.

Q7. What are the main strengths of your academic program? (continued)

The faculty are very personable and friendly towards students. Also, the academic advisor is knowledgeable and goes out of her way, if needed, to accommodate students.

The faculty have been great. They are very helpful and open not only to answering class-related questions but career questions.

The few teachers that we have that genuinely care about the students and are attentive to their needs, far exceed any standard of measure as far as their quality is concerned. The administration is also generally helpful and kind.

The information is up to date and involves real world examples in many of the classes. Most of the professors will work with working students to accommodate work issues. Class offerings have improved greatly since I started the program. When I started I would not have recommended the program, now I encourage everyone to check it out!

The MBA degree at OSU-Tulsa is a very rigorous program. In general, the professors take great pride in the quality of instruction in their classroom. In particular, the case-based classes were my favorite, as I seemed to gain greater knowledge from the higher degree of personal effort required to thoroughly investigate a case.

The MBA program offers a wide variety of courses that cover multiple facets of business.

The professors are of a high quality and they seem to really know their material. They are more concerned with ensuring that the subject matter is understood than to grade and weed out students. I've also taken a distance learning class and I like the concept.

The professors are eager and enthusiastic. They all have a lot of great real world experience. This really shows with the in class discussions we have and all the stories and examples they provide.

The professors are prompt with email and discussion responses. Most classes incorporate all features of the D2L tool into the curriculum. The video lectures are invaluable and well done. The main core courses available seem to be on par with other programs of equal or greater cost and perceived reputation.

The professors in general are outstanding. They are willing to help students in any way they can. [REDACTED] is great as well.

The program as a whole is very strong.

The program provides a comprehensive, integrated view of the business world.

The smaller group of MBA's really form a strong relationship with each other. It is fun to actually know everyone that is in your class. The classes also deal with "real world" situations instead of just problems out of a book.

-The staff is very helpful when it comes to finding jobs and internships within The Oklahoma area.

The teachers are generally very understanding and flexible with work schedules.

There is consideration made for students in the MBA program who have full time jobs. The classes are generally worthwhile and the professors really seem to care about the students and the content of the class.

1. This program is AACSB accredited. 2. With exception to my marketing 5133 class, the professors are pretty good at working with students in the distance program. 5133 professor NEVER reads his own discussion board, and if he does, never responds to it.

Very good at finding jobs/internships

willingness of professors for assistance

willingness to listen to propositions, faculty,

Q8. What are the main weaknesses of your academic program?

Accounting and Finance courses are taught in such a way that most professors assume all students have taken these types of courses in their undergraduate work. Obviously, this is not always true. The fact that there are no prerequisites to enter the MBA program is good in one sense, but bad in another. Some students are not prepared for these kinds of courses.

Advising

And even though I can watch class anywhere/anytime, I can't ask a question during class, or have a teacher explain something in a different manner/fashion. We tend to get very slow feedback on homework and exams. And sometimes homework is not graded until after the exam covering that material.

Availability of courses for working professionals - both time of day/days per week and course offerings.

Availability of courses. I should have graduated a year ago but had to wait for a specific course to be offered.

Because my program is at OSU's extension (Tulsa) not all courses have been offered that are offered in Stillwater. For MBA students earning their degree in Tulsa there is no opportunity for a specialization such as Finance or Accounting.

class scheduling conflicts

Class times don't lend themselves to professional students.

Direction and options available for class offerings, majors, emphasis, best path, etc. Two specific issues I have: 1.) There was an option for a professional MBA degree that I was never made aware of and would have qualified 2.) Business Law and Environments of Business are and either or class offering - I was told I had to take both and then that statement was retracted after the semester was half over and I did not have another option.

don't get enough feedback on tests, papers, labs, etc.

Don't know.

Dr. [REDACTED] and Dr. [REDACTED].

Due to the smaller size of the program, there aren't as many classes offered for some of the areas of business. Also, most of the professors that teach in the MBA program have both outside experience and are really good teachers in the classroom, but a couple of classes have some professors that really don't seem qualified to teach MBA courses. They think that because we have a degree that a semester long project can be done in one week without any prior knowledge of the project.

Facilities - for example, our FIN 5053 class cannot take a test in the computer lab using Excel because the classrooms are not big enough. Reputation of program - OSU is not a top tier program, so where I got my MBA will not automatically open doors. Group work - I understand it is needed, but especially when taking classes via distance learning, group work can be exhausting and very hard to keep others accountable and your grade can suffer because of it.

faculty doesn't seem to care about the students personally or professionally. teaching seems like an afterthought for most. career services could do more, promote alumni relations.

Flexibility

For graduate level classes the number of students seem rather large. Seems to me the demand has outgrown the ability of OSU to keep pace.

For some instructors, video lectures is not exactly playing to their strengths. Likewise, some professors are able to adjust to an assignment format that works well with distance learning students where other professors have not quite figured out how to do that effectively.

hard to understand the first two teachers, [REDACTED] and [REDACTED] due to accent issues, often they've been to quiet (though Dr. [REDACTED] now uses a microphone due to student feedback), often times in both classes students have abandoned conversation with the teachers/classroom due to some breakdown in communication/this may have been a language/conversation understanding issue, also I believe Dr. [REDACTED]'s use of profane language is unacceptable/unprofessional during class

Having to take ridiculous elective classes just because my undergraduate degree was not in Business. Either make the electives worthwhile or remove the necessity. They are a waste of my money and more importantly my Time!

However, some courses are offered in Tulsa and is very inconvenient to Stillwater campus students. Most of the Stillwater campus students do not prepare to travel to take a class. But some of the classes offered in Tulsa are very important to a field of interest.

I am required to pay a \$250 "Professional Development Fee" as part of the OSU-Tulsa MBA program. I am a part-time student and take one to two classes a semester. OSU-Stillwater students take a professional development class instead of paying this fee. By the time I have graduated, I will have paid thousands of dollars for "Professional Development." Meanwhile, my full-time job and the travel that is required for it do not allow me to partake in many of the perks this fee pays for.

I feel the professors do not get involved enough in the online discussions, and most professors do not even include the online boards as part of classwork, and feel they should.

I haven't found too many so far.

I learned nothing from [REDACTED] in Accounting or [REDACTED] in Finance. This affected my other classes

I really can't think of any, with the exception of a couple of a couple of professors who didn't seem to be very switched on.

Q8. What are the main weaknesses of your academic program? (continued)

- I was shocked to find out that my B.S. in Management from a Service Academy only credited me with one 3 hour course waiver. In many cases I took repeat courses which were still using the exact same text. I much preferred the lectures that were recorded from actual classes. The recorded and recycled lectures felt just as they sound, old, outdated and hard to watch (boring).
- I would like to see a more comprehensive curriculum program, meaning competency based with appropriate aligned tests and grading rubrics. In my most recent class, the finance prof had a "prequiz" over material he hasn't even covered - for example. Also, MBAs need to know more about the Web and Online products.
- I would like to see more online Econ and Finance courses. I would like to see more case assignments as part of the curriculum (at least two per course for example).
- Internship/job help. Students are on their own with searching for internships and jobs. The only advice students are given is to look on company websites, but no one actually helps them search. Alumni help is poor as well. There are only 2-3 big companies that consistently recruit OSU MBA's, but other than that, students do not get help from alumni.
- It is difficult for working adults to have classes at 4:30. I think they should offer classes after 5 only for required classes. It seems to be a little easy. Also, in the MBA program it seems like the rules on who is accepted and what classes are waived are constantly changing. This really creates some inequity among students who enrolled at different times.
- It takes a long time for contacts at distance learning center to respond. Selection of courses is somewhat limited.
- Lack of electives. I would suggest bolstering the graduate level accounting classes offered in Tulsa. A number of students were using these hours to sit for the CPA unfortunately Tulsa offers only two graduate level accounting classes.
- Lack of networking. Majority of students are weak
- Lack of practical, real-world application of business theory. We learn a lot of theory, but rarely did we go deeper into the real-world application. For example, in several classes we learned about the economic theory involved in how products are priced in the marketplace, but that generally fails to teach us how to make appropriate pricing decisions in the business environment. Also, I would have liked to have seen more finance-based electives in lieu of the many MSIS electives.
- Lack of real-world work experience from some of the professors.
- less career support and other connection with other university
- Limited opportunities for jobs and internships. (The selection should be expanded to companies outside of Oklahoma) - Some of The instructors are very knowledgeable in their subject areas, however they are not able to relay The information to The student
1. Limited Course Offerings 2. Commuter Campus
1. Location 2. Does not try to build a brand image. 3. No help for international students
- Mainly, I am dissatisfied with the fact that the videos frequently do not play correctly and I end up wasting much of my time trying to figure out why they won't play or waiting on someone to fix them. Also, I took some online classes through other institutions and found that their technology was more dependable and that they provided additional resources such as an instructor that we could contact for help with formatting reports properly or citation help, etc.
- Management program is extremely lacking. I like to see couple of graduate level courses in OB offered in Tulsa.
- Many classes are the same as business undergrad classes
- My undergraduate degree was in business and some of the graduate level courses seem to be very similar with little expansion beyond the courses already taken.
- Need more general accounting or management courses. I am working on my MBA and wanted to concentrate my electives on accounting or management. The majority of the accounting classes were oil and gas.
- need to improve on practical implementation of what is thought in the program. Interest should be shown towards improving the students involvements in activities like business plan competition
- No comment.
- Not enough elective courses being offered; duplicate course subjects with different titles; frequency of core courses need to be communicated before a student starts the program so they can better plan ahead (for instance, if a course is only offered in the Spring, that should be communicated, also if a course is offered every summer, it would be nice to know that in advance so the course is not taken in place of a core course in the fall or spring - due to the unavailability of summer courses).
- Not enough quality for an MBA degree.
- Not enough specialization opportunities. i.e. Quant. or Finance designation would be nice
- Not enough time for deep learning, usually surface learning. Based on Work schedule
- NOT ENOUGH VARIETY OF CLASSES FOR SPECIALIZATION. eg Supply Chain Management, Energy Finance, etc
- Not every student gets an internship during the program
- Not interaction with local employers/businesses
- Not taught on core business tools like SAP and many of the facilities are not good

Q8. What are the main weaknesses of your academic program? (continued)

Not too many classes are offered in Tulsa that fit an MBA student with a full time job. and a family. Electives are hard to come by at times and the core classes are not always offered each semester. I imagine this is a function of the size of the school and if there were more students there would be more classes. Having the capstone class only offered on a Saturday is a good example.

One or two professors seem to run the same schedule regardless of whether they have full time students or working professionals in their classes. Sometimes they many need to consider the time restraints some of the professional students may face.

Other areas totally missed the mark and seemed to have little or no basis on work environments outside of a general academic approach.

Poor ability around communication.

Prerecorded lectures that are far too long and too boring. Some of the prerecorded lectures actually put you in class for more hours per week than the actual credit you are receiving. Also, the prerecorded lectures don't always take into account holidays.

Professors with no or extremely limited real-world experience. The MBA program literally has professors teaching subjects that they have nothing but academic experience in.

Quantitative courses such as finance and accounting are too focused on covering the course material rather than giving students a working knowledge of the subjects. A working knowledge as a base to build upon would be more valuable in the business world than pure book knowledge. Accounting courses should be caught up with the times; the courses should built around accounting software (QuickBooks, etc.), as no business today uses the old fashioned pen and paper journal entry method.

Scheduling. The schedule is inconsistent from year to year making it very difficult to plan when to take each class. Some classes that were only offered in the fall one year are only offered in the spring the following year. If you haven't done your research at the very beginning, it is easy miss a class resulting in extending the program an additional year. With the increasing fees per semester, it is getting very expensive.

See above. Also, with that registration process, filling out the registration form with my personal info each semester is a redundant waste of my time. OSU should have that on file and give me the option to change if necessary, not make me redo it every time.

Several of the professors I've had for distance learning don't seem to fully understand how to use the system. Many times students are making suggestions for them to make the experience better. Some of the video quality has not been good in some cases.

some course options were limited during certain semesters

Some instructors are not good instructors at all. Some don't teach at the same level as their knowledge. Also, class availability is limited, especially when it comes to electives

Some of the classes are extremely challenging (in a good way) and therefore I learn a lot. But I have other classes that are very basic and I am not challenged at all.

Some of the classes seem more academic rather than real world oriented. I don't feel like I could run my own company after completing my MBA. For example, in Finance we spent an entire class period talking about capital structure assuming there were no taxes (obviously we have taxes).

some of the professors were the most worthless people i have met in achedemia. they did not care about the students, the course or even staying current on what was happening in their field. seamingly no flexibility in the schedualling of classes

Some professors are not helpful at all and are seemingly just teaching because they are being forced to.

Sometimes I feel like they help too much (i.e. Since we "cannot" get a C, I had one professor tell a few students that if they showed improvement on their final from their previous tests then the students would not get a C). I think some of the professors are afraid to give students a grade that they deserve just so their transcript does not have a C on it. That is not fair to the students who work hard.

The bad teachers that we have are so bad that they should not be considered educators. Career services for mba's and placement need a whole lot of help.

The courses are exactly the same as undergraduate courses, except they have higher numbers. Example being ACCT 5183 is essentially the same course as ACCT 2103. Basically, if you've completed a business undergraduate degree, you're retaking the courses. Also, the courses tend not to be well coordinated with the others.

The lack of a specialization in an academic area such as Finance via the Distance Learning curriculum

The main weakness I see in the distance program right now is limited class offerings, but I'm sure that will build up as the program gathers strength.

The main weakness is there are to many classes for the degree. The MBA should be more specific and offer degrees with specializations in many areas.

Q8. What are the main weaknesses of your academic program? (continued)

- The online presence of the distance program is still poor. There is not a unified structure for content across classes, and in some cases I have found it very difficult to determine which content is tied to which lecture. For example, homework for chapter 12 could be called GlobalTransportation.doc and for one class, the files for chapter 12 were called 5013_13_a ... why not call them _12 or week 12.
- The professors are not as good as I would have expected or hoped.
- The quality of the distance learning video capture is very poor. Perhaps the file is just being saved as a smaller file so that it is more accessible online. It appears that the same file is copied onto the CDs. Perhaps the video could be saved as a higher resolution for the CDs and also saved with lower resolution for optimized web viewing. If the video camera is the problem then it is time to get a new camera!
- The SIS could be better. Also, I hate collaborating with strangers on-line. I hardly have the time for that sort of thing.
- The testing portion. I think going out to hire a proctor is very difficult. If they did the tests online (which one of my courses did) and used the browser lock down button. I think it would not be as bad to schedule them. Because I work full time, it is difficult to schedule a proctor that usually does not stay open very late during the week to complete an exam. The proctor also charges \$30 an exam, especially when the exam is open-book and open-notes, I am simply paying someone to fax my test.
- The two greatest weaknesses in the program are in class offerings and advising. There are too many students for the number of class sessions, meaning that most classes were crammed with students. There was little choice in the classes offered each semester. Many of us need Accounting credits to take the CPA exam, but Tulsa only offers 6 hours. I received little advice from my advisor, who mostly sent me to Stillwater for answers to my questions. Sort of "self-help" advising.
- There are occasionally scheduling conflicts for classes. For instance, requirements for the Business Intelligence concentration interfere with general graduation requirements.
- There is a problem with the 4:30 classes that are offered in the fall semesters. Most students really have to struggle to get to these early classes. Since many of these 4:30 classes are also core classes, students are forced to make concessions with their employers to get to these early classes on time. Also, there is not a sense of community within the MBA program. We pay \$250 a semester for activities that have no promotion or involvement from the students.
- There is not enough math preparation in the business program. I really think there should be an advanced business calculus offering. It would be very helpful to those specializing in finance or economics.
- They need to offer more classes at OSU-Tulsa for the MBA program. This includes more summer classes. Completing the program in a timely fashion when courses are only offered either in the Spring or Fall is difficult. Some classes should be offered both on either one on campus or one distance learning. The distance learning program has also been difficult since they post classes and then proceed to take them off. Completing one's plan of study can become challenging as graduation approaches.
- variety of classes offered. most of my classes were chosen for me. limited electives. not a lot of variety in students.
- Very poor class scheduling (considering that OSU-T is a commuter campus and most of my classmates have full-time careers.) Required courses are not offered after regular business hours. For example, 6 required courses are offered in Fall 2008. Only two of them are offered after 5pm.
- We are charged \$250/semester for what? I have no idea. We have no coordination. It's hard to get a timely response for our enrollment. The course offerings are limited at the Tulsa campus. The finance department's first offering is WEAK, I mean WEAK. I wish that we had somebody else because it is so important for other subsequent courses.
- Would prefer courses to be self-paced so that I can go through the program at an accelerated rate.
- You don't have that face-to-face connection with your instructors.

Advisors

Master's		
Q9. My advisor is generally available when I need to meet him/her.		
	n	%
agree	67	51.5
agree somewhat	35	26.9
disagree somewhat	10	7.7
disagree	5	3.8
don't know	11	8.5
refused	2	1.5

Master's		
Q10. My advisor is willing to spend the time with me that I need.		
	n	%
agree	77	59.2
agree somewhat	28	21.5
disagree somewhat	9	6.9
disagree	3	2.3
don't know	12	9.2
refused	1	0.8

Assistantships

Master's		
Q11. To what extent are opportunities available for financial support of graduate students in your department such as assistantships and scholarships?		
	<u>n</u>	<u>%</u>
readily available	20	15.4
somewhat available	36	27.7
not available	14	10.8
don't know	60	46.2
refused	0	0.0

Master's		
Q12. Do you currently have, or have you previously had a graduate assistantship?		
	<u>n</u>	<u>%</u>
yes	31	23.8
no	91	70.0
don't know	6	4.6
refused	2	1.5

Master's		
Q13. Is/Was your primary responsibility teaching?		
	<u>n</u>	<u>%</u>
yes	2	6.7
no	28	93.3
don't know	0	0.0
refused	0	0.0

Master's		
Q14. Is/Was your primary responsibility research?		
	<u>n</u>	<u>%</u>
yes	7	23.3
no	23	76.7
don't know	0	0.0
refused	0	0.0

Master's		
Q15. Is/Was your primary responsibility something other than teaching or research?		
	<u>n</u>	<u>%</u>
yes	24	80.0
no	6	20.0
don't know	0	0.0
refused	0	0.0

Master's		
Q16. How satisfied are you with the preparation and guidance your department provided you in your role as a teaching assistant?*		
	<u>n</u>	<u>%</u>
very satisfied	1	50.0
generally satisfied	1	50.0
generally dissatisfied	0	0.0
very dissatisfied	0	0.0
don't know	0	0.0
refused	0	0.0

*Asked only of those who answered that their primary assistantship responsibility was teaching.

Master's		
Q17. How adequate is or was your assistantship financial package (stipend, tuition waiver, etc.) in meeting your financial needs?		
	<u>n</u>	<u>%</u>
adequate	8	25.8
somewhat adequate	12	38.7
not adequate	11	35.5
don't know	0	0.0
refused	0	0.0

Q18. Do you have any comments about Teaching, Graduate, or Research Assistantships?

Again, great faculty. But with a large amount of distance students, the teaching time is not part of the class, the grading is. We realize there are a lot of students, but it is difficult to assess how we're doing if we don't have feedback until after an exam.

As an in-state student I do not benefit as much as out-of-state students regarding tuition benefits. Something more than a stipend would go a long way. The stipend amount received is a good solid amount to cover living expenses but I must rely on loans to pay for my actual schooling.

Don't use them.

Generally very helpful

Health insurance and the tuition waivers are great, but the stipend is very small. Could find better pay elsewhere

I do not have one, but what I have heard from others is that it is a great way to help pay for schooling

I have a full time job that can required 80 hours per week, I don't have time to take on any thing else.

I love it. It especially gives an opportunity for an out of state student, like myself, to make some money and have tuition decreased to the in state level. I would like to see the stipend be a little more because I need to have another job in order to be able to afford living. Other than that, the teaching assistantship is great.

I understand that is a research school versus a teaching school. Many of the instructors are not obvious about this and put just as much effort into their students, but there are a few professors that just don't want to be in class and we can tell.

I wish there were more scholarship opportunities to graduate students, especially those that work full-time and are getting their degree part-time. Also, if you work for OSU, you should also get more of a tuition break than what is currently given. The graduate assistantship I had required me to work on Fridays from 2-5pm, but there was no real work involved, which is great for getting my studies done but terrible for increasing my relationships with professors or my research abilities.

I worked in MAE department as a front desk reception. Since I am not working in the department of my own school, I was not granted a 3 credit hours waiver. I think this is important in to reduce the financial burden of the student.

increase the salary

It seems very bureaucratic in the fact that most GA's do little in regards to their position. In my experience, I grade papers once every three weeks and receive a decent stipend, health insurance, and three hours of tuition waiver. The professor I work for told the business college he did not need a GA, but got one anyways.

It was a good experience. More students should be encouraged to pursue assistantships.

Its been really good so far.

N/A (2)

Need more support for existing students, upto 20 hours. Stipend needs to be pulled up.

No (9)

no comments (3)

none

Not offered to Distance students so not applicable.

Not really. Not sure what is available on the Master's level. I was under the impression that assistantships were usually given to doctoral students.

Professors should make an effort to structure the environment for their GA's as the current unstructured environment leaves the GA wondering in what ways they can be of help.

sAs an undergraduate student I don't mind having graduate assistant teach or direct the class and/or assignments, but at the graduate level I am not comfortable with assistants grading my assignments.

some are quite a bit better than others. try to even those out.

The stipen needs to be increased

These opportunities have never been offered to me. I assumed they were not available.

They pay received for assistantships are not indexed to inflation. The price of groceries in the last two years have increased at least 40%, however assistantship pay has not increased at all. The assistantship paid to the graduate students in the MBA program is much lower when compared to the assistantship paid to graduate assistants in other departments such as biology, geology etc.

Well generally the rewards system is not at par with other departments on campus

would be challenging due to personal commitments outside of the MBA program such as current job commitments, family etc., to much unless it can be accomodated within the current classes I take

University Services

Master's		
Q19. How satisfied are you with the computing resources, such as access to computers, email, and internet?		
	<u>n</u>	<u>%</u>
very satisfied	46	35.4
generally satisfied	58	44.6
generally dissatisfied	5	3.8
very dissatisfied	1	0.8
don't know	19	14.6
refused	1	0.8

Master's		
Q20. Not including library resources, how satisfied are you with the research resources, such as facilities, equipment, and lab space?		
	<u>n</u>	<u>%</u>
very satisfied	21	16.2
generally satisfied	47	36.2
generally dissatisfied	3	2.3
very dissatisfied	0	0.0
not applicable	26	20.0
don't know	31	23.8
refused	2	1.5

Master's		
Q21. How satisfied are you with the library resources available to you?		
	<u>n</u>	<u>%</u>
very satisfied	41	31.5
generally satisfied	62	47.7
generally dissatisfied	1	0.8
very dissatisfied	0	0.0
don't know	25	19.2
refused	1	0.8

Q22. Do you have any comments or recommendations about computing, research, or library resources at OSU?
What could be improved to make it better?

an MBA only lab would be nice

Dr. [REDACTED] brought in a librarian in the capstone class to give insight on how to utilize the OSU library system. That was awesome, the only problem, it would have been more helpful at the beginning of the program, not the end. Many classes are using Excel, but there is no lab big enough to accommodate all the students in the class. Either drop the in-class labs or get a lab big enough for the entire class.

Graduate classes are large and computer labs do not accommodate the class in its' entirety.

I am not an on campus student

I appreciate the computers and the help. The only disappointment was that the library didn't carry one of the books that we are using in my Management class.

I don't know about the availability of resources because I was never told about the resources that were available to me. Informative emails could be a solution to this problem.

I had my capstone class this year and thought the library resources available were top notch. My only complaint is that this was the first I was exposed or trained on them. I went through 3 years of college unaware of what was available to me.

I love that as a distance student that I still have access to the online publications for the library, it really helps with doing research for courses.

I recommend an overview of the library resources being added to an introductory course.

I think the library should be open 24 hours a day because some people like to read late at night

I was introduced to the Library during Corp Strategy, in February of my final semester at OSU-Tulsa. I sure wish that these services had been explained to me earlier, as these are fine services and I would have loved to have had them at my disposal the previous three years.

I'm a distance learning student so I've never visited these facilities

I'm distance, but I hear they're great!

In the North Hall there are laser printers everywhere but when I need to print a paper right before class I'm told the printers are only for faculty and not for students. This is insulting given how much money I pay to attend class.

Internet site needs to be streamlined. I have too many passwords and have to know too many sites. I need to be able to use 1 logon for 1 site that has all the options I need.

It would be great if the University could work some kind of deal out with Harvard where students would not have to pay to access cases.

It would really be beneficial if every program used could have the same password.

Knowing what resources are available is a challenge

Labs should be available for classes to take examinations. One of my larger classes has previously been restricted from taking an exam because of the large class size. This in turn caused the exam to be much harder than needed and students performed unsatisfactorily.

More conference room available for student group discussion will be nice.

New ed textbooks needed in the library.

no (3)

No comments (2)

On more than one occasion, I have been assigned a reading on a website (ex. xanadu) and the OSU computers won't let the program open or download, which seems odd since it is required reading for students.

OSU Tulsa has been and continues to be very accommodating with providing computer access and study space in the commons area. Kudos to OSU for making resources available 24/7 during last year's ice storm.

other than internet and D2L, I do not use these facilities on campus

Pick a discussion board and stick with it! We went from WebCT to Blackboard to D2L in a span of 2 years, which was a bit of a headache.

provide a "Not Applicable" button to the above questions for Distance Learning Students

The online accessibility to publications through the library is extremely useful.

There needs to be a computer lab in North Hall.

There needs to be more computer labs on campus for use by only Graduates. Sometimes I have a few long cases that I need to print off and I can't find a computer that isn't being used and then I have to wait 15 minutes for my cases to print.

We need a better wireless signal in the business building! In BUS 103 and 104, there are areas of the room where the signal is very low or can't be received at all. This is a problem for me this semester, since I have an MSIS class in 103.

website is a maze of confusion, multiple passwords and sites to access various info., is NOT streamlined to accommodate paperwork needs/list of requirements to complete items such as financial aid

Diversity

Master's		
Q23. OSU is a supportive campus toward those with diverse backgrounds.		
	<u>n</u>	<u>%</u>
agree	58	44.6
agree somewhat	26	20.0
disagree somewhat	4	3.1
disagree	1	0.8
don't know	40	30.8
refused	1	0.8

Master's		
Q24. Since you have been at OSU, have you experienced discrimination that was directed toward you?		
	<u>n</u>	<u>%</u>
yes	5	3.8
no	119	91.5
don't know	2	1.5
refused	4	3.1

Master's		
Q25. Did you experience discrimination because of a disability?		
	<u>n</u>	<u>%</u>
yes	0	0.0
no	4	100.0

Master's		
Q26. Did you experience gender discrimination?		
	<u>n</u>	<u>%</u>
yes	2	50.0
no	2	50.0

Master's		
Q27. Did you experience discrimination due to your nationality?		
	<u>n</u>	<u>%</u>
yes	1	20.0
no	4	80.0

Master's		
Q28. Did you experience discrimination because of your race?		
	<u>n</u>	<u>%</u>
yes	2	50.0
no	2	50.0

Master's		
Q29. Did you experience discrimination because of your religion?		
	<u>n</u>	<u>%</u>
yes	1	25.0
no	3	75.0

Master's		
Q30. Did you experience discrimination because of your sexual orientation?		
	<u>n</u>	<u>%</u>
yes	0	0.0
no	5	100.0

Master's		
Q31. Did you experience discrimination because of your enrollment status, full- or part-time?		
	<u>n</u>	<u>%</u>
yes	1	20.0
no	4	80.0

Master's		
Q32. Did you experience some other form of discrimination?		
	<u>n</u>	<u>%</u>
yes	2	50.0
no	2	50.0

Q33. If you experienced some other form of discrimination, on what basis did it occur?*

*To preserve anonymity, responses to Q33 are compiled at the college level (see appendix).

Q34. Do you have any comments or recommendations about diversity at OSU?

Advertise the diversity on campus in a stronger way. Highlight the campus events that are taking place throughout the school year.

Diversity is an egregiously miserable goal for OSU. Should OSU not simply recruit and support the best and brightest regardless of background? Forcing diversity only detracts from the credibility of the university while simultaneously watering down or commoditizing the cultural or ethnic factors that are supposedly 'celebrated.'

Doesn't help when comes to placement.

Enjoyed it!

for career fairs, companies who are ready to hire internationals should be a substantial percentage of the companies to be there

I am white, and as far as I am concerned, people should be treated equally and rewarded based on merit. Incuraging diversity only isolates people from one another.

I believe the distance learning program is very helpful in supporting diversity. Although the students do not work together face to face, as assigned projects are worked through friendships are created with people from many different backgrounds.

I don't agree in a quota system, but I believe people of low socio-economic backgrounds should be given opportunities to succeed. In essence, I don't know how that looks, but I do fully support assistance to the underpriveledged.

I know that diversity is an issue, but I feel that OSU over-focuses on it. As an Oklahoman, I occasionally feel that OSU does not care about its domestic students as much as it does its diverse students.

I tend to get a lot of emails that don't apply directly to me...but such is life.

I think the diversity within my program is great. I have had the opportunity to interact with students from all over the world.

I think the grad school is far more diverse than undergraduate schools.

I was a little disturbed to learn that a great deal of Tulsa's race riot happened on the parcel of land that is now OSU-Tulsa. Sadly, OSU-Tulsa is not diverse. I hope the new Langston facility will serve the black community more effectively.

I would like to see more efforts to encourage students of different backgrounds to interact with each other. I have had wonderful experiences working with international students in group settings. But too many ethnic groups on this campus keep to themselves. It would be a good idea to find some way to get people of different backgrounds together.

International Student Organization is a representative group on OSU campus to promote diversity in culture. There are about 1600 international students on OSU campus. Somehow I have heard about the they are requesting a seat in the SGA to express international students' opinion and to represent the voice of international student. The main purpose of the group is to promote the enjoyment of cultural diversity and bridging the relation between international students and American students.

It seems to be fine

keep doing it

more programs for international students

No (7)

No comments (2)

No problems from what I have observed.

none (4)

people picked on me because I went to Texas A&M as an undergrad (just kidding).

University is not very diversified but that is more due to the fact that the state of Oklahoma is not diverse itself. Maybe programs encouraging students from other areas and backgrounds to consider OSU would be helpful.

Why is this a survey question and why is every organization so worried about diversity? If it worked out that the best applicants for the MBA program were all 30 year oldish white males, then they should be the ones that are in the program. Trying to ensure diversity is reverse discrimination to me.

The Graduate College

Master's

Q35. How satisfied are you with the helpfulness of the Graduate College staff in responding to your concerns and questions?		
	<u>n</u>	<u>%</u>
very satisfied	19	14.7
generally satisfied	77	59.7
generally dissatisfied	7	5.4
very dissatisfied	1	0.8
don't know	23	17.8
refused	2	1.6

Q36. Do you have any comments or recommendations about the services provided by the Graduate College?

All application and other required forms should be able to be submitted online rather than faxed.

Being a commuter, my advisor has take care of this.

Confusing info sometimes.

Difficult to get ahold of professor except through email. Office hours not reflective of answering calls

Distance learning office is very helpful with course registration, forms, and exams.

I am a Tulsa student. Most Tulsa students have full-time jobs and a service that is located in Stillwater during working hours is highly inconvenient. We are the biggest MBA student body - someone should take note that you have a great demand in Tulsa.

I am an OSU Tulsa student and don't know where the Graduate College Staff even is.

I am enrolled in the distance learning program, and while there is an office with staff dedicated to help us, I was not assigned a specific advisor. I feel that would be EXTREMELY beneficial to have a specific person to contact and who is familiar with my situation. [REDACTED] in the Graduate office has also been helpful, but she has a lot of responsibilities and doesn't necessarily have the time to dedicate to specific student needs.

I do not communicate heavily with the graduate college. The one time I was there was to apply to be admitted to the graduate college. The lady who helped me was not knowledgeable and was not able to answer my questions. But I do not feel that is representative of the entire division.

I felt I was treated very poorly when I asked an advisor if I could receive any college credit for my professional designations such as the Certified Financial Planner designation or the Fellow Life Management Institute designation or my securities licensing - all of which required a great deal of studying. They acted like I was being ridiculous.

I have had very good experiences with the graduate college staff. Some of them have gone above and beyond to help me and offer advice.

In some instances I have been satisfied and so not so much. I have dealt mainly with [REDACTED] and she has been helpful for the most part. She started her position the same time I started the program and I feel that I didn't get good scheduling advice that first semester regarding course offerings. I believe that she herself wasn't familiar therefore she could not help the students. I don't believe she is in charge of the class schedules and I believe that is a huge issue with OSU Tulsa.

Just that when you sign up for the first time, they should lay out a plan. During my first year, I was not aware of a graduate plan that needed to be signed off on, I think that expectation should have been spelled out from the beginning. It wasn't hard to fix this problem, but it would have been nice to know about it prior to the deadline.

Most of my communications have been with SSB employees rather than grad college.

n/a

no (3)

No comments (2)

NONE

Overall strong. Only recommendation is for quicker e-mail response times.

The entire Distance Learning Staff at the CEPD are OUTSTANDING!!!! Namely: [REDACTED], [REDACTED], [REDACTED], and [REDACTED]

The front desk is not friendly. Their attitude turns me away from graduate college, however out of necessity I have to visit the graduate college to get things done regarding graduation etc. The staff need to be more friendly.

the MBA program made it all very easy, so i don't really know about the grad college

The rules and procedures governing graduation seem to be in constant flux.

The Spears School of Business is not simplified. If I could login and get all of the courses, instead of navigating through a myriad of pages, that would be optimal. I am trying to get summer classes lined up, but there are messages such as "page not found" etc.. Give us something timely to plan because we are busy at Tulsa.

They tend to be a little slow with paperwork.

What services do they provide?

Demographics

Master's		
Q37. Which of the following statements best describes where you have taken your graduate courses?		
	<u>n</u>	<u>%</u>
primarily on the Stillwater campus	55	49.1
primarily on the Tulsa campus	43	38.4
evenly split between Stillwater and Tulsa	5	4.5
primarily distance-format on neither campus	5	4.5
don't know	0	0.0
refused	4	3.6

Master's		
Q38. How many credit hours have you taken in a distance learning format?* <i>Responses to this open-ended question were categorized by the Office of University Assessment and Testing.</i>		
	<u>n</u>	<u>%</u>
none	17	23.0
1-3 hours	10	13.5
4-6 hours	10	13.5
7-9 hours	3	4.1
10-12 hours	5	6.8
13-15 hours	4	5.4
16-24 hours	11	14.9
25-30 hours	6	8.1
> 30 hours	7	9.5
don't know	1	1.4

*Responses of 'none' may be underrepresented due to a large number of participants not responding to Q38.

Graduate and Professional Student Government Association

Q39. Do you have any recommendations or suggestions about the mission and activities of the Graduate and Professional Student Government Association (GPSGA)?

Arrange more seminars where students can learn from business leaders and notify students by email. Also, please make the events free or affordable.

did not know we had one...

I didn't even know we had that!

I don't know anything about it

I dont know much about them.

I would like to see much more interaction and guidance with the undergraduate SGA. It appears that the SGA has more authority than the GPSGA. This is not good at all as the SGA's actions affect all graduate students and seem to be having difficulties resolving minute conflicts. The GPSGA would be more qualified to make these decisions and may have the greater maturity required to make decisions that affect the whole campus. If anything the GPSGA should offer more guidance to the SGA.

If there is not a distance group, one can be formed for OKC, where I live.
it exists?

I've never even heard of the Student Gov't Association so maybe advertise more.

make better feedback on tests and papers

MBA program doesn't interact with GPSGA enough.

n/a

no (4)

No comment.

none (2)

Not that I haven't already listed

OSU is one unit. It should not be an us versus them, Stillwater vs. Tulsa, Accounting vs. Business. Tulsa students don't get the same treatment that Stillwater students get. I have heard this from many professors. I should be able to take an graduate accounting class as an elective in the MBA program and not get a lecture or 3rd degree on why I should be an accounting major instead of a business major. The departments should work together.

Their presence is not to be noticed in the campus. There is no motivation to participate or converse with the members of the GPSGA. I dont know what they can do for me. GPSGA has to be visible on campus.

They need to set up a group in Tulsa that comes up with networking events, so as meeting at [REDACTED]'s on Wednesday nights.
To serve the professionals' needs.

Transparency of the purpose and goal of this group is needed to create awareness of this group on campus.

Tulsa really is not included nor involved in this activity. I wasn't even aware of it!

well, I've never heard of gpsga, so getting the name out there would be a start

what is this?

yeah, get rid of the doctoral candidates that like to hear their own voices at the meetings

Career

Master's		
Q40. Which of the following best describes the employment setting for your future career plans?		
	n	%
private sector/industry	91	72.4
government	9	7.1
K-12 education	0	0.0
higher education	13	10.2
non-profit	4	3.1
other	5	3.9
undecided	2	1.6
don't know	1	0.8
refused	1	0.8

Overall Satisfaction

Master's		
Q41. How would you rate your overall satisfaction with your experience as a graduate student at OSU?		
	n	%
very satisfied	34	27.2
generally satisfied	80	64.0
generally dissatisfied	8	6.4
very dissatisfied	3	2.4
don't know	0	0.0
refused	0	0.0

Q42. Do you have any final comments or recommendations about your experience as a graduate student at OSU?

500 Characters are not enough.
As the mother of a toddler, I have had difficulty with class scheduling, especially these last few semesters. The classes that I needed were being offered in the late afternoon and at no other time. My daughter gets out of preschool at 4 and my husband does not get off of work until 5. The Distance Learning option has really helped me with this, but I would like to see more night classes offered.

Clear up the administration processes and I'll be fine
For distance learning, you really need to build out the online offerings. Make chat available between students, set up distance events where we could come to Stillwater and meet.

Hire more than one person at the Tulsa campus to help us get involved and enroll.
I am somewhere between dissatisfied and satisfied. I have learned a lot about business that I did not learn in my engineering undergrad and have not learned in my job. But I feel there could be more, but putting my finger on exactly what that would be is tough to articulate.

I believe there is opportunity to increase the level of expectations of both students and faculty within the program.

i came to OSU for all of the reasons that are not grad college related
I have had very positive experiences with my professors until this semester. They are both new teaching the course and/or teaching it online. One professor sent an email telling us he travels a lot and would not be available to us most of the time, so we should contact the TA. That is not appropriate, I feel. One professor tests us only online (so they are graded automatically) and does not make the answers or exams available after so it is impossible to learn from our mistakes.

I have really enjoyed the program. I am glad I chose OSU.
I like to see professors that are good at teaching and have an interest in teaching. So far, only 30% met the criterion of being good professors. I am of the opinion that for the MBA program you could have part time teachers from the industry, instead of tenured professors. It makes sense for OSU to do a industry survey in Tulsa and nation wide to see what courses are needed and offer those courses.

I think it is a great program and I have recommended it to everyone. I would hope the technology piece will improve in time (such as manually faxing in registration instead of doing it online, and proctoring exams instead of offering them online)
I think that requiring part time grad students in the College of Business to pay the \$250 per semester professional development fee is ridiculous. I am employed full time and have no use for the professional development services. After speaking with many part time grad students that are employed full time, they agree that this fee is wrong.

I was previously a graduate student at the University of Tulsa and I find the friendliness and ability to teach well among the professors superior at OSU. It's good to be a cowboy again.
In general, I think that my experience has been great. I enjoy my classes and they have been worthwhile. Something must be done about the scheduling to better accomodate working students in Tulsa. If the issue isn't addressed very soon, I may have to complete my degree at the University of Tulsa, which would be unfortunate because I don't percieve TU as being a good value for the amount that it costs, and I would really like for my grad degree to be from OSU.

In my opinion, requiring individuals to use testing centers instead of individual proctors is a mistake. This reduces the flexibility that appeals to many participating in Distance Learning.
Increase career placements, students need opportunities in companies more than you provide.
It's a good program and that is riding on the strength of quality instruction and fine research facilities. If you can improve the support structure, you will have a real winner.

Q42. Do you have any final comments or recommendations about your experience as a graduate student at OSU?
(continued)

Keep up the good work, and try to stay in touch with student concerns and opinions.

Make the MBA program more selective to get into.

More hands-on projects involving real industry problems (like the StratSim Car Simulation which was awesome!!!). More practical application on top of the theory.

More interesting elective course offerings for distance learning students; I had 3 courses that basically covered the same material but with a different teacher and a different class title; very disappointing considering I paid \$900 a class of my own hard earned money

My courses/professors at OSU were fabulous! However, in working on a project for one of my final 6 hrs, I experienced an uncomfortable situation, which in my opinion was sexual harassment, by a member of an organization/society for which my OSU team was assisting in coordinating a project for their non-profit organization. It was a difficult situation that I had never experienced before & did not know how to react other than report him to the chairperson of the org./my professor

no (2)

No comment.

None

Please invest in teaching the SAP system. Many Major corporations seek business students familiar with SAP yet it is not mentioned or taught at OSU. I know the system is extremely expensive but I think many graduate students would agree that expenditures in academics is much more important than athletics. I'd rather be able to learn SAP than have a new football stadium. This has been my major dissapointment in OSU, not enough spending in academics and over spending on athletics.

The Distance learning office has a long ways to go - I have found that some professors are better about being responsive to distance learning students than others (most of them are horrible at it though). It seems that the Distance learning situation should be a cash cow for the university, as you can use previously recorded lecture materials while charging inflated tuition rates. Conducting an online class should be much easier than conducting a real life class.

There are too many OU fans in OKC...not enough OSU!

While going through my undergraduate degree I hardly ever heard about getting a masters, and I thing the graduate college should place a heavy emphasis on making sure undergrads know about the different masters programs at OSU while I enjoyed and learned from Dr. [REDACTED], I found it in bad taste, unprofessional and implied he had a limited vocabulary when he used profanity in the classroom multiple times, also while teaching future CEOs I felt it might not have been in the best judgement seeming to promote alcohol, gambling and profanity using various personal examples of those events in his class - he used these examples when discussing statistics not how they may/or may not be helpful/destructive in making decisions

Work to be a more viable option to professional students who work full time and want a graduate degree.

APPENDIX: Compiled Q33 responses (Spears School of Business)

Q33. If you experienced some other form of discrimination, on what basis did it occur?

Based on undergraduate degree (Its different from rest of the students enrolled in the department)

I had a professor make a comment about helping me "even if I was from [REDACTED]"

*

It may be un intentional but i found it offensive. Only one occurrence.

My age. Students and faculty treat older students differently. Professors assign us into groups with young people who, "don't want the old [REDACTED]" in with them.

*Statement has been omitted to protect student/faculty confidentiality. To review comments, please contact Chris Ray or Pam Bowers in UAT office.