



America's Brightest **ORANGE**

Oklahoma State University

University Assessment and Testing

2021 OSU Alumni Survey

Survey Report – Architecture

The OSU Alumni Survey is a survey designed to collect information about OSU graduated students. More specifically, it is designed to collect information on their career, educational achievements, and their experience with OSU. This information will be used to improve academic programs and student experiences at OSU for generations to come. This survey targeted alumni of undergraduate and graduate programs who received their degree in 2015 and/or 2019. The survey was administered online by OSU-University Assessment and Testing (UAT) in March 2021 through May 2021. Departments may request additional information by contacting UAT (assessment@okstate.edu).

Survey Questions

Respondents were asked 41 items; 26 were institutional level items and 15 were program-specific questions developed by College of Engineering, Architecture and Technology. Institutional level items were given to all OSU alumni and the items were featured on categories; continuing education, well-being and community, demographic, satisfaction, career reflection, and current job or career.

Target Population / Response Rate – Architecture

	OSU Degree Received:		
	<u>2015</u>	<u>2019</u>	<u>Total</u>
Number of graduates (<i>n</i>)	30	29	59
Number of survey respondents (<i>n</i>)	9	11	20
Response rate	30.0	37.9	33.9

1. Since graduating from OSU, how would you describe your activity? (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Not engaged in paid employment, nor enrolled in graduate or professional school	1	9.1	0	0.0
Enrolled in graduate or professional school	1	9.1	0	0.0
Employed full-time or part-time	6	54.5	10	91.0
Both employed (other than graduate assistant) and continuing my education	3	27.3	1	9.0
Self-employed	0	0.0	0	0.0

2. Whether or not you are currently employed, in what area is your principal occupation?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Engineering	1	11.1	0	0.0
Computer Science, Programming or Technology	0	0.0	0	0.0
Science, Social Science, or Mathematics	0	0.0	0	0.0
Health or Mental Health	0	0.0	0	0.0
Business or Management	0	0.0	0	0.0
Finance or Accounting	0	0.0	0	0.0
Education, Training, or Library	0	0.0	0	0.0
Legal	0	0.0	0	0.0
Writing, Journalism, or Design	0	0.0	0	0.0
Public Service, Policy, or Politics	0	0.0	0	0.0
Public Relations, Marketing, or Sales	0	0.0	0	0.0
Architecture	7	77.8	11	100.0
Art, Performing, or Athletics	0	0.0	0	0.0
Participating in a volunteer or service program	0	0.0	0	0.0
Serving in the U.S. military	0	0.0	0	0.0
Other occupational area (INSERT FIELD)	1	11.1	0	0.0



Continuing Education

Participants who indicated they were continuing their education responded to the following items.

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
3. What graduate or professional degree are you pursuing or, if you completed a degree, what degree did you complete? (This item was "mark all that apply")				
Graduate Certificate	0	0.0	0	0.0
Master's	2	66.7	0	0.0
Doctoral	0	0.0	0	0.0
Medical (includes nursing, osteopathy, dental, vet, and more)	0	0.0	0	0.0
Law	0	0.0	0	0.0
Other (INSERT FIELD)	1	33.3	1	100.0
Prefer not to answer	0	0.0	0	0.0

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
4. What was the name of your graduate or professional school?				
Full Sail University	1		0	
Harvard Graduate School of Design	1		0	
School of the Art Institute of Chicago	1		0	

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
5. How well did your OSU program prepare you for graduate or professional education program?				
Very well	1	33.3	1	100.0
Adequately	0	0.0	0	0.0
Not very well	0	0.0	0	0.0
Not at all	0	0.0	0	0.0
Prefer not to answer	2	66.7	0	0.0



Well-being & Community

6. How connected do you feel to OSU?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very connected	1	11.1	0	0.0
Moderately connected	3	33.3	3	27.3
Somewhat connected	3	33.3	2	18.2
Not very connected	2	22.2	6	54.5

7. Are you regularly in touch with people you met at OSU? (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Yes, with my advisor(s)	0	0.0	0	0.0
Yes, with professors or staff	1	8.3	3	20.0
Yes, with members of my team, club, or sorority/fraternity	2	16.7	3	20.0
Yes, with classmates/friends I met at OSU	8	66.7	9	60.0
No	1	8.3	0	0.0

8. How much has your overall quality of life been enhanced by your Oklahoma State University experience?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Much	4	44.4	8	72.7
Somewhat	4	44.4	3	27.3
Little	1	11.1	0	0.0
None	0	0.0	0	0.0

9. In the past twelve months, how often have you participated in unpaid volunteer work?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
More than once a week	0	0.0	0	0.0
About once a week	0	0.0	0	0.0
About once a month	0	0.0	0	0.0
Every few months	1	11.1	3	27.3
Once or twice in the past year	3	33.3	4	36.4
Not at all	5	55.6	4	36.4



10. How would you change the emphasis OSU placed on these aspects of education and college life?

10a. Making ethical and thoughtful decisions	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	3	33.3	4	36.4
Increase somewhat	1	11.1	5	45.5
Increase a great deal	5	55.6	2	18.2
I don't know	0	0.0	0	0.0

10b. Exploring alternative values, perspectives, and beliefs from around the world	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	1	11.1	1	9.1
Increase somewhat	2	22.2	2	18.2
Increase a great deal	6	66.7	8	72.7
I don't know	0	0.0	0	0.0

10c. Improving written and oral communication skills	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	2	22.2	6	54.5
Increase somewhat	4	44.4	2	18.2
Increase a great deal	3	33.3	3	27.3
I don't know	0	0.0	0	0.0



10d. Improving ability to think critically (analytically and logically)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	1	11.1	4	36.4
Increase somewhat	5	55.6	2	18.2
Increase a great deal	3	33.3	5	45.5
I don't know	0	0.0	0	0.0

10e. Ability to interact positively with people who are different from you	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	0	0.0
Reduce somewhat	0	0.0	0	0.0
Keep about the same	1	11.1	4	36.4
Increase somewhat	4	44.4	2	18.2
Increase a great deal	3	33.3	5	45.5
I don't know	1	11.1	0	0.0

10f. Developing good health habits and physical fitness	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Reduce a great deal	0	0.0	1	9.1
Reduce somewhat	1	11.1	0	0.0
Keep about the same	1	11.1	4	36.4
Increase somewhat	5	56.6	5	45.5
Increase a great deal	2	22.2	1	9.1
I don't know	0	0.0	0	0.0



Academic Satisfaction

11. Please rate your degree of satisfaction with each of the following items:

11a. The quality of teaching at OSU	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	3	33.3	4	36.4
Satisfied	5	55.6	5	45.5
Neutral	1	11.1	1	9.1
Dissatisfied	0	0.0	1	9.1
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0

11b. Availability of courses needed for your degree program	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	3	33.3	5	45.5
Satisfied	5	55.6	4	36.4
Neutral	0	0.0	2	18.2
Dissatisfied	1	11.1	0	0
Very Dissatisfied	0	0.0	0	0
Not applicable	0	0.0	0	0

11c. OSU academic facilities (e.g. classrooms, labs, buildings, etc.)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	3	33.3	3	27.3
Satisfied	5	55.6	8	72.7
Neutral	1	11.1	0	0.0
Dissatisfied	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0



11d. OSU academic advising	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	2	22.2	3	27.3
Satisfied	5	55.6	6	54.5
Neutral	2	22.2	0	0.0
Dissatisfied	0	0.0	2	18.2
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0

11e. Preparation to handle non-career related goals (e.g. family, finances, etc.)	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	1	11.1	1	9.1
Satisfied	1	11.1	2	18.2
Neutral	4	44.4	0	0.0
Dissatisfied	2	22.2	4	36.4
Very Dissatisfied	1	11.1	2	18.2
Not applicable	0	0.0	2	18.2

11f. Availability of internship/practicum experiences	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	3	33.3	2	18.2
Satisfied	1	11.1	5	45.5
Neutral	3	33.3	1	9.1
Dissatisfied	2	22.2	2	18.2
Very Dissatisfied	0	0.0	1	9.1
Not applicable	0	0.0	0	0.0

11g. Overall education at OSU	2015		2019	
	<i>n</i>	%	<i>N</i>	%
Very Satisfied	2	22.2	3	27.3
Satisfied	6	66.7	8	72.7
Neutral	1	11.1	0	0.0
Dissatisfied	0	0.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0
Not applicable	0	0.0	0	0.0



12. If you could start over, would you still choose to attend Oklahoma State University?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Definitely yes	4	44.4	4	36.4
Probably yes	3	33.3	4	36.4
Uncertain	1	11.1	0	0.0
Probably no	1	11.1	2	18.2
Definitely no	0	0.0	1	9.1

Career Reflection

Participants who indicated they were employed responded to the following items.

13. How closely is your job related to your field of study?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Not related	0	0.0	0	0.0
Somewhat related	1	12.5	0	0.0
Directly related	7	87.5	11	100.0

14. How well did OSU prepare you for meaningful employment?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very well	5	62.5	5	45.5
Adequately	3	37.5	6	54.5
Not very well	0	0.0	0	0.0
Not at all	0	0.0	0	0.0
Prefer not to answer	0	0.0	0	0.0

15. Overall, how satisfied are you with your career?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Very Satisfied	2	25.0	6	54.5
Satisfied	4	50.0	5	45.5
Neutral	0	0.0	0	0.0
Dissatisfied	2	25.0	0	0.0
Very Dissatisfied	0	0.0	0	0.0



Current Job or Career

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
16. Are you employed full-time (on average 30 hours or more per week) or part-time (on average less than 30 hours per week)?				
Full-time	7	87.5	11	100.0
Part-time	1	12.5	0	0.0

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
17. How long did it take to find your first employment after graduating from OSU?				
Employed by graduation	6	75.0	8	72.7
3 months after graduation	1	12.5	1	9.1
6 months after graduation	1	12.5	1	9.1
9 months after graduation	0	0.0	1	9.1
1 year after graduation	0	0.0	0	0.0
over 1 year after graduation	0	0.0	0	0.0

	2015		2019	
	<i>n</i>	%	<i>n</i>	%
18. What is your official job title?				
Architect	1		1	
Architect In-Training	0		1	
Architectural assistant	0		1	
Architectural Associate	1		0	
Architectural Drafter	0		1	
Architecture Intern	0		1	
Assistant project manager	1		0	
Associate Architect	1		1	
Designer	0		1	
Intern Architect	0		3	
Project Architect II	1		0	
Project Coordinator	0		1	
Project Manager	1		0	
Structural Engineer II	1		0	
Visualization Artist	1		0	



19. What is the name of your current employer? Please include full name (no abbreviations). ¹
Anonymous
Architecture Plus, Inc.
Corgan
Cross Architects
EYP AE
FOX Architects
GH2 Architects
Health Facilities Group, LLC
HSEarchitects
iLo
Keleher Architects
Lilly Architects
LMN Architects
Mass Architects
Oxley Williams Tharp Architects
Pelli Clarke Pelli Architects
Pfluger Architects
Woodcock Design Inc

20. Which of the following best describes your employer?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
A corporation, partnership, or private business	7	87.5	11	100.0
Military	0	0.0	0	0.0
Other governmental entity	0	0.0	0	0.0
Charity or other nonprofit entity	0	0.0	0	0.0
Educational institution	0	0.0	0	0.0
Other	1	12.5	0	0.0
Prefer not to answer	0	0.0	0	0.0

¹Current Employer is presented exactly as reported by survey respondents.



21. Does your job require: (This item was "mark all that apply")	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Technology skills	7	14.9	11	14.9
Conducting research	5	10.6	5	6.8
Extensive training	5	10.6	6	8.1
Math skills	3	6.4	7	9.5
Problem solving/analytic reasoning	8	17.0	10	13.5
Speaking to a group	6	12.8	9	12.2
Use of specialized machinery	0	0.0	2	2.7
Use of specialized software	8	17.0	11	14.9
Working with a diverse group of people	3	6.4	7	9.5
Writing reports, memos, papers, publications, etc.	2	4.3	6	8.1

22. What is your approximate total annual salary (including bonuses), before taxes?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Less than \$15,000	0	0.0	0	0.0
\$15,000 but less than \$25,000	0	0.0	0	0.0
\$25,000 but less than \$35,000	0	0.0	0	0.0
\$35,000 but less than \$45,000	0	0.0	3	27.3
\$45,000 but less than \$55,000	2	22.2	4	36.4
\$55,000 but less than \$65,000	0	0.0	3	27.3
\$65,000 but less than \$75,000	1	11.1	0	0.0
\$75,000 but less than \$100,000	4	44.4	0	0.0
\$100,000 but less than \$125,000	1	11.1	0	0.0
\$125,000 but less than \$150,000	0	0.0	0	0.0
Over \$150,000	0	0.0	0	0.0
Prefer not to answer	1	11.1	1	9.1



Demographics

23. Which OSU campus do you most identify with?	2015		2019	
	<i>n</i>	%	<i>n</i>	%
Stillwater	9	100	11	100
Tulsa	0	0	0	0
Equally Stillwater or Tulsa	0	0	0	0
Online	0	0	0	0

24. In which country do you currently reside?	2015	2019
	United States of America	7

24a. In which state do you currently reside?	2015	2019
	AR	0
CO	1	0
CT	0	1
DC	1	0
IL	1	0
OK	0	1
OK-TUL	3	1
TX	0	3
WA	1	0

Overall

25. What could OSU have done to better serve you?

During my time at OSU the majority of professors in the Architecture Department had little-to-no regard for students' health or well-being and often encouraged unhealthy behaviors, some going as far as to say that students weren't working hard enough if they got any sleep the night before projects were due and blaming their own inability to assign realistic workloads on the imagined incompetence of the entire student body. The scheduling of Architecture department classes, studios in particular, also made it very difficult for students to take any classes offered by other departments, and the professors often openly insulted other degree programs. This was particularly true for Landscape Architecture and Interior Design, both highly skilled disciplines with special knowledge that practicing



25. What could OSU have done to better serve you?

architects have to work with on almost all medium- to large-scale works in the real world. This environment of hostility towards the rest of the school fostered an atmosphere of childish elitism within the department that was essentially an echo chamber for the professors' working methods and world views because it was so difficult for students to gain other perspectives from different departments. The Architecture department also suffered greatly in the breadth of its educational experience because the electives that were offered were based entirely on what the professors knew and were interested in teaching, leading to defeating situations like offering an entire course dedicated to Fascist Architecture in 20th Century Italy without a single course offering any meaningful information about the architectures of Africa, Asia, Oceania, or Latin America. The professors in the department during my time there were also in constant conflict with each other in ways that were very obvious to the students and that had negative effects on both the professors' performances when the conflicts affected their attitudes towards each other and teaching and on the department's

I believe that the largest drawback of attending OSU was its location in Stillwater. The town is small and has limited resources related to academic pursuits. Since a large portion of the population is the student body, the town feels less diverse culturally.

More emphasis on diversity, I think being in a conservative state, as an academic institution Oklahoma State has to work harder at breaking stereotypes and hurtful thinking brought in by students. I don't remember graduate school ever much being brought up when I was in undergrad, I would have liked to have heard more about that.

More time learning about building code, life safety, and accessibility requirements in architectural design. Start learning Revit earlier in the career path, and more time spent learning it. More time learning about project delivery methods and firm roles.

Help students find jobs instead of just spitting us out then doing nothing to help us.

More than one lesson on wall type construction would have been helpful. More practical aspects incorporated early on in the curriculum would be helpful in making sure students are able to be creative but also make real things.

OSU could have been cheaper. I am 60k in debt because I don't come from money. Projected to pay off when I'm 55, which is just ridiculous. Make financial help/scholarships available for children of teachers in Oklahoma, since they are not paid appropriately.

26. What additional information would you like OSU to know?

Embodied Carbon Analysis, teach it. Preferably in a cross disciplinary way.

I really enjoyed my experience with the School of Architecture. The facilities, professors and curriculum were well-rounded and engaging.

I was a talented student who took my education very seriously and attended OSU on a full academic scholarship. I entered college expecting to dedicate myself to my studies, and I worked the hardest I ever have in my life during my time there, but I found the overall experience so thoroughly dehumanizing that I still haven't fully recovered from the toll it took on my mental health nearly six years after graduating. The administration funneled most of its energy into promoting sports and a cult of school spirit at the expense of the quality of its professors and overall educational opportunities, so I never experienced that school spirit and I feel mostly resentment and deep, agonizing regret about my time there.

Create required classes teaching finance/budgeting techniques, how loans/salary work, educate students on workplace etiquette (what is acceptable and unacceptable), how to do your taxes, and how to create a resume.

In my 5 years at OSU I didn't have a proper advisor until my last semester and it was very stressful and almost caused me to not graduate on time. How it had been before that last semester was my already over worked. Professors just signing off on classes but not taking the time to actually advise which would have been helpful.

My overall experience was great, however the building styles are outdated. For an architect, it's uninspiring. Let professional designers come in and trust their opinion.



Program-Specific Questions – ARCH

	2015		2019	
	n	%	n	%
ARCH1. Are you enrolled and participating in the Intern Development Program (IDP)?				
Have not enrolled	2	22.2	8	72.7
Enrolled, but have not completed any value units	0	0.0	0	0.0
Enrolled and have completed less than 100 value units	0	0.0	0	0.0
Enrolled and have completed 100 to 350 value units	2	22.2	0	0.0
Enrolled and have completed more than 350 value units	2	22.2	2	18.2
I have completed the Intern Development Program	3	33.3	1	9.1

	2015		2019	
	n	%	n	%
ARCH2. How well did your OSU education prepare you for participation in this program?				
Very well	2	28.6	1	33.3
Adequately	5	71.4	2	66.7
Not very well	0	0.0	0	0.0

*For ARCH2 does not include alumni who only select in ARCH1 'Have not enrolled'

	2015		2019	
	n	%	n	%
ARCH3. Are you currently a member of the professional architecture organization AIA (American Institute of Architects)?				
Yes	5	55.6	5	50.0
No	4	44.4	5	50.0

	2015		2019	
	n	%	n	%
ARCH4. Of the following areas of your architectural education, which do you think was the STRONGEST?				
Design studio	8	88.9	8	72.7
Technology (structures and environmental control)	1	11.1	1	9.1
Architectural history and theory	0	0.0	2	18.2
Construction materials and methods	0	0.0	0	0.0
Professional practice and management	0	0.0	0	0.0



	2015		2019	
ARCH5. Of the following areas of your architectural education, which do you think was the WEAKEST?				
	n	%	n	%
Design studio	1	11.1	1	9.1
Technology (structures and environmental control)	0	0.0	1	9.1
Architectural history and theory	0	0.0	1	9.1
Construction materials and methods	3	33.3	7	63.6
Professional practice and management	5	55.6	1	9.1

	2015		2019	
ARCH6. Would you recommend more focus in the weakest area, even if it meant reducing the quality of education in the strongest area(s)?				
	n	%	n	%
Yes	4	44.4	6	54.5
No	5	55.6	5	45.5

	2015		2019	
ARCH7. If you could choose to add additional resources to programs supported by the OSU School of Architecture, which of the following programs would be your NUMBER ONE priority?				
	n	%	n	%
Guest lecturers	0	0.0	2	20.0
Visiting studio critics	3	33.3	4	40.0
Traveling gallery exhibits	0	0.0	0	0.0
International travel or study program	4	44.4	2	20.0
Domestic travel or study program	2	22.2	2	20.0
Student organizations	0	0.0	0	0.0

	2015		2019	
ARCH8. Among these same programs, which would be your SECOND priority?				
	n	%	n	%
Guest lecturers	4	44.4	2	18.2
Visiting studio critics	0	0.0	2	18.2
Traveling gallery exhibits	1	11.1	3	27.3
International travel or study program	2	22.2	2	18.2
Domestic travel or study program	2	22.2	2	18.2
Student organizations	0	0.0	0	0.0



	2015		2019	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
ARCH9. How well did your OSU architectural education provide you with opportunities to interact with professional architects and engineers?				
Very well	1	11.1	4	36.4
Adequately	5	55.6	7	63.6
Not very well	3	33.3	0	0.0
Poorly	0	0.0	0	0.0

	2015		2019	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
ARCH10. In general, how would you rate the faculty at the OSU School of Architecture?				
Outstanding	5	55.6	8	72.7
Good	3	33.3	2	18.2
Competent	0	0.0	1	9.1
Needs improvement	1	11.1	0	0.0

	2015		2019	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
ARCH11. Compared to your colleagues or peers who attended other architecture programs, how would you rate your preparation in architecture?				
Much better	3	33.3	4	36.4
Somewhat better	5	56.6	7	63.6
Not quite as well	1	11.1	0	0.0
Much worse	0	0	0	0.0

	2015		2019	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
ARCH12. How well did your architectural education prepare you to solve architectural problems?				
Very well	3	33.3	6	54.5
Adequately	6	66.7	5	45.5
Not very well	0	0.0	0	0.0
Poorly	0	0.0	0	0.0



	<u>2015</u>		<u>2019</u>	
ARCH13. How well did your architectural education prepare you to communicate your ideas in an effective manner?				
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Very well	7	77.8	10	90.9
Adequately	2	22.2	1	9.1
Not very well	0	0.0	0	0.0
Poorly	0	0.0	0	0.0

	<u>2015</u>		<u>2019</u>	
ARCH14. Since your graduation has your estimate of your architectural education:				
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Gone up	4	44.4	7	63.6
Gone down	2	22.2	4	36.4
Remained about the same	3	33.3	0	0.0

	<u>2015</u>		<u>2019</u>	
ARCH15. Which course(s) in your major was the MOST useful to you in your professional career to date?				
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Building Systems	1	16.7	1	11.1
Practice Management	1	16.7	2	22.2
Revit	1	16.7	2	22.2
Studio Design	3	50.0	4	44.4

ARCH15. Which course(s) in your major was the MOST useful to you in your professional career to date?

I chose not to pursue a professional career in architecture due to my overwhelmingly negative experience in school. The course I learned the most from was the comprehensive studio, as it was the only instance in my entire education in which I was forced to consider important factors like structure, mechanical systems, budget, materials, client wishes, and construction details in any of my design projects.

European Studies Program, Architectural History/Theory.

Structural Classes.

Architectural Theory.

Everything taught by XXXXX.

