



America's Brightest **ORANGE**

Oklahoma State University

University Assessment and Testing

2021 OSU Alumni Survey

Survey Report – Finance

The OSU Alumni Survey is a survey designed to collect information about OSU graduated students. More specifically, it is designed to collect information on their career, educational achievements, and their experience with OSU. This information will be used to improve academic programs and student experiences at OSU for generations to come. This survey targeted alumni of undergraduate and graduate programs who received their degree in 2015 and/or 2019. The survey was administered online by OSU-University Assessment and Testing (UAT) in March 2021 through May 2021. Departments may request additional information by contacting UAT (assessment@okstate.edu).

Survey Questions

Respondents were asked up to 26 institutional level items. Institutional level items were given to all OSU alumni and the items consisted of six topics: continuing education, well-being and community, demographic information, academic satisfaction, career reflection, and current job or career information.

Target Population / Response Rate – Finance

	OSU Degree Received:		
	<u>2015</u>	<u>2019</u>	<u>Total</u>
Number of graduates (<i>n</i>)	159	205	354
Number of survey respondents (<i>n</i>)	21	36	57
Response rate	13.2	17.6	16.1

1. Since graduating from OSU, how would you describe your activity? (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Not engaged in paid employment, nor enrolled in graduate or professional school	1	4.2	0	0.0
Enrolled in graduate or professional school	4	16.7	2	5.4
Employed full-time or part-time	16	66.7	27	73.0
Both employed (other than graduate assistant) and continuing my education	1	4.2	8	21.6
Self-employed	2	8.3	0	0.0

2. Whether or not you are currently employed, in what area is your principal occupation?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Engineering	0	0.0	0	0.0
Computer Science, Programming or Technology	3	14.3	0	0.0
Science, Social Science, or Mathematics	0	0.0	0	0.0
Health or Mental Health	0	0.0	0	0.0
Business or Management	5	23.8	6	16.7
Finance or Accounting	10	47.6	23	63.9
Education, Training, or Library	0	0.0	0	0.0
Legal	0	0.0	1	2.8
Writing, Journalism, or Design	0	0.0	0	0.0
Public Service, Policy, or Politics	0	0.0	0	0.0
Public Relations, Marketing, or Sales	0	0.0	0	0.0
Architecture	0	0.0	0	0.0
Art, Performing, or Athletics	0	0.0	0	0.0
Participating in a volunteer or service program	0	0.0	0	0.0
Serving in the U.S. military	0	0.0	1	2.8
Other occupational area (INSERT FIELD)	3	14.3	5	13.9



Continuing Education

Participants who indicated they were continuing their education responded to the following items.

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
3. What graduate or professional degree are you pursuing or, if you completed a degree, what degree did you complete? (This item was "mark all that apply")				
Graduate Certificate	0	0.0	0	0.0
Master's	5	100.0	5	71.4
Doctoral	0	0.0	0	0.0
Medical (includes nursing, osteopathy, dental, vet, and more)	0	0.0	0	0.0
Law	0	0.0	0	0.0
Other (INSERT FIELD)	0	0.0	2	28.6
Prefer not to answer	0	0.0	0	0.0

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
4. What was the name of your graduate or professional school?				
Brigham Young University	1		0	
Colorado State University	1		0	
Georgia Institute of Technology	1		0	
Oklahoma State University	0		2	
Rogers State University	0		1	
Southern Baptist Theological Seminary	0		1	
Southern Methodist University	0		1	
Stevens Institute of Technology	1		0	
University of Central Oklahoma	0		1	
University of North Texas	0		1	
University of Vermont	1		0	



5. How well did your OSU program prepare you for graduate or professional education program?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very well	1	20.0	4	50.0
Adequately	3	60.0	4	50.0
Not very well	1	20.0	0	0.0
Not at all	0	0.0	0	0.0
Prefer not to answer	0	0.0	0	0.0

Well-being & Community

6. How connected do you feel to OSU?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very connected	1	5.0	7	21.9
Moderately connected	7	35.0	9	28.1
Somewhat connected	7	35.0	12	37.5
Not very connected	5	25.0	4	12.5

7. Are you regularly in touch with people you met at OSU? (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Yes, with my advisor(s)	0	0.0	0	0.0
Yes, with professors or staff	0	0.0	1	2.6
Yes, with members of my team, club, or sorority/fraternity	7	30.4	11	28.9
Yes, with classmates/friends I met at OSU	13	56.5	17	44.7
No	3	13.0	9	23.7

8. How much has your overall quality of life been enhanced by your Oklahoma State University experience?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Much	7	35.0	17	53.1
Somewhat	10	50.0	10	31.3
Little	3	15.0	5	15.6
None	0	0.0	0	0.0



9. In the past twelve months, how often have you participated in unpaid volunteer work?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
More than once a week	0	0.0	0	0.0
About once a week	0	0.0	1	3.1
About once a month	6	30.0	3	9.4
Every few months	3	15.0	3	9.4
Once or twice in the past year	7	35.0	11	34.4
Not at all	4	20.0	14	43.8

10. How would you change the emphasis OSU placed on these aspects of education and college life?

10a. Making ethical and thoughtful decisions	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	1	5.0	0	0.0
Reduce somewhat	1	5.0	1	3.1
Keep about the same	7	35.0	18	56.3
Increase somewhat	6	30.0	10	31.3
Increase a great deal	4	20.0	2	6.3
I don't know	1	5.0	1	3.1

10b. Exploring alternative values, perspectives, and beliefs from around the world	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	2	6.3
Reduce somewhat	0	0.0	1	3.1
Keep about the same	6	30.0	15	46.9
Increase somewhat	7	35.0	7	21.9
Increase a great deal	7	35.0	6	18.8
I don't know	0	0.0	1	3.1



10c. Improving written and oral communication skills	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	1	5.0	1	3.1
Keep about the same	9	45.0	12	37.5
Increase somewhat	5	25.0	11	34.4
Increase a great deal	5	25.0	8	25.0
I don't know	0	0.0	0	0.0

10d. Improving ability to think critically (analytically and logically)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	5	25.0	10	31.3
Increase somewhat	9	45.0	9	28.1
Increase a great deal	6	30.0	13	40.6
I don't know	0	0.0	0	0.0

10e. Ability to interact positively with people who are different from you	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	1	3.1
Keep about the same	6	30.0	11	34.4
Increase somewhat	6	30.0	7	21.9
Increase a great deal	7	35.0	13	40.6
I don't know	1	5.0	0	0.0



10f. Developing good health habits and physical fitness	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	2	10.0	1	3.1
Keep about the same	7	35.0	10	31.3
Increase somewhat	9	45.0	9	28.1
Increase a great deal	2	10.0	12	37.5
I don't know	0	0.0	0	0.0

Academic Satisfaction

11. Please rate your degree of satisfaction with each of the following items:

11a. The quality of teaching at OSU	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	2	10.0	6	20.0
Satisfied	9	45.0	17	56.7
Neutral	7	35.0	5	16.7
Dissatisfied	2	10.0	2	6.7
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0

11b. Availability of courses needed for your degree program	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	3	15.8	11	35.5
Satisfied	9	47.4	12	38.7
Neutral	3	15.8	2	6.5
Dissatisfied	4	21.1	3	9.7
Very Dissatisfied	0	0.0	3	9.7
Not applicable	0	0.0	0	0.0



11c. OSU academic facilities (e.g. classrooms, labs, buildings, etc.)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	8	40.0	17	56.7
Satisfied	7	35.0	10	33.3
Neutral	4	20.0	2	6.7
Dissatisfied	1	5.0	1	3.3
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0

11d. OSU academic advising	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	1	5.0	10	33.3
Satisfied	6	30.0	10	33.3
Neutral	9	45.0	8	26.7
Dissatisfied	2	10.0	2	6.7
Very Dissatisfied	2	10.0	0	0.0
Not applicable	0	0.0	0	0.0

11e. Preparation to handle non-career related goals (e.g. family, finances, etc.)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	0	0.0	3	10.0
Satisfied	3	15.0	7	23.3
Neutral	9	45.0	12	40.0
Dissatisfied	5	25.0	2	6.7
Very Dissatisfied	3	15.0	5	16.7
Not applicable	0	0.0	1	3.3

11f. Availability of internship/practicum experiences	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	1	5.0	4	13.3
Satisfied	5	25.0	8	26.7
Neutral	7	35.0	8	26.7
Dissatisfied	4	20.0	6	20.0
Very Dissatisfied	3	15.0	3	10.0
Not applicable	0	0.0	1	3.3



11g. Overall education at OSU	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	3	15.0	10	33.3
Satisfied	11	55.0	14	46.7
Neutral	4	20.0	5	16.7
Dissatisfied	2	10.0	1	3.3
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0

12. If you could start over, would you still choose to attend Oklahoma State University?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Definitely yes	3	15.0	17	58.6
Probably yes	11	55.0	9	31.0
Uncertain	3	15.0	2	6.9
Probably no	2	10.0	1	3.4
Definitely no	1	5.0	0	0.0

Career Reflection

Participants who indicated they were employed responded to the following items.

13. How closely is your job related to your field of study?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Not related	4	22.2	2	6.7
Somewhat related	8	44.4	12	40.0
Directly related	6	33.3	16	53.3

14. How well did OSU prepare you for meaningful employment?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very well	1	5.6	8	26.7
Adequately	11	61.1	16	53.3
Not very well	4	22.2	4	13.3
Not at all	1	5.6	2	6.7



Prefer not to answer	1	5.6	0	0.0
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15. Overall, how satisfied are you with your career?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	5	27.8	12	40.0
Satisfied	8	44.4	11	36.7
Neutral	3	16.7	4	13.3
Dissatisfied	2	11.1	1	3.3
Very Dissatisfied	0	0.0	2	6.7

Current Job or Career

16. Are you employed full-time (on average 30 hours or more per week) or part-time (on average less than 30 hours per week)?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Full-time	17	94.4	28	93.3
Part-time	1	5.6	2	6.7

17. How long did it take to find your first employment after graduating from OSU?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Employed by graduation	11	61.1	17	56.7
3 months after graduation	5	27.8	7	23.3
6 months after graduation	0	0.0	4	13.3
9 months after graduation	0	0.0	0	0.0
1 year after graduation	1	5.6	1	3.3
over 1 year after graduation	1	5.6	1	3.3

18. What is your official job title?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Analyst	0	0.0	2	6.7
Associate Consultant	0	0.0	1	3.3
Banking Program Associate	1	5.6	0	0.0



18. What is your official job title?		
	2015	2019
Business Analyst	1	1
Business Development Executive	1	0
Business Intelligence Analyst	1	0
CEO	1	0
Client Service Associate	0	1
Client Solutions Analyst	1	0
Contract Specialist	0	1
Coordinator	1	0
Corporate Development & Transaction Services Analyst	0	1
Credit Analyst	0	2
Director, Business & Quantitative Analytics	1	0
Estimating Manager	1	0
Executive Compensation Consultant	1	0
Financial Advisor	0	1
Financial Analyst	0	3
Financial Analyst - Billing Solutions	0	1
Financial Analyst I	0	1
Financial controller	0	1
Housing Assignments Coordinator	1	0
Implementation Consultant	0	1
Internal Auditor	1	0
Investment Advisor	0	1
Land Acquisition Associate	0	1
Loan documentation	0	1
Manager, Customer Success	1	0
Mortgage Processor	0	1
Owner	1	0
Part time clerk	0	1
Price Cost Analyst	0	1
Product Marketing Manager	1	0
Project Accountant	0	1
Senior Accountant	0	1
Senior Financial Advisor	1	0
Senior Financial Analyst	1	0
Teller	1	0
Transportation Manager	0	1
Transportation Manager II	0	1
Treasury Management Officer	0	1



19. What is the name of your current employer? Please include full name (no abbreviations). ¹
Accenture
Amarillo National Bank
Appfolio, Inc.
BancFirst
BOK Financial
Buffalo Wine Company
Cherokee Nation Businesses
David Weekley Homes
First Liberty Bank
Gateway First Bank
Goldman Sachs
Great Southern Bank
Huaxi Securities
J.B. Hunt Transport
J.P. Morgan
Lane Healthcare Group
Lektron Branding Solutions
Lockheed Martin
Mercer
Merrill Lynch
Microsoft
MidFirst Bank
Moore Holdings, LLC
Morsco
Nexus Global Solutions
Novas Group (Novas.com.au)
Oklahoma Central Credit Union
ONEOK
Pacific Architects and Engineers
Phillips 66
Polston Tax
Quiktrip
Rah Rah
Simon Data
Targa Resources
Trinity University
Verizon

¹Current Employer is presented exactly as reported by survey respondents.



19. What is the name of your current employer? Please include full name (no abbreviations). ¹
W Energy Software
Waste Connections
Wealth Partners Alliance
Werner Enterprises
Wilbur-Ellis

20. Which of the following best describes your employer?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
A corporation, partnership, or private business	17	94.4	25	83.3
Military	0	0.0	1	3.3
Other governmental entity	0	0.0	2	6.7
Charity or other nonprofit entity	0	0.0	0	0.0
Educational institution	1	5.6	0	0.0
Other	0	0.0	1	3.3
Prefer not to answer	0	0.0	1	3.3

21. Does your job require: (This item was “mark all that apply”)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Technology skills	16	13.8	19	14.0
Conducting research	9	7.8	12	8.8
Extensive training	5	4.3	8	5.9
Math skills	12	10.3	18	13.2
Problem solving/analytic reasoning	18	15.5	23	16.9
Speaking to a group	14	12.1	14	10.3
Use of specialized machinery	1	0.9	0	0.0
Use of specialized software	15	12.9	16	11.8
Working with a diverse group of people	15	12.9	16	11.8
Writing reports, memos, papers, publications, etc.	11	9.5	10	7.4



22. What is your approximate total annual salary (including bonuses), before taxes?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Less than \$15,000	0	0.0	2	6.7
\$15,000 but less than \$25,000	1	5.6	1	3.3
\$25,000 but less than \$35,000	2	11.1	1	3.3
\$35,000 but less than \$45,000	2	11.1	3	10.0
\$45,000 but less than \$55,000	0	0.0	4	13.3
\$55,000 but less than \$65,000	0	0.0	10	33.3
\$65,000 but less than \$75,000	5	27.8	4	13.3
\$75,000 but less than \$100,000	2	11.1	5	16.7
\$100,000 but less than \$125,000	2	11.1	0	0.0
\$125,000 but less than \$150,000	2	11.1	0	0.0
Over \$150,000	1	5.6	0	0.0
Prefer not to answer	1	5.6	0	0.0



Demographics

23. Which OSU campus do you most identify with?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Stillwater	18	90.0	26	86.7
Tulsa	0	0.0	3	10.0
Equally Stillwater or Tulsa	2	10.0	1	3.3
Online	0	0.0	0	0.0

24. In which country do you currently reside?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
China	1		1	
United States of American	15		23	
Viet Nam	1		0	

24a. In which state do you currently reside?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
CA	1		0	
CO	1		0	
GA	0		1	
IL	0		1	
KS	0		1	
MO	0		2	
NY	2		0	
OK	3		5	
OK-OKC	2		1	
OK-STW	0		2	
OK-TUL	1		5	
TX	3		4	
UT	1		0	
VT	1		0	



Overall

25. What could OSU have done to better serve you?
Alumni presence in Vietnam.
Cheaper/better access to school events like homecoming.
Continually creating business connections with Fortune 100 companies to recruit business majors from Oklahoma State. The companies
Faculty never seemed to want to connect. I had no idea how to take the next steps to connect things in the classroom to career opportunities. In-class lessons were never directly tied to real-world application.
Finance staff needs major improvement. Only exposure we had to the financial industry was cowboys on wallstreet and energy coporation presentations. Need to focus on the future, fin tech, P/E. Two beneficial classes were options and derivative markets and financial modeling (excel course).
I hope the student who need it can have more opportunities to get into graduate school.
I really tried thinking hard about this and aren't sure. I had a great experience
I wish my advisor had advised me to take enough credits each semester so I would qualify correctly to get my full loan amount. One semester I had to come up ~\$2k cash while working a part time job to cover living expenses because I was a credit short of being a junior and didn't qualify for all my loans needed.
Made practical applications of course material feel more tangible. In many classes, course material didn't really seem to mirror real world application. For instance, I never opened quickbooks in any of my accounting classes.
Maybe professors pushing for more internship opportunities or ways to get involved with the campus.
More classes with a meaningful purpose. I gained extensive knowledge in many things, but nothing on how to be successful as a person. Personal finance, taxes, contracts, etc. NOT spending 1000 hours working through proofs for continuous compounding formulas that absolutely will not be used by 99.99% of people graduating under any circumstance. It's completely useless and the fact that I had to spend thousands to learn it is plain insulting.
More diverse recruiting relationships besides oil and gas. Investment fund for finance students like basically every other reputable business school.
More help for transfer students. The accounting department wouldn't accept one of my accounting credits from Oral Roberts University because they couldn't confirm the curriculum. I had a wonderful accounting teacher at ORU and was disappointed in the flexibility from the head of the accounting department in 2014.
More practical steps in how to approach job interviews.
More representation for minority students; hiring more people of color. Create more internships and scholarships specifically for people of color.
More technology training in regards to the financial realm. There are so many programs that firms and business utilize. More knowledge regarding software and programming really could have helped give osu graduates an upper hand.
MUST do better training with excel for finance students.
N/A
Nothing
Nothing I loved every moment I had at OSU
OSU and specifically the spears school of business made it very challenging to find a career in finance in new york city (what i started in). There was no advising on how to get into big finance and by the time I learned about it under my own efforts it was too late. These consulting firms and investment banks start their recruiting and internship cycles as soon as sophomore year so by the time I applied end of junior year, all positions were completely filled for both internships and full time employment some years out. OSU did an incredible job in so many ways but my academic advisor did not once ask me, whatI wanted to do after college or offer a way to help me get there. What i have learned is that a graduate of OkState is just as capable, diligent and smart as a michigan, harvard or northwestern, etc grad. The difference is of course the network but also what those advisors did to ensure people were being helped with the track they sought out. As a tech entrepreneur I feel the same way-OSU creates extremely talented people and the lack of exposure to NY, Chicago or SF can change for the better which would be best for all people and the institution as a whole.



25. What could OSU have done to better serve you?

Preparation for what career life is like. It's night & day different from college schedule wise. I was a finance major, and I still don't feel like I was prepared on how to practically financially manage my hours helps. There were some teachers that were not fit to teach at a university. They were ill-prepared to teach. They may have known the material, but they had no clue how to teach. The advisors were hit and miss. It would have helped if they knew more about the courses and really tried to guide you to what to take instead of just showing you a bunch of options.

Required internship or practicum.

Since some percentage of students are from China and other foreign countries, maybe develop more courses related to the major they interested in (not just Agriculture, most of them may interested in Finance etc.) and specialize in those areas. That would attract more foreign students to join OSU.

Some of the classrooms could have been updated. Some were very old. I had a couple of teachers who were retiring and didn't even teach us at all. I wish there were more options instead of that one teacher.

Students at OSU-Tulsa are critically underserved by the university. While OSU-Tulsa is a satellite campus, the quality of instructors is markedly lower, and the opportunities available are infinitesimal in comparison to Stillwater. There are a few standout professors—XXXXX, and XXXXX, for example—but by and large the educators in Tulsa are poor teachers. While many of them know their discipline, they lack the skills to teach. Everyone I talked to in my final year agreed—Tulsa is an afterthought. Unfortunately, this impacts the ability of people earning their degree in Tulsa to find jobs. While this might feel overly-critical, I would point out that most classes were only offered at either one or two time slots and the majority of classrooms seemed to be empty. Meanwhile, most classes were at or near capacity. Instead of working to increase the value of attending the satellite campus and bringing in new students, an entire wing of the campus was rented out to a charter school. It felt as though the university did not value my education, and others I've talked to have felt the same.

The Business school, specifically the finance department, could have placed more of an emphasis excel skills and realistic job opportunities. The department seems to be focused on placing students in energy finance or trading. In reality those careers cater to very few students. Perhaps a focus on more widely available jobs such as entry level banking opportunities, supply chain positions, etc.

There needs to be a better base of knowledge of what makes up the finance industry and community, jobs, etc. 80% of the things I learned I would say have no practical application. A lot of theory about the financial crisis. But not enough actionable or practical knowledge. Maybe teach towards something more specific like the CFA or another type of designation.

Too much focus on Greek Life and not enough on academics. Students achieved better grades due to test files paid for from their fraternity/sorority which skewed the actual value of the class for those paying their own way and doing the work. Also, most classes were lecture (auditory) style which tends to not fit the vast majority of learning styles. Would also like to have seen more academic advising /degree planning in first year.

When I attended, the new business school wasn't open yet. But if I was a freshman, I would love the new business school Building! Also, have more real estate classes available

26. What additional information would you like OSU to know?

Career development are important for foreign students, most of them may intent to work in American for a few years. Some Chinese students are not confident about their communication and English speaking skills. More guidance in career fair and other career opportunities for foreign students would be appreciated.

Go Pokes!

Happy to help any which way I can. I love OSU, loved my experience, loved the faculty and am so, so proud to be a graduate of such a great institution. Committed to helping any way I can to get more OkState graduates the opportunities that I had and have had. Feel free to email me at XXXXX@XXXXX. Go Pokes!

help me to find a job

I love OSU.

I loved my time as an undergraduate at OSU!

I really appreciate what I learned in XXXXX' energy classes and the career advice she gave me.



26. What additional information would you like OSU to know?
I think course material from a curriculum standpoint had a lot of value, just connecting that information to practical real world applications seemed to be missing. I know that can be a difficult task, but I believe it would help improve the weight of the degree of OSU.
Just the above
Keep funding the business program and bettering the facilities around campus. This will continue to make Oklahoma State a more sought after University.
Let's ride cowboys!
Loved my experience
My accounting degree seemed more organized and focused. Even if the focus was possibly at the wrong target.
My favorite part of my college experience was living on-campus every year. I love the campus and the resources available. I disliked the emphasis on and role that Greek Life played. It seemed to diminish the school's function to a party atmosphere where more privileged students were able to buy their grades and opportunities. Those lying their own way through school were negatively impacted.
My study abroad experience with OSU was one of the most defining experiences I've had in my life. That program is incredible and should be invested into more. Also, clubs were a great resource and should be given a better platform
N/A
There is quite a few Alumni in Vietnam yet there is no Alumni network here
Would not pursue a Finance degree if I had a do-over.
You let me down.

