

Program Plan and Findings: Four Column Layout



Program (CEAT) - DEAN - University Studies (BUS) - 025

Program Mission Statement: Program Mission Statement: Individualization and flexibility are features of the program leading to the degree of Bachelor of University Studies. The program is designed for goal-directed, motivated, and mature students who find that the present degree programs (majors) at the University will not enable them to attain their educational objectives. The Bachelor of University Studies degree program allows a student to use the total resources of the University available to accomplish unique educational objectives. The program may or may not prepare a student for a particular occupation or for entry into a professional school.

Annual Executive Summaries

2019 - 2020

Program Assessment Coordinator: Christine Ormsbee

Plan Review and Approval

Date Current Plan Was Reviewed and Approved:

Date of Future Plan Review and Approval:

Summary of Assessment Findings

Describe overall assessment findings and faculty members' interpretation of the assessment results: The students in the sample met all of the SLOs for the BUS. Their written products demonstrated an ability to use written communication effectively that reflected content knowledge from their studies in an effective and engaging context. Students perceptions of the BUS were mixed. While most indicated that their classroom experiences were good and that the degree had provided some valuable development opportunities, they were in less agreement about how the degree will help them gain employment.

Dissemination of Findings

Describe the individual(s) or committee responsible for reviewing and interpreting assessment data: Christine Ormsbee

Describe the process for sharing and discussing assessment findings with program faculty: The data will be shared with the Associate Dean overseeing curriculum for the college.

Program Improvements Based on Assessment

Based on data collected this year, what changes are being considered or planned for the program?: None at this time.

Based on this year's findings, what (if any) changes are planned for the assessment process?: Add an additional reviewer to assess student products. Obtain a larger sample size.

Describe the process for implementing these changes/planned program improvements: I will work with Associate Deans to identify additional reviewers. To increase sample size I plan to send out solicitation email earlier and send reminder.

Program Improvements Made in the Last Year:

"Other" Improvements: NA

Goals for the Coming Year: I will work with Associate Deans to identify additional reviewers. To increase sample size I plan to send out solicitation email earlier and send reminder.

Is this Summary Report Complete?: Yes

List all individuals associated with this report preparation: Christine Ormsbee

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>Critical Thinking - Students will demonstrate critical thinking skills involving analysis, interpretation and discussion of research findings/results.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2019 - 2020</p> <p>Start Date: 04/10/2019</p> <p>Archived Date:</p> <p>Outcome Type: Skills</p> <p>Reason for Archival:</p>	<p>Analysis of Written Artifacts - Rubric</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: 80% of students will score a rating of good or higher for the use of evidence/research in their written product.</p> <p>Timeline for Assessment: Final year</p> <p>Other Assessment Type:</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>All six of the students who provided written samples were rated as Good in their use of evidence/research to support their claims in their written products. They provided adequate evidence in a manner that demonstrated effective critical thinking skills. (09/12/2020)</p> <p>Number of Students Assessed: 6</p> <p>Number of Successful Students: 6</p> <p>How were students selected to participate in the assessment of this outcome?: Students received an email requesting that they submit a written product for review.</p> <p>What do the findings suggest about student achievement of this learning outcome?: The consistency of the ratings on this SLO suggests that students are developing effective critical thinking skills.</p>	<p>Use of Findings (Actions): The sample size is too small to draw meaningful conclusions. Will make an effort to obtain a larger sample size. (09/12/2020)</p>
	<p>Survey - Survey</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: 80% of students will report that the degree program improved their ability to think critically.</p> <p>Timeline for Assessment: Final year</p> <p>Other Assessment Type:</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>80% of students reported that they thought the program was of high quality and that it improved their critical thinking skills. Three of them also reported that the program helped them learn to make thoughtful, ethical decisions. Three of them reported feeling neutral about the impact of the the program on their ability to make thoughtful, ethical decisions. (09/12/2020)</p> <p>Number of Students Assessed: 6</p> <p>Number of Successful Students: 6</p> <p>How were students selected to participate in the assessment of this outcome?: Students received an email requesting that they participate in the assessment process.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Students perceive the BUS program as having a positive impact on their development of critical thinking, ethical decisionmaking and other higher order thinking skills.</p>	<p>Use of Findings (Actions): The small sample size is not big enough to draw meaningful conclusions. We will work to obtain a larger sample this year. (09/12/2020)</p>
<p>Content Knowledge - Students can demonstrate mastery of core</p>	<p>Analysis of Written Artifacts - Rubric</p> <p>* Learning Outcome</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p>	<p>Use of Findings (Actions): The sample size is too small to draw</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>concepts from their studies. Outcome Status: Active Planned Assessment Year: 2019 - 2020 Start Date: 04/10/2019 Archived Date: Outcome Type: Knowledge Reason for Archival:</p>	<p>Goal/Benchmark: 80% of students will score a rating of good or higher for the quality of the content reflected in their written product. Timeline for Assessment: Final year Other Assessment Type:</p>	<p>Students were rated as Good in demonstrating their content knowledge in their written products. They were effective in presenting and applying content knowledge in making critical arguments. (09/12/2020) Number of Students Assessed: 6 Number of Successful Students: 6 How were students selected to participate in the assessment of this outcome?: Students received an email requesting that they submit a written product for review. What do the findings suggest about student achievement of this learning outcome?: Students consistently scored well in the area of content knowledge. They were able to use their content in their written communication effectively and meaningfully.</p>	<p>meaningful conclusions. We will work this year to obtain a larger sample size. (09/12/2020)</p>
<p>Written Communication Skills - Students will demonstrate effective written communication skills. Outcome Status: Active Planned Assessment Year: 2018 - 2019, 2019 - 2020 Start Date: 04/10/2019 Archived Date: Outcome Type: Skills Reason for Archival:</p>	<p>Analysis of Written Artifacts - Rubric * Learning Outcome Goal/Benchmark: 80% of students will score a rating of good or higher for the writing style of their written product. Timeline for Assessment: Final year Other Assessment Type:</p>	<p>Reporting Period: 2019 - 2020 Conclusion: 3 - Meets Program Expectations (Proficient) The sample average rating for writing style was Good. Five of the six students were rated as Good or higher, with three students rated as outstanding. One student received a Fair for writing style. (09/12/2020) Number of Students Assessed: 6 Number of Successful Students: 5 How were students selected to participate in the assessment of this outcome?: Students received an email requesting that they submit a written product for review. What do the findings suggest about student achievement of this learning outcome?: In general, students were able to demonstrate their ability to use good writing mechanics, appropriate and varied word and sentence use, and an engaging tone in their written products.</p>	<p>Use of Findings (Actions): The sample is too small to draw meaningful conclusions. I plan to obtain a larger sample this year. (09/12/2020)</p>
	<p>Analysis of Written Artifacts - Rubric * Learning Outcome Goal/Benchmark: 80% of students will score good or higher on organization of their written product. Timeline for Assessment: Final year Other Assessment Type:</p>		
Student Perceptions and Experience	Survey - Survey	Reporting Period: 2019 - 2020	Use of Findings (Actions): The

Outcomes	Assessment Methods	Findings	Use of Findings (Actions)
<p>- Students will report general satisfaction with the program and experience.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2019 - 2020</p> <p>Start Date: 08/19/2019</p> <p>Archived Date:</p> <p>Outcome Type: Disposition</p> <p>Reason for Archival:</p>	<p>* Learning Outcome</p> <p>Goal/Benchmark: 80% of students will report the value of the BUS degree in preparing them for employment.</p> <p>Timeline for Assessment: Final Year</p> <p>Other Assessment Type:</p>	<p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Five of the six students reported that they were satisfied or highly satisfied with the quality of the teaching they received in the BUS. 60% indicated that they thought the degree had prepared them well for their future employment. In addition, 40% reported the BUS was directly related to their career goals, while 60% said the BUS was somewhat related. One student stated, "I am grateful for this program. It offered me flexibility and allowed me to achieve my academic goals even though my original plans changed. My biggest concern is figuring out how to explain my degree to potential employers, which I have already discussed somewhat with my advisor." (09/12/2020)</p> <p>Number of Students Assessed: 6</p> <p>Number of Successful Students: 6</p> <p>How were students selected to participate in the assessment of this outcome?: Students received an email requesting that they participate in the assessment process.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Students reflected general satisfaction with the program, although there were some concerns about the connection to future employment and career goals.</p>	<p>sample size is too small for meaningful conclusions. I hope to obtain a larger sample this year. (09/12/2020)</p>
	<p>Survey - Survey</p> <p>* Learning Outcome</p> <p>Goal/Benchmark: 80% of students believe that the BUS degree prepared them to engage positively and reflexively to their community and world.</p> <p>Timeline for Assessment: Final year</p> <p>Other Assessment Type:</p>		